



# Safety Talks

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# Safety Talks

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**IHSA has additional information on this and other topics.**

Visit **ihsa.ca** or call Customer Service at **1-800-263-5024**.

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Jobsite safety talks can help prevent accidents and injuries by promoting hazard awareness in the workplace. IHSA recommends that supervisors present five-minute safety talks each morning before work starts. Ideally, each talk will involve a hazard that workers could face on the jobsite that day.

Feel free to send suggestions for future safety talks to [info@ihsa.ca](mailto:info@ihsa.ca)

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# Safety talks and JSAs

## What is a safety talk?

A safety talk is a hands-on way to remind your workers that health and safety are important on the job. Each safety talk provides specific information on hazards for a particular topic. It also outlines things workers can do to prevent injuries and illness. Safety talks are ideal for daily or weekly safety meetings. But on their own, they aren't enough to keep your workers safe.

## What is a JSA?

A job safety analysis (JSA), sometimes called a job hazard analysis (JHA), is an organized analysis of a specific job in a specific location. By completing a JSA, you ensure that you have properly planned the work and that workers can do it safely. As a written document, it can serve as evidence of due diligence.

## Before giving safety talks, create JSAs

Before workers begin a job, management must ensure that all the work has been planned so that workers can do it safely. Management must set up an effective method or system to identify and control or eliminate hazards in the workplace. One way to do this is to develop a job safety analysis (JSA) for tasks that your workers will complete as part of their work on the jobsite.

Use the safety talks in this book along with the JSAs you have created for each job.

## Why develop a JSA?

JSAs are excellent tools for identifying

- the steps involved in the job
- the potential hazards associated with the job
- the protective measures you will use to protect workers who will complete the job.

## Who develops the JSA?

A competent person should develop the JSA because, according to the Occupational Health and Safety Act, he or she has knowledge of the hazards that are present on the jobsite. Usually, the competent person who writes JSA is the foreperson or supervisor.

## How to develop a JSA

### 1. Identify the Job

The first thing you do when developing a JSA is identify the main jobs or tasks that your workers will do as part of the job on site. These are the jobs that you will analyze to ensure that everyone can do them safely. List these jobs in order of priority.

### 2. Break down each job into steps

Once you have identified a job for analysis, the next step is to break down the job into steps. Each step is a segment of the operation that is necessary to advance the work. Make sure you keep the jobs steps in sequential order. Get the crew and the health and safety representative to help with this part.

These steps are not only specific to the job, but also specific to the work area. If the work area changes, the steps may need to change as well. If the steps are too detailed, the JSA will be burdensome and difficult to follow. However, if they are not detailed enough, you may miss some hazards.

### 3. Identify the hazards associated with each job step

This is the most challenging part of the JSA. Take each step and list the hazards associated with it. Think about what could go wrong from a health and safety perspective. Think about how people, equipment, materials, processes, and the surrounding environment may contribute to a hazard.

Here are some things you can do to help you identify potential hazards.

- Ask workers who are familiar with the job.
- Review causes of past injuries or illnesses.
- Consider other work going on near the work area.
- Understand the legislation or regulatory requirements associated with the work.
- Review the manufacturer's instructions for the equipment you are using.
- Consider your own personal experience with the job.

# Safety talks and JSAs cont'd

## 4. Determine controls for each hazard

Each hazard that you identified in the previous step needs a control. The control explains how you will eliminate the hazard or how you will significantly reduce the risk of injury or illness.

Below are some ways to control hazards.

<p><b>Eliminate the Hazard</b></p>	<ul style="list-style-type: none"> <li>• Modify the process or choose a safer process.</li> <li>• Improve the work environment (e.g., ventilation).</li> <li>• Modify or change equipment or tools.</li> </ul>
<p><b>Contain the Hazard</b></p>	<ul style="list-style-type: none"> <li>• Install barriers, such as guardrails or machine guards.</li> <li>• Enclose the hazard so workers aren't exposed to it.</li> <li>• Install a booth for workers.</li> </ul>
<p><b>Revise the Work Procedure</b></p>	<ul style="list-style-type: none"> <li>• Modify the part of the procedure that is hazardous.</li> <li>• Change the sequence of steps.</li> <li>• Add additional steps (such as locking out energy sources).</li> </ul>
<p><b>Reduce the Exposure</b></p>	<ul style="list-style-type: none"> <li>• Reduce the number of times workers will encounter the hazard.</li> <li>• Reduce the number of workers exposed to the hazard.</li> <li>• Use personal protective equipment.</li> <li>• Rotate jobs to reduce the time each worker is exposed to the hazard.</li> </ul>

## 5. Discuss the completed JSA with workers

Once you have completed the first four steps for every job that you identified in step one, you will have well-developed JSAs. Now, it's time to share them with your workers. The JSAs won't be effective if the workers don't know about them or don't understand them.

Before starting work, review the relevant JSAs with your crew and make sure everyone knows how they are supposed to do the job. If you're dealing with a job or task that will last more than one day, it's a good idea to review the relevant JSAs each morning before work starts.

### Updating JSAs

We know how often work plans change. When things change, the supervisor or foreperson must update the relevant JSAs to reflect any new hazard that results from the change. Then, the supervisor or foreperson must review the revised JSAs with all workers.

Keep in mind that if workers perform the same job in two different locations, you will probably need two JSAs because the surrounding environment is different.

# Sample JSA

JSA No. \_\_\_\_\_

<b>Company Name:</b> ABC Company	<b>Project Name:</b> Big Project
<b>Work Description:</b> Geotechnical Soils Investigation	<b>Work Location:</b> Area outside north and south of contractor parking
<b>Start Date:</b> November 19, 2012	<b>Duration:</b> Approximately 2 weeks
<b>Major Equipment:</b> Drill Rig	<b>Reference Material:</b> Soils Investigation Specification, Bore Hole Location Sketch
<b>Trade Groups (Including sub-contractors):</b> Geotechnical Technicians, Labourers, Operating Engineers	

Job:	To Begin (Date):
Department:	Supervisor in Charge:
Prepared By:	Approved By:
	Date Approved:

Job Steps	Hazards	Barriers or Controls
1. Establish general locations for boreholes during initial site walk-about	Spray paint or other chemical marking products	MSDS sheet or consumer product labels
	Electrical environment	<ul style="list-style-type: none"> <li>Have owner/authorized personnel accompany</li> <li>Approved electrically resistant footwear</li> </ul>
	Personnel contacting live electrical apparatus	Safe limits of approach
	Moving vehicles in vicinity	Reflective safety vest or other clothing Stay within visible barriers when required
2. Take samples for contaminants at six proposed borehole locations	Electrical environment	Have owner/authorized personnel accompany Approved electrically resistant footwear
	Personnel or equipment contacting live electrical apparatus	Safe limits of approach
	Moving vehicles in vicinity	Reflective safety vest or other clothing Stay within visible barriers when required
	Contact of underground electrical apparatus	Excavate by hand only
	Pinches, cuts, strains	Personnel wear hard hats and gloves Safe lifting practices
	Possible contaminated fill soils	Approved sampling and handling practices
3. Locate underground utilities	Electrical environment	Approved electrically resistant footwear
	False or missing locates due to static or induction electric fields	Plans showing underground utility location Appropriate locate instrumentation Documentation of locates
	Personnel or equipment contacting live electrical apparatus	Safe limits of approach
	Moving vehicles in vicinity	Reflective safety vest or other clothing Stay within visible barriers when required
4. Set up drill rig at borehole locations	Electrical environment	Approved electrically resistant footwear
	Moving vehicles in vicinity	Reflective safety vest or other clothing All work to be carried out within visible barriers Lane closure and/or door closure permits at boreholes 3,5,6,7 and 8
	Pipe rack overhead at borehole 3	Use half-tower on drill rig
	Personnel or equipment contacting live electrical apparatus	Safe limits of approach
	Ground potential rise, induction	Ground drill rig using two 4/0 portable grounds due to non-availability of station grounds (see step 3)
	Proximity of borehole to buried services/utilities	Hand excavate to expose services
5. Drill boreholes to required depth	Electrical environment	Approved electrically resistant footwear
	Moving vehicles in vicinity	Reflective safety vest or other clothing All work to be carried out within visible barriers
	High-speed rotating augers	Maintain safe distance away from augers Wear close-fitting clothing Recognized drilling practices
	High decibel levels during drilling	Hearing protection
	Flying particles/debris	Approved eye protection
	Contact of underground electrical apparatus by augers or samplers	Plans showing underground utility location Locate done using appropriate equipment Drill within defined area Excavation permits
	Personnel or equipment contacting live electrical apparatus	Safe limits of approach
	Ground potential rise, induction	Ground drill rig using two 4/0 portable ground rods
	Proximity of borehole to buried services/utilities	Hand excavate to expose services
	Possible contaminated fills/soils	Personnel wear gloves, eye protection Approved practices per results of chemical analysis If unknown contaminants encountered, stop work in that area and notify the owner. Do not resume work until conditions are identified and appropriate protective measures are taken
	Possible contaminated soil cuttings or slurry resulting from drilling activities	Approved handling practices per chemical test results Soils to be contained in drums, if contaminated, for disposal at licensed facility
	Bentonite, cement, and other drilling agents	MSDS sheet or consumer product labels Approved personal protective equipment
	Pinches, cuts, strains	Personnel wear hard hats and gloves Safe lifting practices
6. Move drill rig off of and between borehole locations	Electrical environment	Have owner/authorized personnel accompany Approved electrically resistant footwear
	Moving vehicles in vicinity	Reflective safety vest or other clothing
	Personnel or equipment contacting live electrical apparatus	Safe limits of approach

**NOTES:** 1. Borehole locations shown on attached plan

JSA No. \_\_\_\_\_

# JSA Form

Company \_\_\_\_\_ Project \_\_\_\_\_

Contractor \_\_\_\_\_ Supervisor in charge \_\_\_\_\_

Work location \_\_\_\_\_ Estimated start date/duration \_\_\_\_\_

Work description \_\_\_\_\_

Trade groups (including sub-contractors) \_\_\_\_\_

Major equipment \_\_\_\_\_

Reference material \_\_\_\_\_

Job Steps	Hazards	Barriers or Controls

Prepared by \_\_\_\_\_

Approved by \_\_\_\_\_ Date approved \_\_\_\_\_

**Instructions:**

1. To be prepared by the supervisor most directly involved in the work.
2. Must be approved by preparer's management supervisor.
3. Must be reviewed by all workers involved in the work.
4. Emergency plan must be considered.
5. If the work plan changes and the JSA is amended, changes must be reviewed by all workers involved in the work.

# How to use safety talks

Once you have completed the necessary job safety analysis (JSA) for each particular job or workplace, you will have identified the hazards and planned to eliminate or contain them. When the hazard cannot be eliminated or contained, controls need to be put in place to reduce the risk of injuries or illnesses for workers.

A safety talk is a hands-on way to remind workers of these controls, how they work, and that health and safety are important on the job. Safety talks deal with specific problems in the workplace. They do not replace formal training.

Each safety talk addresses a specific hazard. You can use them to remind workers about the health and safety requirements for the tools, equipment, materials, and procedures they use every day or for particular parts of the job.

Each safety talk in this book will take about five minutes to present.

## Why give a safety talk?

Your objective is to help workers **RECOGNIZE** and **CONTROL** hazards on the project. You may be a supervisor, a health and safety representative, a member of the Joint Health and Safety Committee (JHSC), a safety officer, or someone with similar duties.

You give safety talks because you are responsible for advising workers about the existing or potential dangers to their health and safety. Using safety talks demonstrates both the employer's and workers' commitment to health and safety.

**REMEMBER:** A safety talk may be the only information workers receive about a particular tool, piece of equipment, type of material, or work procedure on the project. When choosing and presenting your talk, do everything you can to help workers remember and act on the message you deliver.

## What makes a safety talk work?

- Choose a talk suited to your site and work conditions.
- Deliver the talk where it will be most appropriate. That could be in the job office, out on the site, or near the tools and equipment you are talking about.
- Introduce the subject clearly. Let workers know exactly what you are going to talk about and why it's important to them.
- Refer to the safety talk for information, but wherever possible use your own words.
- Connect key points to things your crew is familiar with on the project.
- Pinpoint hazards. Talk about what could happen.
- Use information from the safety talk to explain how to control or prevent these hazards.
- Wherever possible, use real tools, equipment, material, and jobsite situations to demonstrate key points.
- Ask for questions. Answer them to the best of your knowledge. Get more information when necessary.
- Ask workers to demonstrate what they have learned.

Keep a record of each talk that you deliver. Include the date, topic, and names of attendees. Photocopy the Report Form at the back of this manual and use it to keep a record of each session.

# Responsibilities

## Explain dangers

Construction can be a dangerous business if people don't fulfill their responsibilities for on-site health and safety.

Learning your responsibilities is the first step. You should also be aware of other people's responsibilities so you know who to talk to if you see a hazard.

## Identify controls

Health and safety hazards could be controlled if everyone knew their own responsibilities and acted on them.

The *Occupational Health and Safety Act and Regulations for Construction Projects* (O. Reg. 213/91) define the responsibilities of workplace parties such as constructor, employer, supervisor, and worker. You can get a copy of the Act and Regs from IHSA or by visiting [ihsa.ca](http://ihsa.ca).

Examples of workplace party responsibilities:

### CONSTRUCTOR (See OHSA, s. 23)

- Ensure that everyone and all work processes comply with the law. This includes all employers (subcontractors) and their workers.
- Ensure that all workers' health and safety are protected.
- Provide notification of project to the Ministry of Labour.

### EMPLOYER (See OHSA, s. 25)

- Provide equipment, materials, and protective devices, and maintain them.
- Ensure that everyone and all processes comply with the requirements of the law.
- Provide information and instruction to protect workers' health and safety.
- Provide competent supervision.
- Acquaint workers with hazards.
- Take every precaution reasonable to protect workers.
- Ensure that all workers on a jobsite are at least 16 years old.

### SUPERVISOR (See OHSA, s. 27 and 32)

- Ensure that the health and safety of workers are never in danger.
- Ensure that workers work safely and according to the law and company policies.
- Ensure that workers use and wear any protective equipment or clothing required by the law or the employer.
- Advise workers of any possible danger to their health and safety on the job. This includes the risk of workplace violence from a person with a history of violent behaviour.
- Provide workers with written instructions when required about the measures and procedures to be taken for their protection.

### WORKER (See OHSA, s. 28)

- Work safely at all times. Follow the company rules and the occupational health and safety regulations.
- Wear any protective equipment or clothing as required by your employer or the regulations.
- Never remove or make ineffective any safety guard or protective equipment.
- Report to your employer or supervisor any hazard or unsafe conditions in the workplace and any protective device that is missing or not working properly.
- Report all incidents, injuries, and near misses or any violations of the law.

## Demonstrate

Hold up the "green book" (*Occupational Health and Safety Act and Regulations for Construction Projects*) and ask your crew what they know about it.

Ask your crew to name:

- Two responsibilities of employers
- Two responsibilities of supervisors.



# Workers' rights

## Explain dangers

Employers have the right to determine and control the work, as long as everything is legal. Workers, however, have the power to protect their health and safety.

## Identify controls

Ontario law spells out the three rights that give workers this power: the right to know, the right to participate, and the right to refuse.

### 1. RIGHT TO KNOW

**Workers have the right to know about workplace health and safety hazards.**

According to the *Occupational Health and Safety Act* (OHSA), employers must provide a wide range of information about workplace hazards to workers and Joint Health and Safety Committees (JHSCs). JHSCs have a duty to communicate with workers.

WHMIS, the Workplace Hazardous Materials Information System, is one example of the right to know. WHMIS is a Canada-wide system designed to protect workers by providing information about hazardous materials on the job.

WHMIS has three main parts:

1. Labels
2. Safety data sheets (SDSs)
3. Worker education and training.

### 2. RIGHT TO PARTICIPATE

**Workers have the right to make recommendations about health and safety.**

Employers must recognize this right to participate. They must consult with JHSCs about methods of testing equipment, substances, or other workplace factors, and about health and safety training programs.

A worker on the JHSC has the right to be present at the beginning of testing, to participate in Ministry of Labour inspections and investigations, to investigate serious accidents, and to inspect the jobsite regularly.

JHSCs have the right to make recommendations to employers about health and safety improvements. Employers must reply in writing within 21 days. Certified worker members have the right to investigate complaints dealing with dangerous circumstances.

### 3. RIGHT TO REFUSE

**Workers have the right to refuse work if they believe it endangers their health and safety.**

The OHSA sets out specific procedures. It's a two-stage process.

You can refuse based on your subjective belief that the work is dangerous. You must inform the supervisor or employer.

Once a supervisor has investigated, you may still have reasonable grounds for believing that the work is dangerous. In this case, you may continue to refuse work. A Ministry of Labour inspector must be called to investigate.

## Demonstrate

Ask your crew the following questions:

- What rights do construction workers have on the job?
- Who are the members of the JHSC on this project?

Show workers the location of the MOL's mandatory *Health & Safety at Work* poster and the mandatory JHSC or H&S Rep poster on the site.

# Workplace violence and harassment

**Workplace violence** is the exercise of physical force by a person against a worker in a workplace that causes or could cause physical injury. It includes any attempt or threat to exercise physical force. A threat can be a statement or behaviour that a worker reasonably interprets as intimidating.

**Workplace harassment** is defined in the *Occupational Health and Safety Act* as “*engaging in a course of vexatious comment or conduct against a worker, in a workplace, that is known or ought reasonably to be known to be unwelcome.*” Vexatious means causing annoyance or worry.

## Explain dangers

Workplace violence and harassment can be:

- Verbal
- Physical
- Visual (e.g., gestures)
- Environmental (e.g., posting derogatory or sexually oriented posters).

It can include bullying and gossip as well as domestic violence that spills over into the workplace.

Workplace violence or harassment negatively affects workers and the work environment.

- It can damage people’s physical and mental health.
- It can decrease productivity and undermine the company culture.
- It can hurt a business financially because of work disruptions, decreased productivity, and the costs of violence-related injuries, government fines, and potential legal action.
- It can negatively affect the relationship between coworkers and between workers and employers.
- It can ruin the company’s reputation with clients and undermine hiring efforts.

NOTE: If your company does not have a workplace violence and harassment policy in place, download a sample one from the **Workplace Violence and Harassment Toolkit** at [ihsa.ca](http://ihsa.ca)

## Identify controls

Companies are legally required to have a written workplace violence and harassment policy and post it in a conspicuous location at the workplace.

Companies must also protect workers from workplace violence and harassment. This includes conducting investigations and advising workers if there is a risk of workplace violence from a person with a history of violent behaviour.

You can’t always control the behaviour of others, but you can control your own behaviour.

- Act respectfully towards others while at work and during work-related activities.
- Do not engage in or put up with workplace violence or harassment, intentionally or unintentionally. Remember that harassment is often about perception rather than intention.
- Respect the diversity of the workplace. Learn to appreciate the unique qualities and strengths of a diverse workforce.
- Comply with all company policies and cooperate with any efforts to investigate and resolve matters arising from a report of workplace violence and harassment.
- Actively participate in any workplace violence and harassment training required by the employer and by law.
- In the event of a workplace violence incident, take care of your own immediate physical safety first and then report the incident to HR, to a manager, or to the police, whichever the situation warrants.

## Demonstrate

Review your company’s workplace violence and harassment policy with your workers. Show them the location where it’s posted. Be clear about who the policy applies to (subcontractors, temporary workers, etc.) and what the consequences will be if they violate it.

Go over the steps to report an instance of workplace violence and harassment, explain how the investigation will be handled, and point out that workers are protected from any reprisal as a result of a report made in good faith.



# Impairment at the workplace

Many people believe that the decriminalization of cannabis will lead to an increase in workers being impaired at the workplace.

We often think of impairment as a result of using substances such as alcohol or drugs— whether they are over-the-counter, prescription, or illicit. However, impairment can result from other things such as:

- Family or relationship problems
- Fatigue (mental or physical)
- Traumatic shock
- Medical conditions or treatments.

These are all situations that may impair a person from focusing on their tasks at work.

## Explain dangers

Impairment is a state of reduced physical or mental ability. No matter what the reason is, when workers are impaired on the job, it can have serious consequences such as:

- Workplace incidents and injuries
- Absenteeism
- Reduced quality of work
- Strain on work relationships
- Decline in physical, emotional, and mental health.

This is why impairment in the workplace must be managed as a potential workplace hazard.

## Identify controls

The most important way to reduce the impact of impairment on the workplace is to have a proper policy and response procedure in place. The policy must include clear guidance on how to handle known or suspected impairment at work.

This policy and response procedure should cover what to do in any situation, regardless of the cause of impairment. The policy should be communicated to all workers.

If you become aware of an employee who is showing signs of impairment, it is very important to take action immediately.

Signs of impairment can vary based on the individual and the type of impairment:

- Signs of substance use can include the odour of alcohol or drugs, glassy or red eyes, poor coordination, or slurring.
- Signs of impairment from fatigue, stress, medical conditions, or relationship problems can include changes in appearance, performance, and behaviour.

Examples of actions to take in the case of suspected impairment at work include the following:

- Call for first aid or emergency medical assistance, if necessary.
- Notify a supervisor who can speak to the employee in a private area to discuss their behaviour. Another supervisor or designated person should be present as a witness.
- If necessary, call a taxi or have the employee escorted home. Do not allow them to drive themselves if you suspect impairment.

If a worker feels that they themselves are impaired, they should immediately notify a supervisor or designated person, who will assist them confidentially.

## Demonstrate

Ask your crew if they know any other causes and signs of impairment.

Review your company's impairment policy and response procedure with them.

Explain how impairment will be handled at your workplace. (Depending on your company's impairment policy, this could include such things as having a conversation about the situation, removing a worker from the jobsite, discussing treatment options, or taking disciplinary action.)

NOTE: If your company does not have an impairment policy in place, download a sample one from [ihsa.ca](http://ihsa.ca) (See *IHSA.ca Magazine*, Volume 18, Issue 2.)

# Eye protection

List eye hazards on site.

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## Explain dangers

We do so many jobs without protecting our eyes. Just think of the eye hazards in our work:

- Flying dust and grit
- UV light from welding arcs
- Sparks and slag from welding and cutting
- Abrasives from sandblasting
- Chemical splash
- Pipe and wire sticking out of walls
- Ties and wire hanging from ceilings
- Sun and wind.

We've all had dust and dirt in our eyes. Some of us have been hit in the eye by chips of wood, concrete, and stone.

A little bigger, a little faster—these particles could leave us with limited sight or none at all.

## Identify controls

You've only got one pair of eyes. Make them last a lifetime.

Wearing the right protection can prevent most eye injuries. Basic protection is safety glasses with side shields.

Take extra precautions in windy conditions or when doing jobs where eye injuries are more likely.

Look for the CSA logo on the frames, whether the glasses are prescription or non-prescription.



For welding, eye protection must also be marked with the shade number.

Follow the tips below:

- Don't wear contact lenses on site. Dust and other particles can get under the lens. If you must wear contact lenses for medical reasons, wear appropriate eye protection as well.
- Keep your safety glasses on when you wear other protection such as a welding helmet or faceshield. Why? Because when you lift up the visor or shield, you may still be exposed to flying chips, dust, or other hazards.
- Match your eye protection to the hazard. Goggles that protect you from dust may not protect you from splash or radiation.
- Make sure your eyewear fits snugly.
- Clean dirty lenses with water or a lens cleaning solution to float the dirt away instead of scratching it into the lenses.
- If an eye injury occurs, treat it right away. Get first aid for a minor injury or see a doctor for a more serious injury.
- Get your eyes checked every couple of years to make sure that problems haven't developed or gotten worse.

## Demonstrate

Take a look at eye protection used by your crew.

Point out any cracked or broken frames and scratched or pitted lenses that should be replaced.

Review the company policy on providing and replacing eyewear.

Review any special requirements for welding helmets, sandblasting hoods, faceshields, etc.

If you have an eyewash station on site, show your crew the location and explain how to use it.

# Hearing protection

List noise hazards on site.

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## Explain dangers

Many workers are overexposed to noise. In time, overexposure can damage your hearing.

Hearing loss prevents you from hearing other hazards on the job. It also causes problems in your personal life.

- It interferes with how you hear normal speech.
- It prevents you from socializing.
- It can cause high blood pressure.
- It is permanent.

## Identify controls

Hearing loss is preventable. The best prevention is hearing protection.

Noise is any unwanted sound. There are two types—continuous noise (e.g., from a generator) and impulse noise (e.g., from a nail gun).

Noise is measured in decibels (dBA). For example, a quick-cut saw produces 115 dBA, a jackhammer produces 110 dBA, and a drill produces 100 dBA.

The noise level doubles every time it increases by 3 dBA. So when the level goes from 80 dBA to 83 dBA, the noise is twice as loud.

In the same way, the noise level drops 6 dBA when you double your distance away from it. This will make the noise level four times quieter.

The Noise regulation (O. Reg. 381) sets a limit of 85 dBA of noise exposure over an 8-hour work shift. This is the loudness of a room full of people.

The Noise regulation also require employers to control noise at the source or along the path before relying on hearing protection devices to control noise at the worker.

If hearing protectors such as earplugs and earmuffs are the only option, employers must train workers how to use them.

## Demonstrate

Review company policy and procedures on hearing protection.

Show two types of hearing protectors:

- Earplugs
- Earmuffs.

Show how to insert earplugs:

1. Reach one hand around back of head.
2. Pull ear upwards to straighten S-shaped ear canal.
3. Insert plug with other hand according to the manufacturer's instructions.



Proper Technique for Inserting Earplugs

# Respirators—Types

List respiratory hazards on site.

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## Explain dangers

Construction can involve airborne hazards—for instance, mist from spray-painting, fumes from welding, vapours from adhesives, and dust from concrete cutting.

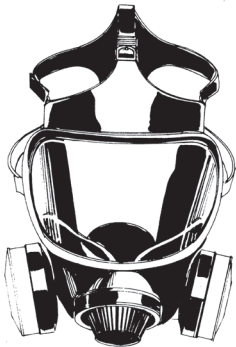
Airborne hazards can have short-term effects such as sneezing or long-term effects such as lung disease.

## Identify controls

Respirators are the last line of defence against airborne hazards. When we can't isolate the hazard or use a different product, we have to wear a respirator.

There are two basic types of respirators:

1. Air-purifying respirators
2. Supplied-air respirators.



Air-Purifying Respirator



Supplied-Air Respirator

Respirators only work when they are selected, maintained, and used properly. Each respirator must be matched to the particular hazard it is designed to protect against. There is no all-purpose respirator that can be used in every situation.

**Air-purifying respirators** have the following features:

- Filter contaminants like dust and fibres out of the air.
- Do NOT supply air or oxygen.
- Must be matched to specific hazards such as solvent vapours or mist from sprayed form oil.
- Are specified in safety data sheets (SDSs) for controlled products.
- Have a limited lifespan based on contaminant levels and filter load. (Do NOT rely on the stated “expiry date”.)

**Supplied-air respirators** have the following features:

- Supply the wearer with breathable air from a compressor, cylinder, or tank.
- Offer the BEST protection against many hazards.
- Have limitations (for instance, air tanks are bulky and air lines can get tangled).
- Are the only respirators that can be used for confined space rescue or in dangerous atmospheres.

## Demonstrate

Show CSA and NIOSH labels and stress that only CSA- and NIOSH-approved respirators that are appropriate for the hazard should be used.

Show examples of air-purifying and supplied-air respirators. Show how to replace filters.

Show where information on respirators can be found on a safety data sheet (SDS).

Review company rules and procedures on respirators.

# Respirators—Fit

## Explain dangers

With respirators, one size doesn't fit all.

Even with three different sizes of facepieces, for instance, no one size from one manufacturer may fit you. A different brand may be necessary.

If a respirator doesn't fit right, it can't protect you.

Even when a respirator fits properly, it may get nudged or bumped out of position while you're working, causing leaks that can be dangerous.

Respirators and cartridges must be appropriate for the hazardous substances in the air.

Particulate respirators, for example, don't work for acids, solvents, ammonia, or other gaseous mixtures.

## Identify controls

You should be clean-shaven to get the best possible seal with your respirator. Facial hair can cause leakage and reduce protection.

Test for fit every time you put the respirator on and throughout your shift.

Two easy tests can show whether most reusable respirators fit right and don't leak:

1. **Negative-pressure seal check**
2. **Positive-pressure seal check.**

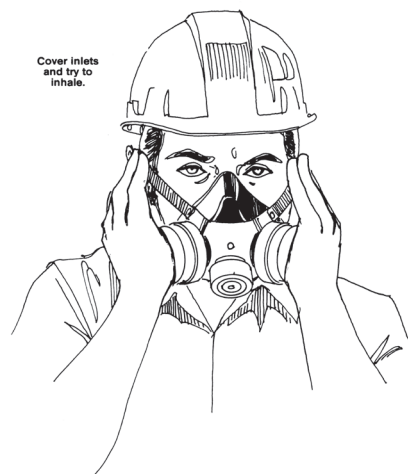
## Demonstrate

Using a respirator, demonstrate seal checks to your crew as you talk.

### NEGATIVE-PRESSURE SEAL CHECK

- Put on the facepiece and adjust it to fit comfortably—snug, not overly tight.
- Block the air inlets. These are usually the filter openings on the sides of the facepiece.
- Try to breathe in.
- If there are no leaks, the facepiece should collapse slightly and stay like that while you hold your breath for 10 seconds.

### Negative-Pressure Seal Check



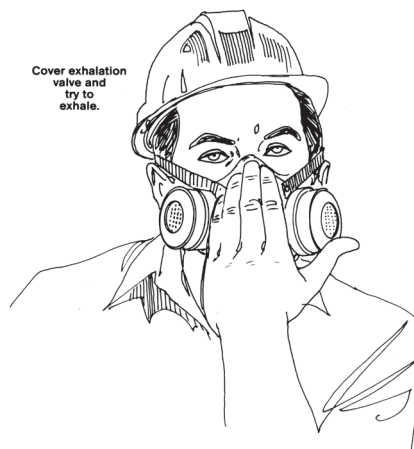
### POSITIVE-PRESSURE SEAL CHECK

- Put on the facepiece and adjust it to fit comfortably—snug, not overly tight.
- Block the exhalation valve. This is usually on the bottom of the respirator.
- Try to breathe out.
- The facepiece should puff slightly away from your face and stay like that while you hold your breath for 10 seconds.

If you find a leak, adjust the facepiece or straps and repeat the test until you get a good fit.

Perform seal checks periodically while you wear the respirator.

### Positive-Pressure Seal Check



# Respirators—Maintenance

List breathing hazards on site.

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## Explain dangers

To provide protection, respirators must be properly maintained. Dirty, missing, or damaged parts can prevent your respirator from working properly.

For instance, valves that are damaged, missing, or poorly seated can drastically reduce the protection provided by your respirator.

There's also a danger in sharing respirators—it's not hygienic.

## Identify controls

Particulate respirator filters are identified by a letter and a number. The letters are:

**N** - not resistant to oil

**R** - resistant to oil

**P** - oil-proof.

The numbers are 95, 99, and 100. These indicate efficiency: 95%, 99%, 99.9% (100).

Filter cartridges for chemicals such as ammonia, organic vapours, solvents, or acid gases use different filter technology. Look at the cartridge before selecting a respirator.

With use, filters become harder to breathe through. You're breathing not only through the filter but also through the contaminants that build up on the outside of the filter.

As gas and organic vapour filters are used, their ability to remove gases and vapours decreases.

### A filter must be changed if:

- it is damaged
- it becomes difficult to breathe through
- the replacement period specified by the manufacturer is reached
- the cartridge displays an "end-of-service-life" indicator.

### Leave a contaminated area and change filters right away if:

- you can smell or taste the contaminant through the filter
- your throat or lungs feel irritated.

Each worker should have their own respirator. Before a respirator is used a different worker, it must be washed and disinfected. Check the manufacturer's instructions.

Store respirators in a dry location away from dust, chemicals, oil, and grease. Protect it from the sun, excessive heat and cold, and vermin.

## Demonstrate

Demonstrate what to look for when inspecting a respirator. Inspect two or three respirators in use. Make necessary adjustments and arrange repairs or replacements.

Check the facepiece for holes, cracks, and splits. Check the inhalation valves for damage, dust and dirt, and proper seating.

Remove filters and make sure the flapper valve (usually a flexible disk) isn't missing or damaged. Make sure the flapper valve is seated properly in the valve assembly.

Remove the cover at the bottom of the respirator to inspect the exhalation valve. Check the valve for damage, dirt, and proper seating. Make sure that straps and buckles are free of damage and working properly.



# Hand protection

List hazards to hands on site.

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## Explain dangers

The best tools we have are our hands. We need to protect them on the job.

Manual work exposes our hands to many different hazards, from cuts to chemicals, from pinching to crushing, and from blisters to burns.

## Identify controls

Leather gloves provide good protection against sharp edges, splinters, and heat. Cotton or other materials don't stand up well. You should wear them only for light-duty jobs.

Wearing anti-vibration gloves when using power tools and equipment can help prevent hand-arm vibration syndrome (HAVS).

HAVS causes the following changes in fingers and hands:

- Circulation problems such as whitening or bluish discoloration, especially after exposure to cold
- Sensory problems such as numbness and tingling
- Musculoskeletal problems such as difficulty with fine motor movements—for instance, picking up small objects.

Workers who use vibrating tools such as jackhammers, grinders, riveters, and compactors on a daily basis may develop HAVS.

Our hands also need protection against chemicals. Check the label to see whether a product must be handled with gloves and what types of gloves are required.

If that information isn't on the label, check the safety data sheet (SDS). An SDS must be available on site for any controlled products that are being used.

Using the right gloves for the job is important. For instance, rubber gloves are no good with solvents and degreasers. The gloves will dissolve on contact.

## Demonstrate

Talk about the specific chemicals used on your jobsite and the type of gloves recommended for each.

Use the SDS for reference or the Glove Selection Chart below.

Glove Selection Chart

Chemical Name	Glove Selection
Acetone	Butyl Rubber
Cellosolve	PVA, PVC, Neoprene
Cellosolve Acetate	PVA, PVC
Cyclohexane	NBR, Viton*
Hexane	Neoprene, NBR, PVA
Methyl Alcohol	Neoprene, Rubber, NBR
Methyl Chloroform	PVA, Viton
Methylene Chloride	PVA, Viton
Methyl Ethyl Ketone	Butyl Rubber
Methyl Isobutyl Ketone	Butyl Rubber, PVA
Mineral Spirits	Neoprene
Naphtha	NBR, PVA
Perchloroethylene	NBR, PVA, Viton
Stoddard Solvent	PVA, NBR, Rubber
Toluene	PVA, Viton
Turpentine	PVA, NBR
Trichloroethylene	PVA, Viton
1, 1, 1 Trichloroethane	PVA, Viton
1, 1, 2 Trichloroethane	PVA, Viton
Xylene	PVA, Viton

PVA - Polyvinyl Alcohol  
 PVC - Polyvinyl Chloride  
 NBR - Nitrite Butyl Rubber  
 Viton\* - Dupont tradename product

# Head protection

A 70-lb metal beam fell from the seventh storey of a condominium development and struck a worker on the head, face, and torso. The man was taken to hospital in serious condition but survived. Police credit the man's hard hat with saving his life.

## Explain dangers

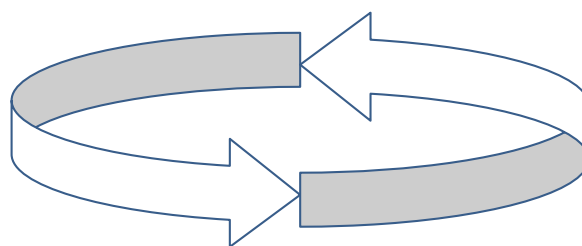
A hard hat can protect you from cuts, scrapes, and bruises. It can protect you from falling objects, which can cause severe damage to the head and spine. It can prevent electric shock and limit your exposure to UV radiation from the sun.

## Identify controls

Hard hats are mandatory for every worker at all times on a construction project in Ontario. Keep the following points in mind to ensure that you get the best use out of your hard hat.

- Use the correct type of hard hat for the job. The hard hat should be labeled with the CSA or ANSI **Type** and **Class** of protection.
- A **Class E** hard hat is required for construction and utility projects. It provides electrical protection up to 20,000 volts.
- **Type I** and **Type II** hard hats meet the CSA and ANSI standard for impact protection. Type I hard hats protect the top of the head, while Type II hard hats protect both the top and the sides of the head. Type II hard hats are recommended for use on construction projects.
- Hard hats that are poorly maintained or improperly used can fail. It's important that you follow the manufacturer's instructions.
- Inspect your hard hat every day before you use it.
- Clean your hard hat using mild soap or a cleaning agent recommended by the manufacturer. Never use a cleaning solvent.

- Never wear a baseball cap under your hard hat.
- Never paint a hard hat or make holes in a hard hat.
- A hard hat should normally be worn facing forward. It may be worn backwards only if it has a reverse orientation mark (see below).



Reverse Orientation Mark

- Never store your hard hat in the rear window of your car—intense sunlight can make it age more quickly.
- Never spray your hard hat with insect repellent—it can damage the material.
- Hard hats are not made to last forever. Find out the useful life of your hard hat by contacting the manufacturer or reading the manufacturer's instructions.

## Demonstrate

Together as a crew, inspect your hard hats.

Check the shell for cracks, dents, deep cuts, or gouges. If the surface appears dull or chalky rather than shiny, the hard hat may have become brittle.

Check the suspension for cracks or tears. Make sure straps are not twisted, cut, or frayed.

If you find any signs of damage or degradation, remove the hard hat from service immediately.



# Guardrails

## Explain dangers

Falls are the number one cause of critical injuries and deaths of Ontario workers on construction sites. All workers must be protected from a fall hazard.

## Identify controls

Guardrails are often the best and most convenient means of fall protection.

Where possible, guardrails must be installed

- Along the open edges of roofs and floors
- On formwork, scaffolds, and other work surfaces
- Around openings in floors, roofs, and around skylights
- Wherever workers are exposed to the risk of falling.

Guardrails must be installed no more than 30 cm (1 ft) from an open edge.

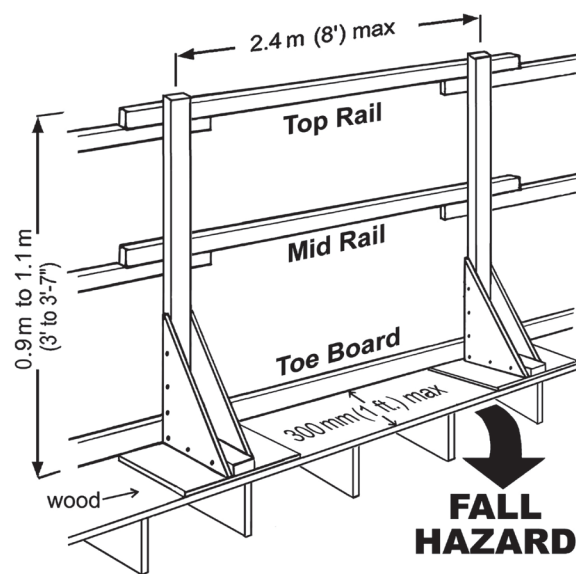
They must be high enough and strong enough to resist the force of workers bumping into or backing up against them. They must also be able to withstand the loads specified in the Construction Projects regulation (O. Reg. 213/91, s. 26.3(5)).

A typical wooden guardrail system must have:

- A top rail, mid rail, and toeboard secured to vertical supports
- A top rail between 0.9 m (3 ft) and 1.1 m (3 ft 7 in) high
- A toeboard installed flush with the surface and at least 89 mm (3 1/2 in) high (or 100 mm (4 in) high if not made of wood)
- Posts no more than 2.4 m (8 ft) apart.

Wire rope and manufactured systems of metal frames and wire mesh can also be used as guardrails if they are as strong and durable as wooden guardrails.

Well-anchored posts are essential. You can use vertical shoring jacks, screw-clamp posts, clamp binding posts, or posts that fit into sleeves cast right in the slab.



All guardrails—especially wooden ones—should be inspected regularly.

Sometimes guardrails have to be removed to land material or make installations along floor or roof edges. In those cases, the open edge should be roped off and marked with warning signs. Workers who go inside the roped-off area must wear fall protection and be tied off.

Although guardrails are the best method of protecting workers around floor and roof openings, they may not always be practical. You may have to use a protective cover.

Protective covers are made of planks, plywood, or steel plate and are securely fastened over the opening. They must be strong enough to support any weight reasonably expected to be placed on them.

In some cases, workers have removed covers from openings and then fallen through. To prevent this, covers should be clearly marked in bright paint with warning signs such as: DANGER! DO NOT REMOVE! DO NOT LOAD!

## Demonstrate

Review the types of guardrails used on site. Ask your workers where else guardrails should be installed.

# Fall protection—Basic types

List fall hazards on site.

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## Explain dangers

Falls are the number-one cause of accidental deaths and critical injuries in construction. And you don't have to fall far to be injured or killed.

## Identify controls

On many sites, guardrails are the most common and convenient means of fall protection. Where guardrails cannot be used, workers must use another means of fall protection to prevent a fall.

Two basic types of fall protection are travel restraint and fall arrest. Both involve wearing a full-body harness.

### 1. TRAVEL RESTRAINT

A travel restraint system keeps you from getting too close to an unprotected edge. The lifeline and lanyard are adjusted to let you reach the edge but not fall over it.

A full-body harness used with a travel restraint system attaches to an adequately anchored lifeline or to a lanyard that attaches to an adequately anchored lifeline.

### 2. FALL ARREST

If no other means of fall protection is in place, you must use a fall arrest system if you are in danger of falling:

- More than 3 metres
- Into operating machinery
- Into water or another liquid
- Into or onto a hazardous substance or object.

A fall arrest system must also be worn when workers are:

- On a rolling scaffold that is being moved
- Getting on, working from, or getting off a suspended platform, suspended scaffold, or bosun's chair.

A fall arrest system prevents a falling worker from hitting the ground or any object below. It consists of a full-body harness attached to a lanyard and energy absorber, which reduces some of the force exerted on the body when a fall is arrested.

The lanyard and energy absorber is attached to an adequate anchor point or to a rope grab on an adequately anchored lifeline.

Full-body harnesses are fully adjustable and available in different sizes. Some types are specially designed for women. Proper fit of the harness is important, especially when it is being used for fall arrest.

## Demonstrate

Ask workers if they have taken CPO-approved working at heights (WAH) training within the previous three years and have received site-specific WAH instruction.

Remind your workers how to put on, adjust, and wear a full-body harness.

1. **Adjust the chest strap** so that it is snug and located near the middle of the chest (i.e., above the sternum, just below the armpits).
2. **Adjust the leg straps** so that a fist can fit snugly between the strap and leg.
3. **Adjust the shoulder straps** so that the back D-ring rests between the shoulder blades.



Full-Body Harness

# Fall protection—Approvals and inspections

List fall hazards on site.

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## Explain dangers

When you're using a travel restraint or fall arrest system, your life depends on your equipment. If it is not certified by a recognized authority or is not properly inspected and maintained, you risk injury and death.

## Identify controls

### APPROVALS

Safety harnesses must be approved by the Canadian Standards Association (CSA). Look for the CSA logo on your harness.

Also look for the CSA logo on lanyards, energy absorbers, lifelines and rope grabs. The logo means that the equipment has been manufactured to meet the requirements of a national standard.



CSA Logo

### INSPECTIONS

Inspect your fall protection equipment before each use and remove any components from service if their integrity is in doubt. Store your fall protection equipment so that it's well protected from the weather.

A worker who is competent in inspection should perform an annual inspection of the fall protection equipment and document the results.

If any part of a fall protection system has been used to arrest a fall, it must be discarded or removed from service until the manufacturer certifies that all components are safe for reuse.

## Demonstrate

With your crew, inspect the components of a fall arrest system used on your site.

### HARNESSES

- Inspect hardware and straps to ensure that they are intact and undamaged.
- Check that moving parts work freely through their full range of motion.
- Check that webbing is free of burns, cuts, loose or broken stitching, frayed material, and signs of heat or chemical damage.
- Make sure that the fall arrest indicator has not deployed.

### LANYARD

- Make sure the lanyard fastens securely to the D-ring on the harness.
- Inspect the lanyard for fraying, kinking, and loose or broken stitching.
- Look for rust, cracks, and damage to the lanyard hardware.
- Inspect energy-absorbing lanyards regularly. Look for stress or tearing on the cover jacket of the energy absorber.

### LIFELINE

- Inspect fibre rope lifelines for fraying, burns, kinking, cuts, and signs of wear and tear.
- Check retractable lifelines to ensure they operate smoothly. Pull out the line and jerk it suddenly. The braking action should be immediate and tight.

### ROPE GRAB

- Look for damage, cracking, dents, bends, or signs of deformation.
- Check that connecting rings are centred—not bent to one side or otherwise deformed.
- Check for rust or sharp edges, signs of wear or metal fatigue, and moving parts that don't work smoothly.

# Fall protection—Rope grabs

List fall hazards on site.

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## Explain dangers

With rope grabs, there are three basic hazards:

1. Attaching them the wrong way
2. Grabbing hold of them during a fall
3. Using them with the wrong size or type of rope.

A rope grab attached upside down to a lifeline can't work properly. Instead of locking on the line, it will simply slide down.

Don't grab the device if you fall. This can prevent some grabs from working properly. Instead of stopping, you'll slide to injury or death below.

## Identify controls

Rope grabs are known as fall arresters and must meet the requirements found in CSA-Z259.2.5: *Fall Arresters and Vertical Lifelines*.

Fall arresters are classified and labelled as follows:

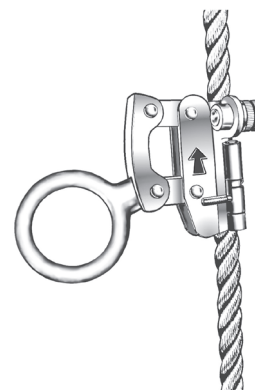
- **Automatic fall arresters** – These can move freely along the lifeline according to the position of a worker. They lock automatically if you fall.
- **Manual fall arresters** – These are always locked in position and require action by the worker to move it along the lifeline.

Fall arresters were previously classified as AD and ADP. Class ADP arresters include a panic feature, which keeps the arrester locked on the lifeline, even if you grab hold of it. (The “P” is for “panic.”)

## Demonstrate

Using a rope grab and lifeline, demonstrate the following as you talk:

- When attaching a rope grab to a lifeline, always make sure the arrow on the device points along the lifeline towards the anchor point (pictured).
- After putting the rope grab on the lifeline, give it a firm tug in the direction of a fall to make sure it engages.
- Some rope grabs have a “parking feature” that locks at a point on the lifeline that won't let you reach a fall hazard.
- Ensure that the lifeline and rope grab match. Rope grabs are designed to work with certain types and sizes (in diameters) of lifelines. Specifications are usually listed in the manufacturer's instructions or on the housing of the rope grab.
- A vertical lifeline must extend to the ground or have a positive stop to prevent the rope grab from running off the end of the lifeline. This positive stop can be a manufactured stopping device or a loose knot that does not damage the rope. **Remember: only one person at a time may use a vertical lifeline.**
- Position the rope grab on a vertical lifeline as high as possible above your D-ring to minimize free fall distance.
- Make sure you have enough clearance below. Rope grabs may slide down the lifeline as much as 1 m (3.3 ft) before arresting a fall.
- Inspect rope grabs before use. Check for distortion, rust, sharp edges, and moving parts that don't work easily.
- A rope grab that arrests a fall should be taken out of service until it can be inspected and recertified for use.



# Working at heights—Site-specific training

## Explain dangers

Falling from heights continues to be a leading cause of injuries and fatalities in the construction industry. Despite the introduction of standardized working at heights (WAH) training, too many workers are dying from fall-related injuries.

The WAH training standard recognizes that classroom-based WAH training is only the first step. Knowing the specific fall hazards at the worksite and putting controls in place to prevent these hazards is the key to staying safe and decreasing the number of fall-related incidents.

This requires site-specific WAH training and written proof by the employer that it has been done.

## Identify controls

The employer must ensure that a worker who may use a fall protection system:

- Be trained in its use
- Be given oral and written instructions by a competent person
- Have met the WAH training requirements.

– O. Reg. 213/91, s. 26.2

This means that everyone who works at heights on a construction project must have approved WAH classroom-based training. But they also must be made aware of the site-specific fall hazards they may encounter. This includes getting instruction on the equipment they will be using.

If a Ministry of Labour (MOL) inspector shows up on the site and requests proof of WAH training in writing, you must produce it. However, the inspector may also ask what instruction and information you received on the site.

If you've received site-specific WAH training, you should be able to answer yes to the following questions:

### Has a hazard assessment been done?

This will show you where the hazards are and where fall protection is required. Even better, each site should have a fall protection work plan (FPWP). It's important that everyone understands and follows the work plan.

### Have controls been put in place to eliminate or reduce the likelihood of a fall?

The solutions to any fall-related hazards found during the hazard assessment should be included in your FPWP. Solutions could include eliminating the hazard by putting up guardrails or controlling the hazard by finding appropriate anchor locations and figuring out what type of fall protection equipment is needed.

### Has a fall rescue plan been developed?

Before workers use a fall arrest system on a project, the employer is legally required to develop written procedures for rescuing someone whose fall has been arrested. Having a good rescue plan in place and making sure everyone knows what to do in case of an emergency can save a life.

## Demonstrate

With your crew, review the site-specific fall hazards and the controls that were put in place. Make sure everyone understands when fall protection is required and what equipment needs to be used.

Review the site's fall rescue plan and fall protection work plan. Make sure they're posted in a conspicuous place at the project and show your crew where they're located.

**NOTE:** If your company doesn't have a fall rescue plan or fall protection work plan, visit the **Fall Prevention and Working at Heights** topic page at [ihsa.ca](http://ihsa.ca) and download templates you can use to develop them.



# Extension ladders

## Explain dangers

Extension ladders can be dangerous tools. Workers have been killed and injured from falls and powerline contact.

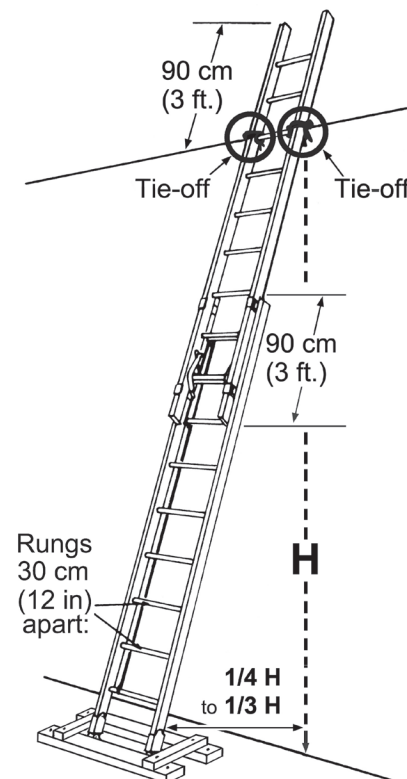
## Identify controls

- Choose the right ladder for the job. On a construction project, it must meet the requirements of a Grade 1, Grade 1A, or Grade 1AA ladder under CSA Z11-12: *Portable Ladders*. Also, it must be long enough to:
  - be set up at a safe angle (see image below)
  - extend 90 cm (3 ft) beyond the top landing.
- A two-section extension ladder should be no longer than 15 m (50 ft); a three-section ladder should be no longer than 20 m (66 ft).
- Check the ladder for damage or defects:
  - before you set it up
  - after it has been used somewhere else by other workers
  - after it has been left somewhere for a long time.
- Set the ladder on a firm, level base. If the base is made of soft, loose, or wet material, clear it away or stand the ladder on a mud sill.
- Never erect extension ladders on boxes, carts, tables, or other unstable objects. Never stand them up against flexible or movable surfaces.
- Set the ladder up at a safe angle—one foot out for every three or four feet up, depending on length.
- When the ladder is set up, there should be a clear space of at least 15 cm (6 in) behind each rung for the front of your foot to fit.
- When the ladder is fully extended, sections must overlap at least 90 cm (3 ft).
- Stand no higher than the fourth rung from the top.
- Don't carry tools, equipment, or material in your hands while climbing. Use a hoist line or gin wheel for lifting and lowering.

- Tie off or otherwise secure the top and bottom of the ladder. Keep areas at the top and bottom clear of debris, scrap, material, and other obstructions.
- Clean mud, snow, and other slippery substances off your boots before climbing.
- When climbing up or down, always face the ladder and maintain 3-point contact.
- Be very careful when erecting extension ladders near live overhead powerlines. Never use metal or metal-reinforced ladders near electrical wires or equipment.
- Wherever possible, use extension ladders only for access—not as work platforms.
- When you must work from a ladder more than 3 m (10 ft) off the ground, wear a safety harness and tie off to a well-anchored lifeline or other support—not to the ladder.

## Demonstrate

Use an extension ladder to demonstrate the controls to your crew as you talk.



# Stepladders

List stepladder locations on site.

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## Explain dangers

A stepladder is one of the most familiar things on a jobsite. Still, workers get hurt using them.

Falls are the biggest risk. Even though workers are not very high off the ground, some have died from falling a short distance and landing the wrong way.

Even a sprain or strain could mean pain, delays, and time off work.

## Identify controls

Here's how to use a stepladder the correct way.

- Check the ladder for defects or damage:
  - at the start of your shift
  - after it has been used somewhere else by other workers
  - after it has been left in one place for a long time.
- Keep the area at the base of the ladder clear.
- Make sure the spreader arms lock securely in the open position.
- Stand no higher than the second step from the top.
- Never straddle the space between a stepladder and another point.
- When standing on the ladder, avoid leaning forward, backward, or to either side.
- Always open the ladder fully before using it.

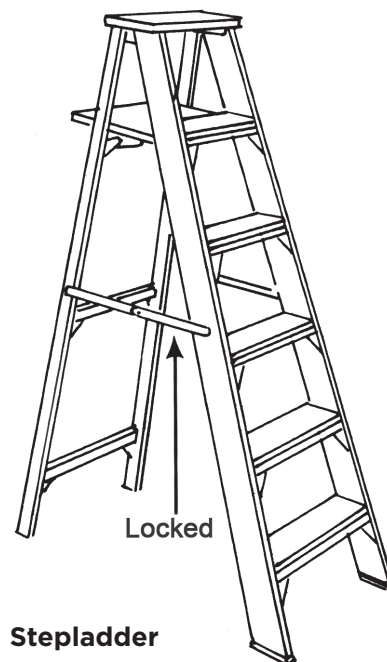
- Don't use an unopened stepladder as a straight or extension ladder. The feet are not designed for this use.
- Never stand on the top step, the top, or the pail shelf of a stepladder.
- When climbing up or down a stepladder, always face the ladder and maintain 3-point contact. That means two hands and one foot or two feet and one hand must be on the ladder at all times.
- Unless suitable barricades have been erected, do not set up stepladders in passageways, doorways, driveways, or other locations where they can be struck or displaced by people or vehicles using the access route.

## Demonstrate

Use a stepladder to demonstrate the controls to your crew as you talk. Make sure it meets the requirements of a Grade 1, Grade 1A, or Grade 1AA ladder according to CSA Z11-12: *Portable Ladders*.

Inspect the stepladder in front of your crew.

Ask our crew whether another piece of equipment would provide safer, more efficient means of access.



Stepladder

# 3-point contact—Ladders

List ladder locations on site.

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## Explain dangers

Climbing a ladder is not as easy as it sounds. Workers have died from falls after losing their balance. Most ladder injuries occur when getting on or off a ladder.

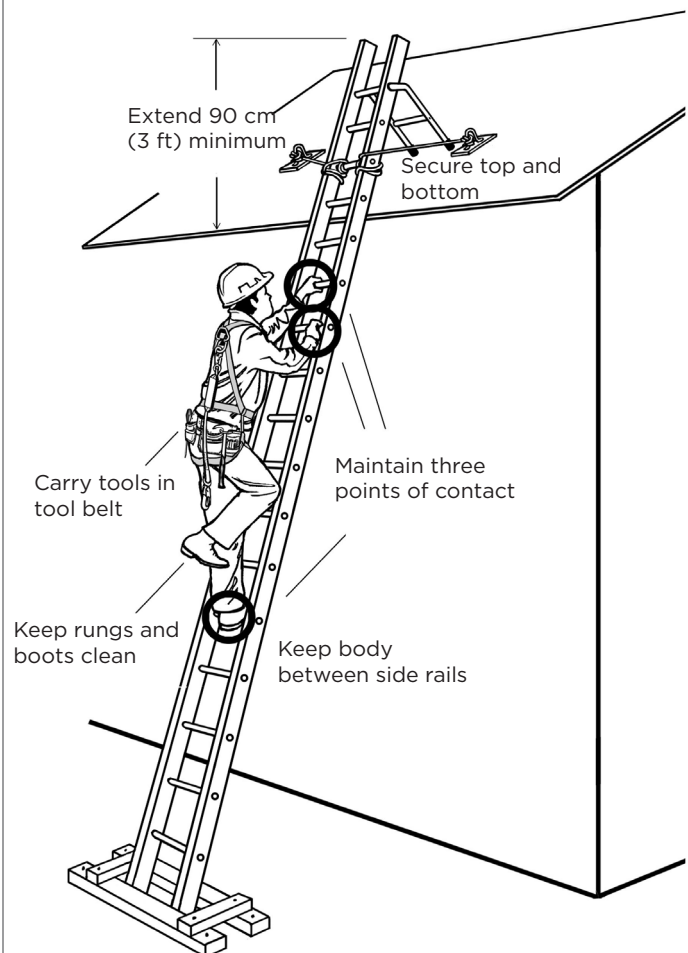
## Identify controls

- To use ladders safely, always maintain three points of contact. That means two hands and one foot or two feet and one hand on the ladder at all times.
- Moving quickly often results in only 2-point contact. You often have to make a conscious effort to maintain 3-point contact.
- Break 3-point contact only when you reach the ground or a stable platform.
- Tie off or secure the top and bottom of the ladder to prevent movement.
- Put both hands firmly on the rungs before stepping onto a ladder.
- Always face the ladder when you're climbing up and down.
- Keep your centre of gravity between the side rails. Don't lean out on either side.
- Keep both feet on the ladder when standing on it. Never straddle the space between a ladder and another object
- Make sure that the ladder extends at least 90 cm (3 ft) above the top landing.
- Make sure the ladder meets the requirements of a Grade 1, Grade 1A, or Grade 1AA ladder according to CSA Z11-12: *Portable Ladders*.

- Don't carry tools, equipment, or material in your hands while climbing. Use a tool belt for small tools and a hoist line or gin wheel for lifting and lowering larger items.
- Clean mud, snow, and other slippery substances off your boots before climbing and make sure that rungs are clear.
- Always hold onto the ladder with at least one hand. If this is not possible and the work is 3 m (10 ft) or more above the floor, wear a safety harness and tie the lanyard off to the structure or to a lifeline.

## Demonstrate

Use a ladder to demonstrate the controls to your crew as you talk.





# Scaffolds—Planks and decks

List scaffolds needing inspection on site.

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## Explain dangers

Many scaffold injuries involve problems with planks. If scaffold planks and decks fail, you could be seriously injured or killed from a fall. You could also be thrown off balance and injure yourself with your tools or equipment.

If scaffold planks are uncleated or unsecured, they can easily slide off. They can also break if they are in poor condition or overloaded.

If scaffolds are not fully planked, it can cause injuries not only during erection and dismantling but also during general scaffold use.

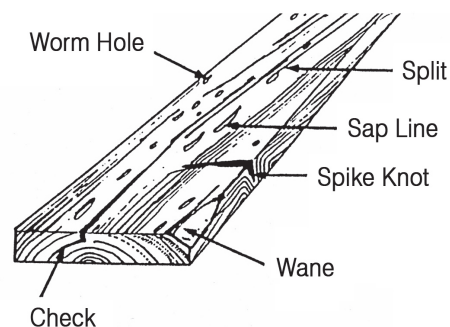
## Identify controls

Use the proper grades of lumber and inspect planks before erection to ensure that there are no weak areas, deterioration, or cracks.

Inspect scaffold planks and deck material regularly. Here's what to look for:

### ON WOOD PLANKS

- Length — Planks must overhang the frame no less than 150 mm (6 in) and no more than 300 mm (12 in).
- Cracks — They can often be detected at the end of the plank. Discard planks with long and deep cracks.
- Cuts — Check plank edges for cuts from saws, tools, and sharp objects. Discard planks with many or deep cuts.
- Light weight — This can indicate dry rot that can't be seen.



**Plank defects**

- Plank defects — Worm holes, splits, knots that are knocked out along edges, and lots of nail holes. Discard planks when defects are serious.
- Damaged cleats — They should be removed and replaced.

### ON LAMINATED VENEER LUMBER PLANKS

- Separation of laminated layers — This is usually due to repeated changes in moisture levels as layers soak up the rain and then dry in the sun.
- Cuts of any kind.
- Pressure cracks in the top or bottom layer.
- Warping from wear and weather.
- Damaged cleats.

### ON ALUMINUM/PLYWOOD DECK PANELS

- Cuts in aluminum frames.
- Deformed, cracked, or broken fastening hooks and hardware.
- Cracked or broken plywood.
- Bent, cracked, or broken rungs.
- Sliding or other locking devices in good condition.
- As a general rule, you should plank or deck the working levels of a scaffold across their full width for maximum support and stability.

## Demonstrate

Demonstrate methods of inspecting planks and panels. Ask the crew to inspect sample materials on site.

# Scaffolds—Structural components

List scaffold locations on site.

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## Explain dangers

If the structural components of a scaffold are damaged, defective, or installed incorrectly, it can lead to a tip-over or collapse.

## Identify controls

Structural components of all frame scaffolds must be inspected regularly. Inspection should include frames, feet, connecting pins, braces, and guardrails.

### FRAMES

- Uprights and cross-members should not be cracked, rusty, bent, or otherwise deformed.
- All connecting components should fit together square and true.

### FEET

- Adjustable base plates should work properly.
- Plates should be securely attached to legs to resist uplift as well as compression.
- If mudsills are used, base plates must be nailed to them.

### CONNECTING PINS

- Frames must be joined together vertically by connecting pins compatible with the frames.
- Connecting pins must be locked in place to prevent them from loosening and coming out.
- Pins must be free of bends and distortion. If they don't fit, get replacements that do.

### BRACES

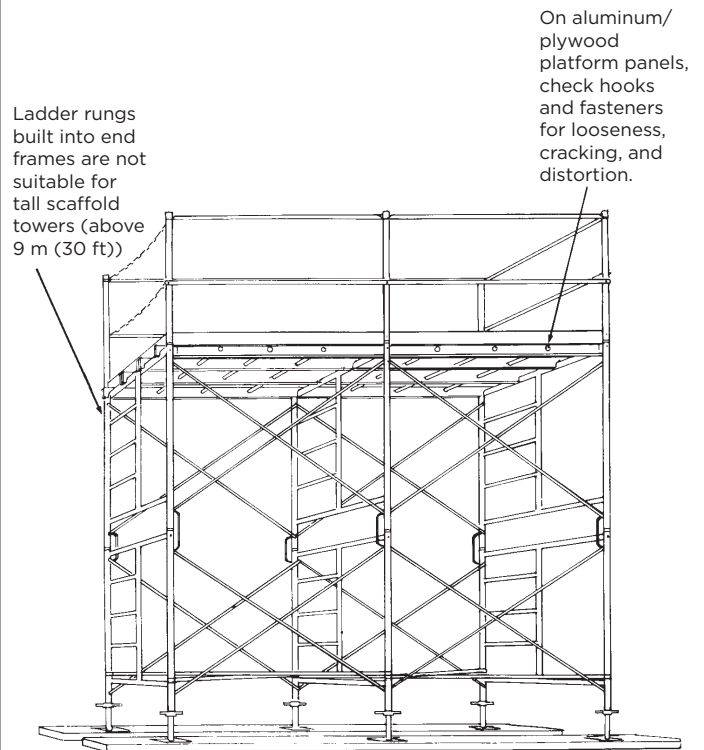
- Cross and horizontal braces should not be cracked, rusty, bent, or otherwise deformed.
- Braces should be compatible with frames and free of distortion.
- Horizontal braces must be installed every third frame vertically and in each bay laterally.
- Scaffolds higher than three frames must be tied into the structure.

### GUARDRAILS

- The work platform must have guardrails.
- Guardrails must be compatible with frames.
- Guardrails can be made of tube-and-clamp components if they're assembled properly.

## Demonstrate

As you talk, use a scaffold to demonstrate to your crew what to look for during an inspection.



Standard Frame Scaffold

# Suspended access equipment—Fall protection

## Explain dangers

Every worker who uses suspended access equipment (SAE) must have two independent means of support. That way, if the suspension system on a swingstage, work cage, or bosun's chair fails, you will still be protected from a fall.

A fall arrest system can be used as the second means of support. It prevents a falling worker from hitting the ground or any object or level below the work. This can prevent serious injury or death.

## Identify controls

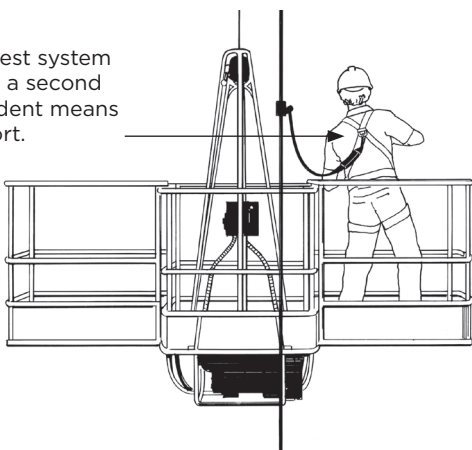
A fall arrest system generally consists of a

- Full-body safety harness
- Lanyard
- Energy absorber
- Rope grab
- Lifeline.

The system must be fully rigged, in place, and adjusted correctly. It must be properly attached to an adequate anchor or fixed support and be worn in the following situations:

- While setting up and taking down the SAE and working within 2 metres (6.5 feet) of the perimeter edge
- While getting on and off the SAE
- At all times while on the SAE.

A fall arrest system provides a second independent means of support.



**Suspended Work Cage with Platform Extensions**

A fall arrest system may be your last line of defence, so make sure it works. Your harness and other fall arrest equipment must have a label identifying the CSA standard to which it complies.

Inspect the components of a fall arrest system before each use.

## INSPECTION

Check the harness for

- Cuts, burns, and signs of chemical damage
- Loose or broken stitching
- Frayed web material
- D-ring and keeper pads showing signs of distortion, damage, or undue wear
- Grommets and buckles showing damage, distortion, and sharp edges.

The lanyard must be securely attached to the harness D-ring by a locking snaphook to keep it from accidentally coming out. On the other end, it must be attached to the rope grab with a locking snaphook.

The lanyard and energy absorber must be free of fraying, kinking, and loose or broken threads. The hardware should not be deformed, rusty, cracked, or unduly worn. All moving parts must move freely and easily through their full range of movement.

Make sure the rope grab is working, matches the type of lifeline you are using, and has no damaged parts or sharp edges that could cut the lifeline.

The lifeline must be free of damage, wear, and decay. It must be protected from rubbing and scraping where it passes over corners or edges.

## Demonstrate

As you talk, do a hands-on inspection of the fall arrest equipment as indicated above.

Check that workers have taken CPO-approved working at heights (WAH) training within the previous three years and have received site-specific WAH instruction.

# Suspended access equipment—Tiebacks

## Explain dangers

Suspended access equipment (SAE) can fail if you don't set up all of the components properly, such as tiebacks. Improper setup can lead to injury or death from a fall.

## Identify controls

Tiebacks are used to secure the outriggers and counterweights of SAE. Wire ropes are recommended for tiebacks with all suspended access systems.

The tieback holds the major components of the suspension system together. It keeps them from being loosened or dislodged and secures them back to an adequate anchor point.

Let's follow a wire rope tieback from start to finish.

- The tieback runs from the thimble of the suspension line back along the outrigger beam with at least one half-hitch on each section.
- Then it loops around the counterweight handles and extends back to adequate anchorage.

Now let's see how each part is connected.

1. Secure the wire rope tieback to the thimble of the suspension line with double saddle clips (also known as J-clips or fist grip clips). Cable clips cannot be used with suspended work platform systems.
2. Make a half-hitch around the beam in front of the building facade.
3. Make a half-hitch through the handle on each section of the outrigger beam. Even if the beam doesn't have handles, we still use the half-hitches.
4. Make a half-hitch in front of the counterweights.
5. Run the tieback through and then back around the counterweight handles.
6. Attach the tieback to the anchor with the recommended number of clips. Make sure the tieback is taut.

Tiebacks must have the same rated strength as the primary suspension line. The wire rope used for tiebacks should be at least equal in size to the wire rope used for the SAE.

Any wire rope used for tiebacks should not be used for suspension lines afterwards because of damage and deformation from clips, bends, and hitches.

Adequate anchorage for tiebacks may include the following fixed supports:

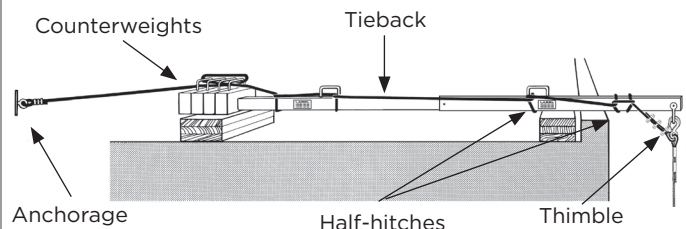
- The base of large HVAC units
- Columns on intermediate building floors or stub columns on roofs
- Designed tieback systems such as eye bolts and rings
- Large pipe anchorage systems (12-inch diameter or greater)
- Roof structures such as mechanical rooms
- Davit arms/systems
- Parapet clamps attached to reinforced concrete parapet walls on the other side of the building.

**A roof plan or design drawing approved by a professional engineer must indicate the proper anchor points for SAE.**

## Demonstrate

Demonstrate as you talk.

Point out the tiebacks and anchorages used on site.



# Suspended access equipment—Counterweights

## Explain dangers

Without the right number of counterweights, suspended access equipment (SAE) can fail, leading to injury or death.

## Identify controls

Here's how to calculate the number of counterweights you need to support the SAE.

Since we need to build in a safety factor of 4, the effect of the counterweights holding the equipment up must be at least 4 times greater than the load pulling the equipment down.

Another way of saying this is:

- Multiply the load of the counterweights by the distance of the outrigger beam from the fulcrum to the centre of the counterweights (L).
- This number must be at least 4 times greater than the distance of the outrigger beam from the fulcrum to the suspension point (X) multiplied by the capacity of the SAE.

Let's look at an example:

1. The outrigger beam is 18 ft long. At least 2 ft of space is required by the counterweights at one end of the beam (CWL). There is 1 ft of overhang at the other end of the beam after the fulcrum.

$$18 \text{ ft (beam)} - 1 \text{ ft (centre of CWL)} - 1 \text{ ft (X)}$$

$$\mathbf{L = 16 \text{ ft}}$$

2. The SAE can support a load of 1,000 lb (LL). The distance from the fulcrum to the suspension point is 1 ft (X). Multiply these numbers to get the maximum force that will be pulling down.  
 $1,000 \text{ lb (LL)} \times 1 \text{ ft (X)} = \mathbf{1,000 \text{ ft lb}}$
3. The resisting force that is holding up the SAE must include a safety factor of 4.  
 $1,000 \text{ ft lb} \times 4 \text{ (SF)} = \mathbf{4,000 \text{ ft lb}}$

4. The load required by the counterweights is determined by dividing the resisting force by the distance on the beam from the centre of counterweights to the fulcrum (L).

$$4,000 \text{ ft lb} \div 16 \text{ ft (L)} = 250 \text{ lb}$$

5. Assuming the counterweights are 55 lb each, here are the number required.

$$250 \text{ lb} \div 55 \text{ lb} = 5 \text{ counterweights}$$

Before deciding whether or not to add more counterweights, keep in mind that every manufactured steel outrigger beam has a defined limit to the number of counterweights that can be placed and secured on it. This limit must be indicated on the beam label.

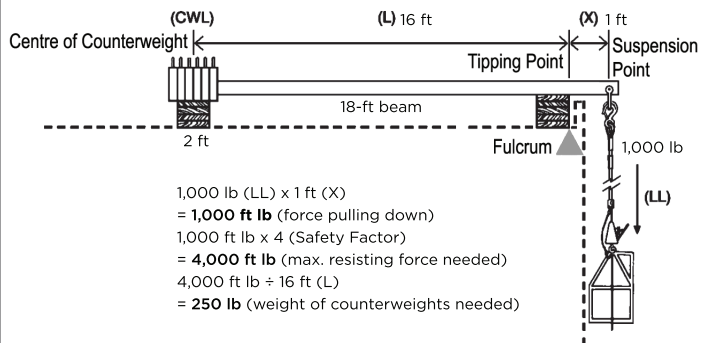
If labels on an outrigger beam are missing or not readable, do not use the beam.

Remember—only use counterweights that have been specifically manufactured for the particular outrigger beam you are using.

Counterweights should be securely attached to the outrigger beam so that the vibration or movement of the beam will not dislodge or move them.

## Demonstrate

Demonstrate as you talk. Calculate the number of counterweights required for SAE on the site.





# Floor and roof openings

## Explain dangers

If proper guarding is not in place, workers can be exposed to falls when working around floor and roof openings. Avoiding such hazards may seem like common sense, but a moment of distraction around an uncovered opening can end in disaster.

## Identify controls

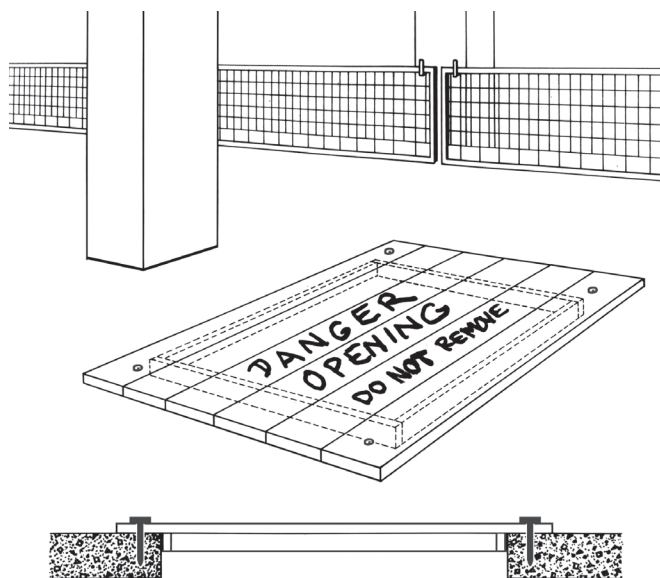
Installing guardrails around an opening is the best solution to prevent falls. In places such as narrow access routes where guardrails can't be installed, protective covers made of planks, plywood, or steel plates are the next best option.

According to the Construction Projects regulation (213/91, s. 26.3(2)), protective covers must:

- Completely cover the opening
- Be securely fastened
- Be identified as covering an opening
- Be made from material that can support any load that may be put on it (at least 2.4 kN/m<sup>2</sup>).

The labels on opening covers need to stand out on a busy worksite. Use bright paint to create a warning sign on the cover that says something like—DANGER! OPENING—DO NOT REMOVE! DO NOT LOAD!

- Always use another means of fall protection when installing, removing, or working near an unprotected opening.
- Always fasten the cover securely to prevent workers from removing it and falling through the opening.
- Where permanent covers or hatches are installed, they should be kept closed at all times except when they are being used for access.
- Where temporary covers are used, they should extend enough past the opening to provide sufficient strength (e.g., 15 cm (6 in)).
- If the cover is made of wood, use full-sized No. 1 spruce planks 48 mm x 248 mm (1-7/8 in x 9-3/4 in).
- Never store materials on a protective cover.



- Never stand on, walk on, or drive over a protective cover.
- Tell your supervisor if a protective cover is loose, not fastened, not properly identified, or in poor condition.
- Treat skylights like any other roof openings. While it may seem covered, a skylight has very little strength. If a worker were to step on it or fall into it, they could fall through. Install temporary guarding around or over each skylight near the work area or use barricades to keep workers away from them.

## Demonstrate

After you talk about floor and roof openings, take a look around the jobsite. If there is an unprotected roof or floor opening, install a cover and review how this complies with the legislation.

If you can't install a floor or roof covering, then talk about what everyone has seen on previous jobsites and what types of openings they've encountered.

Has anyone seen an incident involving an uncovered opening? How could it have been prevented?

# Flying forms—Working at heights hazards

## Explain dangers

Flying forms can save time and, in some cases, are safer than using built-in-place methods. However, flying forms have some significant hazards that can lead to serious injury if proper precautions aren't taken.

One of the main hazards associated with flying forms is when working at heights. The workers who receive the forms often work near the edge of the structure and are usually up high.

Normally, guardrails are in place when workers are working at heights, but they are often removed so that workers can receive the forms.

Working near the edge of a building without guardrails is very dangerous if a travel restraint or fall arrest system is not used.

## Identify controls

- Put danger signs and barriers in place before moving any forms so that all workers are aware of what's happening. Dangerous areas include the work area below the flying form, the floor area from where the form is pushed out, and the top floor area where the form will be received.
- Each worker must have a fall protection system in place before anyone removes the guardrails.
- A travel restraint or fall arrest system must be used by any worker who
  - Receives a panel from the slab edge
  - Gets on or off the form
  - Installs the panel
  - Bolts or unbolts wall forms for exterior walls and elevator shafts
  - Steps on a panel to attach slings to pick points
  - Helps other workers attach rigging hardware, such as slings
  - Pushes a panel out toward the slab edge.



- A travel restraint system is preferred over a fall arrest system because it keeps the worker from reaching the edge. If this is not practical however, then a fall arrest system must be used.
- If you use a fall arrest system, you must be attached to an individual anchor point—not to the flying form.
- Immediately replace guardrails and shoring after the form is flown out and while you are still using a fall protection system.
- Make sure you have enough space to work safely and stack materials and components.
- Always follow the instructions set out by the designer or manufacturer.
- Workers must have received CPO-approved working at heights (WAH) training within the previous three years as well as site-specific WAH instruction.

## Demonstrate

Demonstrate how to properly set up a travel restraint or fall arrest system.

Review the procedure on how to safely install the flying form.

# Formwork—Leading edge

## Explain dangers

In the high-rise formwork industry, nearly 23 per cent of all lost-time injuries are caused by falls. Most of these injuries result in sprains and tears, fractures, and concussions.

A leading edge is the unprotected side and edge of a floor, a roof, or formwork. It changes location as workers place new formwork in front of or to the side of the piece they previously installed.

High-rise formworkers will often be in situations where fall protection is required. However, when the edge is constantly moving, it's more difficult to apply standard fall protection controls.

## Identify controls

- Due to the severity of the hazards involved in high-rise formwork, workers must have received CPO-approved working at heights training within the previous three years and be made aware of any site-specific fall hazards. In addition, employers must have a fall arrest rescue plan in place.
- Install guardrails along the edge of all completed decks, allowing enough room for installing bulkheads. Remember to install guardrails as the leading edge progresses.
- For work on the leading edge, use an active fall protection system consisting of a full-body harness with a lanyard combined with an energy absorber connected to a rope grab and a lifeline secured to an anchorage.
- If possible, arrange your fall protection system so that it is in travel restraint. If you can't reach the edge, you can't fall.
- Use appropriate anchor points. Wrap connectors or slings around concrete columns or several dowels of rebar or use embedded connection points that are specifically intended for anchorage. *NOTE: Wire or metal anchorage slings are more durable than webbing that can wear and tear over time.*
- Mark the transition from completed or "safe" areas to unprotected leading edge areas with clear signs and barriers.
- Check with an engineer if you're unsure about proper anchor points (e.g., how many dowels of rebar are required). Affix the anchor securely so that the connector cannot slip or fall off.
- Mark the transition from completed or "safe" areas to unprotected leading edge areas with clear signs and barriers.
- Keep barriers a minimum of 2 m (6.5 ft) from leading edge operations. Use a sign to indicate that personal fall protection equipment is required in the work area.
- Instead of a lifeline and rope grab, use a self-retracting lifeline (SRL). SRLs work by allowing the lifeline to unspool under slight tension. Just be aware that when you use SRLs, you will probably be in fall arrest, not travel restraint. Check the manufacturer's instructions to ensure that the SRL can be used horizontally.
- To minimize fall hazards, don't extend the deck out to the end of the bay. Work across the leading edge, advancing each bay one step at a time.
- To minimize the possibility of formwork and falsework collapse, always nail the formwork in as you progress.
- If you're supplying materials to workers using fall protection, make sure you're in a safe area or protected by using travel restraint or fall arrest.

## Demonstrate

Demonstrate proper leading edge installation procedures such as setting up a fall protection system, installing guardrails, and erecting signs and barriers.



# Rigging hardware

List rigging on site.

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## Explain dangers

Rigging is only as strong as its weakest link. Workers' lives depend on the strength of that link.

It doesn't matter what safe working load is stamped on a hook if the hook is cracked and twisted or opening up at the throat. It can't deliver its full rated capacity.

Inspection is vital in rigging and hoisting.

## Identify controls

Rigging hardware must have enough capacity for the job. Only load-rated hardware of forged alloy steel should be used for hoisting. Load-rated hardware is stamped with its working load limit or WLL.

Adequate capacity is the first thing to look for in rigging hardware. For hoisting, the design factor must be 5 to 1.

Once the right hardware has been chosen for a job, it has to be inspected regularly as long as it's in service.

There are warning signs that hardware has been weakened in use and should be replaced.

### CRACKS

Inspect closely—some cracks are very fine.

### MISSING PARTS

Make sure that parts such as catches on hooks, nuts on cable clips, and cotter pins in shackle pins are still in place.

### STRETCHING

Check hooks, shackles, and chain links for signs of opening up, elongation, and distortion.

### STRIPPED THREADS

Inspect turnbuckles, shackles, and cable clips.

## Demonstrate

With your crew, inspect rigging hardware in use or stored on site. Repair or replace any damaged or defective items you find.

### CABLE CLIPS

- Check for wear on saddle.
- Check that original parts are in place and in good condition.
- Check for cracks.
- Check for proper size of the wire rope.

### SHACKLES

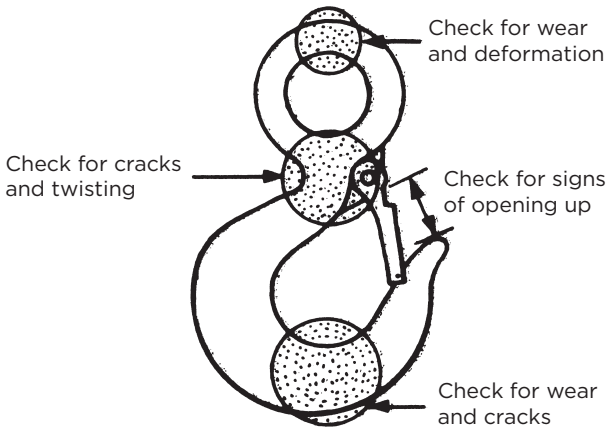
- Check for wear and cracks on saddle and pin.
- Check that pin is straight and properly seated.
- Check that legs of shackle are not opening up.

### HOOKS

- Check for wear, twisting, and cracks.
- Make sure that hook is not opening up.

### TURNBUCKLES

- Check for cracks and bends.
- Check rods for straightness and damage to threads.



Hook Inspection Areas

# Wire rope—Inspection

## Explain dangers

Damage from wear and tear can reduce rope strength and capacity, endangering workers who rely on the rope.

## Identify controls

Wire rope in continuous service should be checked daily during normal operation and inspected weekly. Rope that has not been used for a month should be inspected thoroughly.

There are warning signs to look for during inspection. Most of these warning signs indicate that the rope should be replaced.

### BROKEN WIRES

Occasional wire breaks are normal and not critical if they are well spaced. Broken wire ends should be removed. Replace rope if there are

- 6 or more broken wires in one lay
- 3 or more broken wires in one strand in one lay
- 3 or more broken wires in one lay in standing ropes.

### WORN AND ABRADED WIRES

Replace rope if outer wires

- become flat from friction (i.e., D-shaped)
- become shiny from wear, and
- wear exceeds 1/3 of the wire's diameter.

### ROPE STRETCH AND DECREASE IN DIAMETER

All ropes stretch slightly and decrease in diameter. Replace rope if wear on individual wires exceeds 1/3 of the diameter. Replace 6-strand rope if stretch exceeds 6 inches per 100 feet.

### CORROSION

Difficult to detect because it's inside the rope. Look for rust, discolouration, and pitting outside.

### CUTS/BURNS

Replace rope if any wires or strands are cut or burned. Damaged ends can be removed and seized. Otherwise rope must be replaced.

### BIRDCAGING

Look for strands opening up in cage-like clusters. Rope must be replaced.



### CORE PROTRUSION

Replace rope when inner core starts poking through strands.



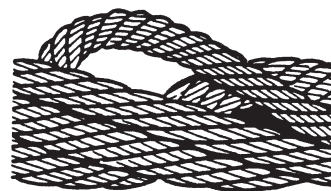
### KINKING

Kinks seriously reduce wire rope strength. Sections with kinks should be cut off. Otherwise rope must be discarded.



### HIGH STRANDING AND UNLAYING

These will cause the other strands to become overloaded. Replace the rope or renew the end connection to reset the rope lay.



## Demonstrate

Review wire rope in use on site. Ask your crew to inspect samples and arrange for repair or replacement as required.

# Wire rope—Cable clips

## Explain dangers

There's only one right way to install u-bolt cable clips when you want to get the maximum efficiency—up to 85%—out of a prepared loop or thimble-eye termination. Otherwise the capacity of the termination can be severely reduced, risking the lives of workers and others nearby.

Because u-bolt clips are often installed incorrectly, double saddle clips (i.e., J-clip or fist grip clips) are preferable. Never use u-bolt clips when working with suspended access equipment.

## Identify controls

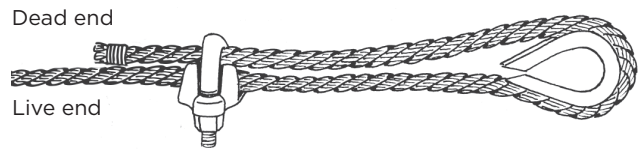
Remember this when installing u-bolt cable clips:

- Most cable clips have two sections. There's a saddle part and a U-shaped part. You need the right-sized clip for the wire rope diameter.
- You need to know the number of clips required, the amount of rope to turn back from the thimble, and the torque needed to tighten the nuts. There are tables that spell out all of this information. (See below.)
- As best practice, use at least three clips when making any prepared loop or thimble-eye termination for wire rope, especially for hoisting.
- All three clips must be installed with the saddle part on the live end of the rope. This lets the live end rest in the saddle so it's not crushed by the U-part of the clip.
- The U-part goes on the dead end of the rope where crushing will not affect the breaking strength of the hoist line.

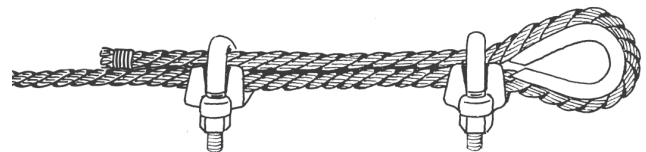
Rope Diameter (inches)	Minimum Number of Clips	Rope Turn-back from Thimble (inches)	Torque for Unlubricated Bolts (ft-lb)
5/16	2	5 1/2	30
3/8	2	6 1/2	45
7/16	2	7	65
1/2	3	11 1/2	65
9/16	3	12	95
5/8	3	12	95
3/4	4	18	130
7/8	4	19	225

Follow the steps below to install u-bolt clips correctly:

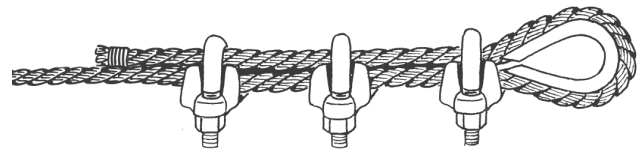
**STEP 1:** Apply the first cable clip one base width from the dead end of the wire rope. The U-part goes over the dead end, while the live end rests in the clip saddle. Tighten the nuts evenly to the recommended torque.



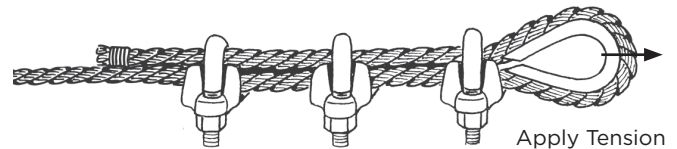
**STEP 2:** Apply the second clip as close to the loop as possible. U-part is over the dead end. Turn nuts firmly but do not tighten.



**STEP 3:** Apply all other clips, spaced equally between the first two. They should be 6-7 rope diameters apart.



**STEP 4:** Apply tension and tighten all nuts to recommended torque.



**STEP 5:** Check nut torque again after the rope has been in operation.

## Demonstrate

Demonstrate how to install cable clips as you talk. Review the cable clip table with your crew. It shows the number of clips, the amount of rope turn-back, and the torque required for the specific diameter of wire rope.

# Hoisting signals—Basic rules

## Explain dangers

In hoisting operations, miscommunication between the signaller and the operator can lead to injuries, fatalities, and property damage.

## Identify controls

If you're going to rig a load, you also need to know the signals for lifting, moving, and landing it. The operation may be a simple LIFT and LOWER. Or it may require more complicated signals.

On construction sites, signalling is required in the following situations.

- When the operator cannot see the load.
- When the operator cannot see the landing area for the load.
- When the operator cannot see the path of travel of either the load or the crane.
- When the operator is too far from the load to judge distance accurately.
- When the crane or other hoisting device is working close to live powerlines or equipment.

In many cases, hand signals are the most efficient form of communication between riggers and crane operators. Over the years, a system of standard hand signals has evolved that is now international.

There is a signal for each action of the crane from BOOM UP to BOOM DOWN, from TRAVEL FORWARD to STOP.

By using the correct hand signals, you can get a crane to do almost anything you want. The operator only needs to clearly see and understand your signals.

In our next talk, we'll run through all of the hand signals for hoisting. But first we have to know the ground rules for signalling.

- The signaller must be a competent worker, which means qualified due to knowledge, experience, and training.
- The signaller must wear high-visibility clothing and not do any other job while signalling.

- Only one person should signal the operator. But anyone can give the STOP signal and it must be obeyed immediately. [Demonstrate the STOP hand signal.]



**STOP Hand Signal**

- Signals should be clear and, wherever possible, barehanded.
- The load should be directed so that it never passes over anyone.
- Operators should not make a move until they receive and understand your signal. If contact between you and the operator is broken for any reason, the operation must stop.
- Some situations call for two signallers. For instance, during a concrete pour, one signaller may be needed to direct the lift while the other directs the drop.
- In cases where a difficult lift requires vocal communication, use two-way radios instead of hand signals.
- Ensure adequate lighting and signalling arrangements have been made before using hand signals during nighttime work.

Hand signals have their limitations. For example, they should never be used when distance, visibility, or noise prevents accurate communication with the operator.

## Demonstrate

Demonstrate the hoisting hand signals on the next page.

Hand out IHSA's *Hand Signals for Hoisting Operations Card* (V002).

# Hoisting signals—Demonstration

## Demonstrate

Demonstrate the hoisting signals below with your crew. Ask them to show you the signals for “Load Up,” “Turn Right,” and “Use Main Line.”

Ask them to practise them so that they become natural. Hand out IHSA’s *Hand Signals for Hoisting Operations Card* (V002).

<b>Load Up</b>  1	<b>Load Down</b>  2	<b>Load Up Slowly</b>  3	<b>Load Down Slowly</b>  4
<b>Boom Up</b>  5	<b>Boom Down</b>  6	<b>Boom Up Slowly</b>  7	<b>Boom Down Slowly</b>  8
<b>Boom Up Load Down</b>  9	<b>Boom Down Load up</b>  10	<b>Everything Slowly</b>  11	<b>Use Whip Line</b>  12
<b>Use Main Line</b>  13	<b>Travel Forward</b>  14	<b>Turn Right</b>  15	<b>Turn Left</b>  16
<b>Shorten Hydraulic Boom</b>  17	<b>Extend Hydraulic Boom</b>  18	<b>Swing Load</b>  19	<b>Stop</b>  20
<b>Close Clam</b>  21	<b>Open Clam</b>  22	<b>Dog Everything</b>  23	<b>NO RESPONSE SHOULD BE MADE TO UNCLEAR SIGNALS</b>



# Gin wheels or pulley wheels

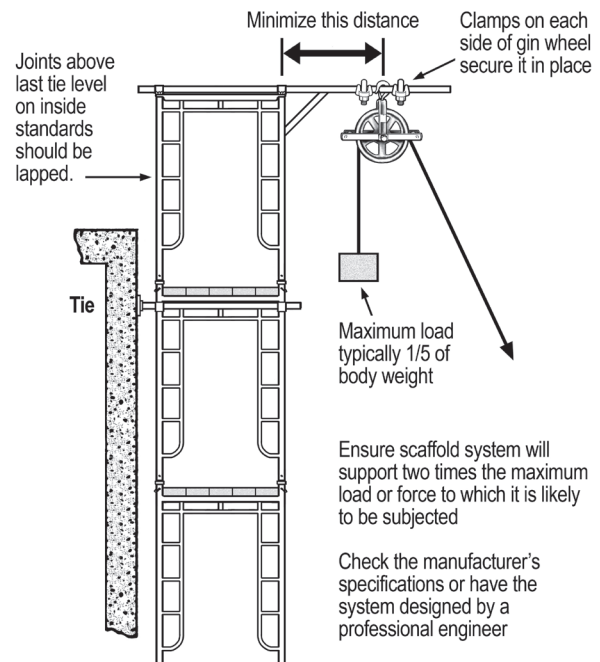
## Explain dangers

Using a gin or pulley wheel is a low-cost and convenient way of raising or lowering a load. However, these are some risks associated with using gin or pulley wheels:

- A hoisting rope that does not have a proper safety hook or knots at the end.
- A hoisting rope that is worn and needs to be removed from service.
- A load that exceeds the weight capacity of the components or the ability of workers to lift it.
- A load is not secured properly
- A bucket or load that strikes the scaffold or building, causing the load to tip and fall.

## Identify controls

- Inspect the hoisting equipment and rope before each use. When not in use, store the rope so that it's protected from exposure to rain, snow, and UV radiation from the sun.
- Set up the gin wheel according to the manufacturer's instructions.
- Make sure the gin wheel and the rope are rated for the load you will be hoisting.
- When lifting liquid, cover the bucket so the contents don't spill.
- Always rope off the area below the gin wheel and never stand directly below the load. (*O.Reg. 213/91, s. 103*)
- Whenever possible, workers at ground level should lift the load. When lifting, do not stand under the load.
- Always use gloves when working with a gin wheel to prevent rope burn.
- Make sure the rope is the correct diameter for the size of the gin wheel.
- Only use a gin wheel with a working safety catch on the mounting hook to prevent the wheel from detaching.
- If proper hooks are not available, use the appropriate knots.



**Proper Set-up of Gin Wheel**

- Mount the gin wheel on a safe work platform that is above the standing arm's length of the worker who will be receiving the load. The load itself should be received no higher than the worker's shoulder height.
- Restrict loads to one-fifth of your body weight and watch for excessive side loading.
- Workers receiving the load (at heights) must use proper fall protection.
- If two or more workers are lifting the load, one worker should be giving instructions.

## Demonstrate

Ask crew to describe any problems they have had with:

- Handling a gin wheel
- Making the appropriate knots
- Using a gin wheel with missing or damaged parts.

Refer to Chapter 24: Rigging in IHSA's *Construction Health and Safety Manual* (M029) for more info on knots and hitches.



# Electrical safety

## Explain dangers

Using electricity on site can be hazardous, especially when it comes to tools, cords, and panels or generators.

## Identify controls

Consider all electrical wires and equipment energized until they are tested and proven otherwise.

Section 182 of the Construction Projects regulation states that *“No worker shall connect, maintain or modify electrical equipment or installations unless,*

- a. *the worker holds a certificate of qualification issued under the Ontario College of Trades and Apprenticeship Act, 2009, that is not suspended, in the trade of,*
  - i. *electrician—construction and maintenance, or*
  - ii. *electrician—domestic and rural, if the worker is performing work that is limited to the scope of practice for that trade; OR*
- b. *the worker is otherwise permitted to connect, maintain or modify electrical equipment or installations under the Ontario College of Trades and Apprenticeship Act, 2009, or the Technical Standards and Safety Act, 2000.”*

A worker who does not meet the requirements of (a) or (b) may only insert or remove an electrical attachment plug of electrical equipment to or from a power receptacle.

## TOOLS

- Use only electric tools that have a CSA logo or equivalent.
- Make sure the casings of double-insulated tools are not cracked or broken.
- Always use a Class A ground fault circuit interrupter (GFCI) with portable electric tools operated outdoors or in damp or wet locations. A GFCI detects current that is leaking to the ground from a tool or cord and shuts off the power before damage or injury can occur.

- Take defective tools out of service.
- Any shock or tingle, no matter how small, means that the tool or equipment needs to be checked and repaired.
- Before drilling, nailing, cutting, or sawing into walls, ceilings, and floors, check for electrical wires or equipment.

## CORDS

- Make sure that tool cords, extension cords, and plugs are in good condition.
- Use only 3-pronged extension cords.
- Make sure that extension cords are the right gauge for the job to prevent overheating, voltage drops, and tool burnout. A 12-gauge extension cord is ideal.
- Do not use cords that are defective or have been improperly repaired.
- Protect cords from traffic.
- When outdoors or in wet locations, plug into a GFCI-protected receptacle or use a portable in-line GFCI.

## PANELS OR GENERATORS

- Temporary panel boards must be securely mounted in a lockable enclosure protected from weather and water. The boards must be accessible to workers and kept clear of obstructions.
- Receptacles must be GFCI-protected.
- Panels must be installed in accordance with the Ontario Electrical Safety Code.
- Use only generators with a label identifying it as “neutral bonded to frame”. Do not use generators with a “floating neutral”.
- Use a portable generator with built-in GFCI receptacles or use a portable in-line GFCI at the generator receptacle.

## Demonstrate

Inspect sample tools and cords used on the job. Point out labels indicating double insulation.

Show your crew a portable in-line GFCI. It can be used on all grounded electrical receptacles.

# Lockout and tagging

List hazardous energy sources on site.

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## Explain dangers

Lockout and tagging ensures that hazardous energy sources are under the control of the workers needing protection.

**Lockout** often involves workers using a padlock to keep a switch in the “off” position, or to isolate the energy of moving parts.

**Tagging** is how you tell others that the device is locked out, who locked it out, and why.

Serious and fatal accidents have occurred when people assumed that electricity or machinery was turned off but it wasn't. Electric shock, sudden movement of sharp machine parts, release of pressure, falling counterweights—these are just some hazards that can result when energy is unexpectedly released.

## Identify controls

There are four basic actions in any lockout.

1. Identify all energy sources connected with the work.
2. De-energize, disable, redirect, or stop all energy from doing what it normally does.
3. Apply restraint devices (e.g., lock, scissors, chain, or block) to keep the system from starting up while you work on it.
4. Confirm that you've reached a zero energy state.

Forms of energy that you must lock out include electrical, mechanical, potential (stored energy, such as in suspended loads), hydraulic, pneumatic, thermal, and chemical.

It's not always easy to identify every source of energy. Machines or systems usually contain several forms of energy. A press may be hydraulically powered, for instance, but electrically controlled.

Locking out the hydraulic power is not enough. Locking out the electricity is not enough. Gravity can still cause a raised arm to drop. There may also be potential energy stored in pistons or springs.

To identify energy sources, you may need to trace wiring, lines, and piping in and out of the equipment. Specifications, drawings, operating manuals, and similar information will also help.

A **lock** is your personal lock that can only be opened with your key.

Once you apply the lock or other restraint device, you have to **tag** it. The tag must indicate:

- Who you are
- Who you work for
- Why the machine or system is locked out
- The date when the lock was applied.

Once each energy source has been locked out and tagged, you must test the equipment to verify a zero energy state.

Many plants or industrial establishments will have specific procedures for lockout and tagging.

### Know the law

Section 190 of the Construction Projects regulations (O. Reg. 213/91) lists the requirements for lockout and tagging.

## Demonstrate

Show sample lockout devices and tags. Explain your project's lockout procedures.

Identify situations on site where lockout and tagging would be necessary. Review recent applications of lockout and tagging.

# Powerline contact

List powerline hazards on site.

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## Explain dangers

Powerline contact is a major cause of fatal accidents and critical injuries.

These types of incidents usually involve heavy equipment such as backhoes, dump trucks, boom trucks, cranes, and excavators.

Beware of contact when moving extension ladders, rolling scaffolds, long lengths of pipe, and siding. Also, beware of the powerline moving (i.e., blowing in the wind).

## Identify controls

The constructor must develop written procedures ahead of time if the equipment or its load could encroach on the the minimum permitted distance to an overhead powerline.

These procedures must be communicated to every employer and worker on the project. They should include the use of warning devices and signs.

Follow these safe practices when working around around powerlines:

- Don't store material and equipment below overhead powerlines.
- Obey all warning devices or signs.
- Use a signaller to direct equipment operators and truck drivers. The signaller must be in full view of the operator and have a clear view of the powerline.

- The signaller must warn drivers and operators when any part of their equipment or load approaches the minimum distances set by law.
- When erecting or moving a ladder or scaffold, don't let it lean or drift toward overhead powerlines. Always maintain minimum allowable clearances.
- To determine powerline voltage, check markings on the pole or call the utility.

In case of accidental contact with a powerline, follow these procedures:

- Never touch equipment and the ground at the same time.
- Get someone to call the local utility to shut off power.
- If possible, break contact by driving the equipment clear of the powerline. Otherwise do not leave the equipment until the utility shuts down the power or fire forces you to jump clear.
- Keep everyone away from any equipment in contact with a powerline.
- Beware of time relays. Even after breakers are tripped by line damage, relays may be triggered to restore power.

## Demonstrate

Review the company's written procedures with your crew and point out any warning devices and signs on the site.

Review the minimum permitted distances, which are listed in the Construction Projects regulation and in the table below.

**Minimum Distances to Powerlines**

Voltage Rating	Minimum Distance
750 to 150,000 volts	3 metres (10 feet)
150,001 to 250,000 volts	4.5 metres (15 feet)
More than 250,000 volts	6 metres (20 feet)

Source: O. Reg. 213/91, s. 188

# Temporary lighting

List temporary lighting locations on site.

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Adequate lighting must be provided in areas where workers are present. Entrance and exit spaces must also be illuminated.

## Explain dangers

Electricians have been electrocuted while setting up temporary lighting.

Frequent relocation of circuits can loosen connections, break insulation, and create other shock or electrocution hazards.

Steel door frames can become electrified when doors close on wires.

Ladders, pipe, scaffold frames, and other objects can bump stringers, leading to electrical contact and shock.

Dead, missing, or low-wattage bulbs, inadequate power, and blown fuses can leave stairwells, basements, and other areas poorly lit or with no lighting at all, increasing the risk of injury.

## Identify controls

- Lighting levels should be at least 55 lux (5-ft candles). That means 150-watt bulbs that are:
  - suspended 2.4 m (8 ft) high and 7.5 m (25 ft) apart OR
  - suspended 3 m (10 ft) high and 6 m (20 ft) apart.
- Lights should be at least 2.4 m (8 ft) off the floor. Do not hang lights by the cord unless they are designed that way.

- Use plastic straps or insulated wiring instead of metal (nails, bare wire, etc.) to secure the lights.
- Bulbs should be installed so that they light as large an area as possible.
- Lights must be protected against damage by accidental contact. Use plastic cages to protect the bulbs.
- Bulbs lower than 100 watts are not recommended. However, if bulb wattage is too high, it may melt the plastic cages.
- Keep branch lighting circuits that feed temporary lighting entirely separate from power circuits, except for a common supply.
- Protect branch lighting circuits by a breaker or fuse with a 15-amp rating. An electrician should connect the circuits directly into a distribution panel. Make sure lockout/tagging procedures are followed before connecting the wiring to the panel.
- Use a GFCI when installing lights in wet locations.
- Don't use temporary lighting circuits as extension cords. If a fuse blows, finding your way to the panel in the dark can be dangerous.
- Make sure that wires do not contact steel doors or steel door frames. Ensure that wires cannot be pinched or cut by doors.

## Demonstrate

With your crew, review the following checklist.

- Are work areas well lit?
- Are burned-out bulbs promptly replaced?
- Are they replaced with new bulbs or bulbs taken from another location?
- Are stringers promptly relocated when bulbs are blocked by the installation of new ceilings, ducts, piping, and other features?
- Are lamp holders hard-usage type?
- Are electrical feed lines for sockets supported every 1.4 m (4 ft, 6 in)?

# Underground utilities

List underground utility hazards on site.

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## Explain dangers

Buried gas and electrical lines present a serious risk of injury and death.

Utility pipes, conduit, and cable may be damaged by:

- Digging without locates or with inaccurate locates
- Careless excavation once the utilities have been located and marked
- Failure to support exposed utilities once they have been uncovered.

Breaks in buried services threaten not only workers but also the general public. It can also cause considerable property damage.

## Identify controls

The basic idea is to CALL BEFORE YOU DIG.

- Ask utilities to locate and mark their underground services. That includes gas, water, electrical, cable TV, telephone, and pipelines.
- Utilities generally offer a free service for locating and marking buried services with stakes, flags, or paint. These markers indicate the approximate centre line of the underground service.
- Utilities also provide a diagram of the locate information. Keep records of all your locates on the job.

Once the underground service is located, it's our job to uncover it. This must be done by hand digging. Do not use excavating equipment to find the service.

If we use a pressurized water/vacuum system to expose the buried service, we have to check with the utility first to make sure it's safe.

In some cases, the utility may supervise our digging and excavation. This is a requirement when working with fibreoptic cable.

Once the service has been uncovered and its location determined at several points along its length, then excavating equipment can be used.

Exposed utility pipes, conduit, and cable must be supported to keep them from falling or breaking. When construction contracts don't specify the method of support, ask the utility for its requirements.

## Demonstrate

With your crew, review the information in a locate provided by a utility for an underground service on site. Tell them about Ontario One Call.

For more information on utility damage prevention, go to [orcga.com](http://orcga.com) and download a free copy of ORCGA's *Best Practices*.

### ONE CALL

Contact Ontario One Call (On1Call) to notify all utilities with underground services in the area where we want to dig.

e-Ticket Locate Requests

1-800-400-2255

[www.on1call.com](http://www.on1call.com)

According to the *Ontario Underground Infrastructure Notification System Act, 2012*, most underground services locates will be provided when you contact On1Call. There are some exceptions, however. Ask On1Call if any of these are in your area.



# Electrical contact—Roofing

## Explain dangers

Cutting into existing roofs and mechanically fastening insulation are common jobs for roofers. One of the hazards they face when doing these jobs is contact with electrical services.

Electrical conduits or cable could be just beneath the membrane of the roof. They could also be mounted to the underside surface of the roof deck on the inside of the building.

The most common danger for roofers when they encounter electrical services is electrocution. However, there are also dangers associated with cutting the deck, such as kickback from the saw and fire.

## Identify controls

- Before cutting into the roof, ask the owner for information on the location of conduits or cable. If electrical equipment is installed closer than 38 mm (1.5 in) from the bottom of the roof deck, there is a danger of accidental electrical contact.
- If possible, check the underside of the roof deck inside the building for conduits and cable in the spot where you plan to cut.
- If you are working on a concrete roof deck, x-ray the area before cutting.
- If an electrical service is located close to where you plan to cut, ask for the power to be shut off and locked out.
- If the power cannot be shut off and locked out, ask that a new location be chosen for the hole. Contact with electricity can seriously injure or even kill you. Don't cut until you have received confirmation that the area is clear of all services.
- Don't forget that the hazards faced when cutting into the roof also exist when securing (mechanically fastening) insulation to the roof deck. If possible, check the underside of the roof deck inside the building for electrical services. You may need to have two-way communication with someone watching the progress from the inside of the building.

**NOTE:** If you find electrical services and there is a risk of contacting them, look for alternatives to mechanically fastening insulation to roof decking.

- Always remove the membrane system before cutting holes in the roof deck.
- Radio detection is becoming a reliable way to check for electrical services. Before fastening the insulation to the decking or cutting a hole, scan the area using a radio detection device and mark areas of concern. This can help reduce the risk of electrical contact.



**Radio Detection Device**

## Demonstrate

Walk around the work area and, if possible, look for any services on the underside of the decking.

Radio detection companies often provide training on their products. Arrange for worker training if you plan to use this equipment.



# Backing vehicles

## Explain dangers

Every year, workers are killed and injured by backing vehicles and machinery. The main problem is blind spots around heavy equipment.

If you're in a blind spot and the operator doesn't know you're there, you could be struck by heavy equipment.

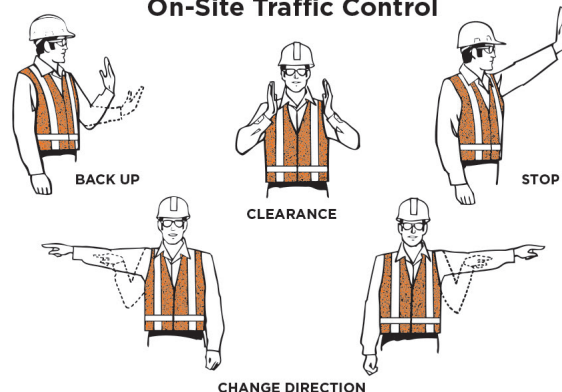
The hazards increase in congested areas where vehicles and heavy equipment are backing up all the time. Noise distracts people and dust makes it difficult to see and be seen.

## Identify controls

- **Always make eye contact with the operator before approaching vehicles and equipment.** Wave your hand to get their attention and wait for a wave back to ensure the operator has seen you.
- You can plan a drive-through site to limit the need for backing up. But on most projects, trucks and equipment have to operate in reverse at some point. That's when a **signaller** is necessary.
- The signaller is another pair of eyes for the driver. If you're asked to work as a signaller, use traffic control hand signals and follow these tips:
  - Wear high-visibility clothing as required
  - Stand where the operator can see you at all times, and where you have a full view of the intended path of travel. But stay out of the vehicle's path.
  - Make eye contact with the driver or operator before you signal or change position.
  - Do not perform any other duties. Signalling requires your full concentration.
  - Know driver and operator blind spots.

**NOTE:** New technology, such as a system that reads tags on worker's vests or hard hats and sends a signal to warn the operator that someone is behind them, can be used. But these systems may not be available on all projects.

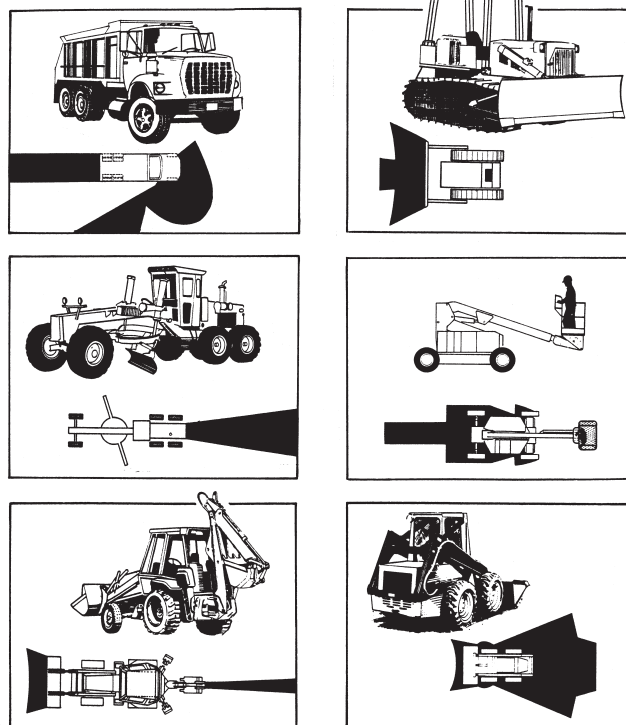
## Hand Signals for On-Site Traffic Control



## Demonstrate

Hand out IHSA's *Traffic Control Hand Signals Card* (V006).

Show your crew where the blind spots are on a truck or piece of heavy equipment on site. Get them to see things from the operator's perspective.



Operator Blind Spots

# Traffic control—Public roads 1

## Explain dangers

When construction or utility work affects traffic on public roads, there's a risk both to workers and to ordinary drivers and passengers.

The first priority of a traffic control person (TCP) is to protect workers and the public from accident and injury.

## Identify controls

Traffic control persons protect workers and the public by regulating traffic flow. As long as you're working as a TCP, you can't do other work or have additional duties.

Public traffic has priority over heavy equipment. But you'll have to stop traffic when the job requires it. Otherwise, keep traffic moving at a normal or reduced speed to avoid tie-ups.

With your help, work will go ahead safely and efficiently. I'm going to give you instructions in writing. But let me go over the main points now.

- The most important point is simple: **Pay attention.**
- Don't be distracted by talking to anybody. If you have to give directions or instructions to drivers or equipment operators, be clear, simple, and brief.
- Always face oncoming traffic but don't stand on the travelled portion of the roadway.
- Stay alert to work going on nearby. Don't get backed over by your own equipment.
- Stand where you can see and be seen by approaching traffic for at least 150 m (500 ft).
- Stand alone. Don't let a group gather around you.
- Stand at your post. Sitting is hazardous because you can't fully see or be seen by drivers.
- Adjust where you stand to account for road, weather, and speed conditions. Traffic must have room to react to your direction to stop.

- Always have a quick escape route ready in case a driver doesn't see you or disregards your signals.
- The *Highway Traffic Act* requires all drivers to stop or slow down when a TCP displays their sign. However, you are not law enforcement. Report any dangerous motorists to your supervisor and keep a pad and paper with you to jot down licence plate numbers.
- Remember that emergency services (i.e., ambulance, police, and fire vehicles) has priority over all other traffic.
- When two TCPs are working together, you should always be able to see each other in order to coordinate your STOP/SLOW signs. If you can't see each other, a third TCP should be assigned to keep you both in view.
- If using a two-way radio to communicate with another TCP, establish clear voice signals for each situation and don't change them. Avoid unnecessary chit-chat and test the units before your shift.
- Remove or cover any traffic control signs at quitting time or when traffic control is suspended. Drivers can be confused by signs still in place when no work is going on.

NOTE: A traffic control person must never be used to direct traffic for more than one active lane in the same direction, or if the posted speed limit is greater than 90 km/h.

## Demonstrate

TCPs must be given oral and written instructions and these instructions must be kept at the project (O. Reg. 213/91, s. 69). Review the written instructions with your TCPs and show them where they are located.

Give TCPs a copy of IHSA's pocket-sized **Handbook for Construction Traffic Control Persons** (B016).

Go over the requirements for a typical arrangement for a two-lane roadway (page 10 of the handbook).



# Traffic control—Public roads 2

## Explain dangers

When construction or utility work affects traffic on public roads, there's a risk both to workers and to ordinary drivers and passengers.

The first priority of a traffic control person (TCP) is to protect workers and the public from accident and injury.

## Identify controls

In addition to the hard hats and safety boots you're already wearing, you're going to need some equipment to do traffic control:

- A safety vest that meets the requirements of the Construction Projects regulation (213/91, s. 69.1) and CSA standard.
- Eye protection—it's dusty and bright out there
- A STOP/SLOW sign that meets requirements of the construction regs (213/91, s. 68).

If working after dark, TCPs must wear clothing with retroreflective silver stripes encircling each arm and leg. It's also good practice to have reflective tape on your hard hat, use a flashlight with a red cone attachment, and place flashing amber lights ahead of your post.

## Demonstrate

[Using the STOP/SLOW sign, demonstrate the following as you talk.]

Here's how to use the STOP/SLOW sign.

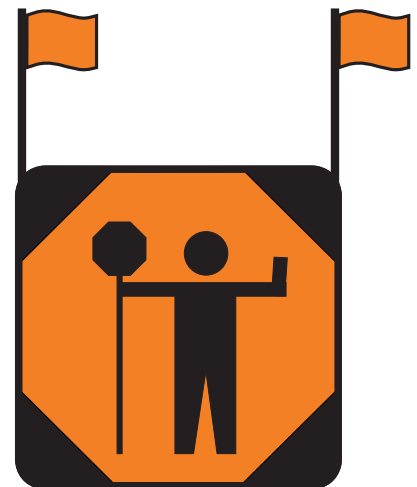
- When you show the STOP side to approaching traffic, hold up your free hand like this.
- Hold the sign firmly in view of oncoming traffic.
- Give motorists plenty of warning. Don't suddenly flash STOP when a driver is too close.



- When you show STOP, clearly indicate where you want traffic to stop. When traffic has stopped, you may move to a point on the road where traffic in that lane can see you.
- When you show the SLOW side, motion traffic to keep moving slowly. Don't bring traffic to a complete halt. When drivers slow down, use your free hand to signal them to keep moving slowly.
- Make sure that the STOP-SLOW sign is clean, undamaged, and meets height and size requirements.
- If you're working along a two-lane road with traffic moving in both directions, you'll have to coordinate your signals with the TCP on the other side.
- Where two lanes are reduced to one, make sure you stop traffic in one direction before letting traffic through from the other direction.
- Coordinate your efforts with nearby traffic signals to avoid unnecessary delays, tie-ups, and confusion.



- Place the TRAFFIC CONTROL PERSON AHEAD sign at a distance that gives motorists adequate warning of your upcoming presence.



# Dump truck tipovers—Drivers

## Explain dangers

Dump trucks have tipped over when their boxes were lifted. The result has been death and injury to drivers and nearby workers.

When the box is raised, the centre of gravity changes and the dump truck becomes unstable.

Just consider some of the dimensions and forces involved. A dump trailer that is 14 m (46 ft) long and is raised at a 45-degree angle will be around 13 m (42 ft) high. That's a lot of height and weight to keep balanced.

Stability can be affected by one or more of these factors:

- The truck is not on a level surface when dumping
- A large amount of material is stuck in the upper portion of the raised box
- The material does not flow out of the top portion (or one side of the top portion) of the box
- The rear wheels settle unevenly in soft ground as the load moves to the rear during dumping
- The wind exerts lateral force on the load.

Stability may also be affected by the mechanical condition of the truck:

- Poor rear suspension systems on one side of the vehicle
- Uneven tire pressures in rear wheels
- Worn or inadequate components of the lifting system such as pins or lifting cylinders.

## Identify controls

Let's take a few minutes to review basic operating procedures.

- At the loading point, make sure that the load is distributed evenly in the box. the truck. Be aware of the truck's capacity and don't overload it.
- Remember that long boxes tip more easily than short boxes.
- Avoid dumping in high winds.

- Always make sure that trailer and tractor are aligned before dumping.
- Dump only on level ground. On slopes, dump downhill rather than up—the box doesn't have to be raised as high.
- Take extra care when dumping sticky material like clay and asphalt. It may stick to one side of the raised box and not to the other. Or it may stick in the upper portion, creating a top-heavy load. Either condition can lead to uneven weight, imbalance, and tipover.
- Don't leave a load in the truck overnight. It will stick to the box, especially in freezing temperatures.
- Keep your truck in good condition. Tire pressures should be equal on each side. Examine and lubricate pins and bushings regularly. Inspect suspension systems and hoist cylinders. Ensure that the latch on the box works properly.
- Stay in the cab during dumping and keep your seatbelt on. You're less likely to be injured in a rollover. If the truck starts to tip, **DON'T TRY TO JUMP OUT.**
- Always lower the box before moving the truck. This lowers the centre of gravity and prevents rocking, swaying, and instability. It also prevents contact with overhead obstructions and powerlines.
- Keep lift axles down while dumping. Loads will be distributed over more bearing surfaces and the truck will not sink as easily in soft ground.
- Do not dump when parked near people or beside another vehicle. If the truck tips over, it could injure those nearby or the other driver.

## Demonstrate

Inspect the boxes on one or two dump trucks. Check that the latch works properly. Point out any defects or damage.

# Dump trucks—Workers in vicinity

## Explain dangers

Dump trucks have tipped over when their boxes were lifted. The result has been death and injury to drivers and nearby workers.

Dump trucks with their boxes raised have come into contact with overhead wires and powerlines, causing electrocutions.

Workers have been struck by dump trucks that were moving around or backing up on a site.

Workers have been crushed beneath the load of dump trucks during dumping.

## Identify controls

- Those who work around moving vehicles such as dump trucks must wear high-visibility clothing. Make sure it's in good condition and can be seen from all sides.
- When approaching a dump truck, make eye contact with the driver to make them aware of your presence. Wave your hand to get their attention and wait for a wave back to ensure the driver has seen you.
- When a truck is dumping, stay out of the danger area (see image). In this way, you will be safe if the truck tips over. Setting up a barricade can help keep workers out of the danger area during dumping.
- Only the signaller should be at the sides or the rear of the dump truck during operation and dumping. The signaller should be close enough to give adequate directions to the driver, yet far enough away to avoid injury if the truck tips over or the load spills out. The signaller should check with the driver about the hand signals that will be used.
- Watch for overhead wires. Use a signaller to warn drivers if any part of their equipment or load approaches the minimum distances to powerlines in the regulations (O. Reg. 213/91, s. 188).

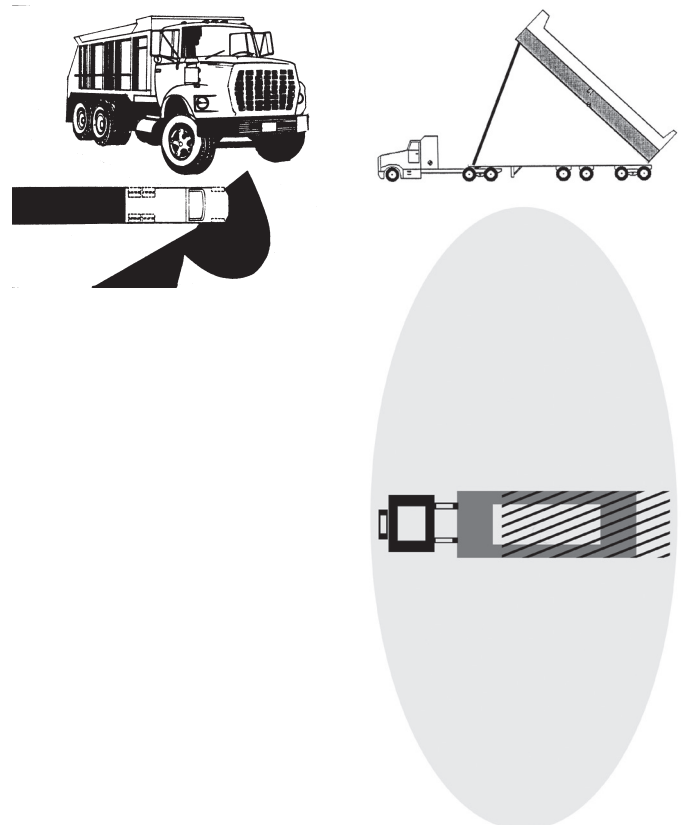
In case of accidental contact with a powerline:

- Never touch equipment and the ground at the same time.
- Call the local utility to shut off power.

- If possible, break contact by driving the equipment clear of the powerline. Otherwise do not leave the equipment until the utility shuts down the power or unless a fire hazard forces you to jump clear.
- Keep everyone away from any equipment in contact with a powerline.
- Beware of time relays. Even after breakers are tripped by line damage, relays may be triggered to restore power.

## Demonstrate

Deliver this talk where truck operations are visible at a safe distance. Show your crew where the blind spots are located on a dump truck, which are the black areas in the drawing below. Show them the danger area for dump truck tipovers, which is the grey area in the drawing below.



**Danger Areas Around Dump Trucks**



# Securing loads

## Explain dangers

If a load isn't properly secured on your vehicle, it can severely injure you during loading and unloading.

Risk factors for operators when securing loads include the following:

- Overexertion injuries
- Being struck by parts of the load
- Slips and falls—either when working at heights or from the ground due to ice, snow, and rain.

Here are two examples of actual workplace incidents:

- 1. Strapping loads** - A flatbed driver was strapping a load of steel from the side of a flat-bed truck. While pulling and turning the strap wheel, the driver felt a sudden pain in his right shoulder—a musculoskeletal injury. This injury required therapy and days off work.
- 2. Unstrapping loads** - A worker was killed by a falling pipe when unloading a transport trailer. The worker was in the process of unstrapping the load when three high-density polyethylene pipes, weighing about 500 kg each, rolled off the top tier. Although the pipes were resting on dunnage, it failed to secure the load once the strap was removed.

If a load isn't properly secured, it can cause major problems during transportation. Studies have found that up to 25% of unsafe highway incidents were caused by cargo not secured properly on trucks and vehicles.

## Identify controls

There are many methods and materials available to secure loads and cargo on vehicles and intermodal containers. These methods can include:

- Strapping (steel, polyester, nylon, and polypropylene)
- Fasteners (nails and bolts)
- Dunnage
- Lashing (ropes, cables, wires, and chains).

To prevent injuries, follow proper work practices to secure loads.

- Workers and independent operators should be trained to recognize the danger to themselves and the public from materials becoming dislodged.
- All loads must be secured to comply with Ontario's *Highway Traffic Act* (s. 111) and the *National Safety Code Cargo Securement Standard*.
- Workers should wear comfortable boots with anti-slip resistance.
- When placing straps over loads, tie a rope with a ball to the end of the strap. Make sure that no one is near the other side of the trailer. If someone is helping you on the other side, tell them to stand far back. Then, throw the ball over the load and pull the strap over on the other side.
- Use telescoping tools to help you pull straps down from the top of the load.
- Use a power strap winder or drill-attached strap winder to save your wrist from repetitive strain and forceful exertion.
- Consider installing geared or powered winches.
- Use a properly designed winch bar. When tightening or loosening winches, always maintain a firm grip on the winch bar. Never release a winch bar without checking the pawl to ensure that it is fully engaged between the ratchet teeth. Releasing a winch bar without the pawl being properly engaged can cause serious injury to the user or bystanders. Never use cheater bars with the winch bars.
- Loading and unloading may also involve equipment such as lift trucks or cranes. Drivers should not operate this equipment unless they are competent to do so based on their training, experience, and knowledge of occupational health and safety legislation.

## Demonstrate

Ask the crew to describe any problems they have had with securing loads.



# Tarping loads

A flatbed driver was covering a load of steel with a large tarp. While pulling hard on the tarp to unfold it, he felt a sudden pain in his right shoulder. This injury resulted in extensive therapy and several days off work.

## Explain dangers

Covering a load with tarps and removing them afterwards can be hard work for flatbed truck drivers.

A tarp can weigh up to 100 pounds and be difficult to handle, especially if the load you're covering is bulky or uneven or if the weather is windy, wet, or icy.

Tarping a load manually can put a driver at risk of the following priority hazards:

- Falling from heights while climbing on top of the load
- Slipping or tripping on the tarp or straps
- Developing a musculoskeletal disorder (MSD) in the back, neck, shoulders, muscles, or joints from lifting and pulling, bending and reaching, overexertion, and working in awkward positions.

## Identify controls

- If possible, do not climb on top of the load to spread the tarp manually. Instead, use equipment such as:
  - An overhead tarping system that lifts and spreads the tarp manually over the load
  - A forklift that places the tarp on top of the load.
- If you have to climb on top of the load to spread the tarp manually, never stand up or walk around. Crawl on your hands and knees instead. If possible, use a fall arrest system in a dedicated tarping area.
- Get help from other workers and plan the lift together.

- Use small, light tarps instead of large, heavy ones. It takes less physical exertion to cover a load with three small tarps than with two large ones.
- Learn proper tarping techniques such as where to place and unfold the tarp, how to tuck in the folds, where to connect the bungee cords, etc.
- Use a detachable ladder with handles or fold-out steps to get on and off trailers.
- Maintain 3-point contact when getting on and off trailers.
- Climb on and off the flatbed from the back of the trailer or the catwalk. Don't jump down.
- When weather conditions are windy, park the flatbed close to a building to block the wind and prevent the tarps from blowing around as much.
- Stand with your legs spread apart for balance before pulling the tarp.
- Get a firm grip on the tarp. Do not just hold the ropes—they can slip or break.
- Use both hands to pull the tarp in order to prevent overexertion.
- Keep your hands close to your body at about waist height to prevent overreaching.
- Wear non-slip gloves to maintain your grip.
- Wear footwear that is appropriate for the weather conditions.

## Demonstrate

Demonstrate the proper tarping techniques with the crew.

Ask them to describe any problems they have had with tarping loads.

# Lift trucks in the warehouse

## Explain dangers

Many workers have been injured by lift trucks in situations like the following.

- A lift truck was unintentionally driven off a loading dock.
- A lift truck fell between the dock and an unsecured trailer.
- A worker was struck by a lift truck when it was backing up or when the worker could not be seen by the operator.
- A lift truck tipped over and crushed the operator or a nearby worker.
- The load on a lift truck fell off the forks because it was not loaded or secured properly.
- The operator did not keep their hands and feet inside the cab.
- The operator slipped and fell when getting in or out of the cab.

Many incidents also involve property damage including damage to overhead sprinklers, racking, pipes, walls, and machinery.

Most injuries and property damage are caused by

- Lack of safe operating procedures
- Lack of safety rule enforcement
- Insufficient or inadequate training.

## Identify controls

- Always wear suitable clothing and safety shoes or boots when working in a warehouse.
- Always fasten your seatbelt when driving a lift truck.
- Always use 3-point contact when getting in and out of the cab.
- Take off any jewellery, and keep long hair tied back to prevent it from being caught in machinery or equipment.
- Watch out for other workers and vehicles, especially near doorways and at the ends of aisles. Don't be afraid to use your horn. It's better to make too much noise than not enough.

- When backing up, always look in the direction that you are travelling. Watch for people, equipment, or anything else in your path of travel.
- Secure the load properly to prevent it from falling onto equipment or pedestrians.
- When you are stacking something on high shelves, make sure the lift truck can stack at the proper heights and can manoeuvre through aisles without becoming unstable.
- Review the manufacturer's instructions and keep the manual with the equipment for quick reference.
- Learn the maximum rated capacity for the lift truck and never exceed it.
- Only operate equipment that you are authorized to use and only use the equipment for its intended purposes.

## Demonstrate

Show your crew the **capacity plate** for the lift truck they will be using (or use the sample plate below). Ask the crew to show that they understand the load chart by answering these questions:

- What is the maximum fork height?
- How much weight can be lifted to that height?

Ask lift truck operators if they can remember the speed limits and warning signs at your facility. Ask them to show that they understand all the warnings and precautions for the type of lift truck they will be allowed to use.

CAPACITY DATA PLATE			
MODEL	5 FGC 20		
SERIAL NO.	5FGCU25 - 72149		
APPROX. WT	8130 LB. (3,687 k)	TYPE	LP
RATED CAPACITY	CAPACITY	LOAD CENTRE	FORK HEIGHT
	3750 LB. (1,701 k)	24 IN. (61 cm)	185 IN. (470 cm)
	3850 LB. (1,746 k)	24 IN. (61 cm)	169 IN. (429 cm)
	4000 LB. (1,815 k)	24 IN. (61 cm)	151.5 IN. (385 cm)
CAPACITY BASED ON VERTICAL MAST EXCLUDING ATTACHMENT THIS FORK LIFT TRUCK MEETS DESIGN SPECS ASME (ANSI) STANDARD B56.1			

# Slip and fall hazards for truck drivers

## Explain dangers

Over a five-year period, slips and falls were the cause of nearly 50% of all critical injuries in the trucking industry.

Pay special attention when working on the following surfaces:

- Ramps and gang planks without skid-resistant or slip-resistant surfaces
- Metal surfaces such as dock boards and dock plates, platforms, and construction plates or covers on sidewalks and roads
- Metal rungs, steps, footholds, treads, running boards, and platforms on equipment and ladders.

**Remember:** metal is slippery because of its lower force of friction and traction. Metal surfaces such as running boards can become smooth and slippery with wear and extremely slick when wet, muddy, oily, dirty, or greasy.

## Identify controls

When working around flatbed trucks:

- Clean footwear of mud, snow, ice, grease, or other slippery substances.
- Make sure running boards, treads, steps, footholds, and platforms are clean and dry.
- Always face equipment when mounting and dismounting.
- Have a secure grip on the handhold before stepping up.
- Place your foot firmly on the step or foothold so that it's in front of your heel, under the arc of your foot
- Always be aware of your surroundings and any obstacles around you.
- Don't climb down with something in your free hand. Put it on the floor of the vehicle and reach for it when you get down to the ground.

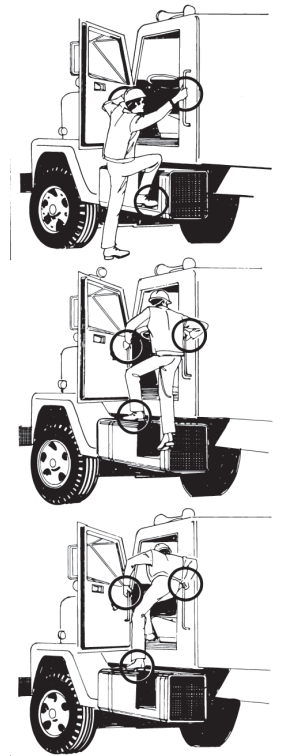
**Most falls from trucks are caused by driver error and failure to follow the 3-point contact rule.**

When mounting and dismounting:

- Maintain 3-point contact while getting onto or off of the equipment until you reach the ground, cab, or a stable platform. This means one hand and two feet or two hands and one foot must be on the equipment at all times.
- Do not jump down when getting off the bed of a truck or other part of the equipment. Step down carefully while facing the equipment.

To prevent slips and trips:

- Wear shoes with good support—not sandals, bare feet or high heels.
- Exit and enter facing the cab.
- Slow down and use extra caution in bad weather.
- Get a firm grip on rails and handles with your hands.
- Look for obstacles on the ground before exiting.
- Don't rush to climb out after a long run. Descend slowly to avoid pulling a muscle.
- Don't ever jump out. You may land off balance or on an uneven surface and fall.
- Don't use tires or wheel hubs as a step surface.
- Don't use unauthorized handholds such as door frames or door edges.



## Demonstrate

Demonstrate 3-point contact to your crew by properly mounting and dismounting a vehicle.

# Defensive driving—Highway traffic

## Explain dangers

Not everyone drives well. Some people speed aggressively. Others wander into another lane because they aren't paying attention or they're multi-tasking (e.g., talking on the phone, texting, checking messages, or eating).

Aggressive drivers can cause road hazards to themselves and others who are sharing the roads. Drivers may follow too closely, make sudden turns without signalling, or weave in and out of traffic.

The length, width, and weight of large trucks can create hazards for drivers of both small and large vehicles. However, many fatal collisions between cars and trucks are caused by the car driver's error.

## Identify controls

Follow these tips to make the highways—and your next drive—a lot safer.

- **Consider stopping distances.** Trucks need a much longer braking distance than cars. Don't cut in front of a truck. If you do that, it reduces the truck's braking distance and limits the evasive action a truck driver can take.
- **Pass carefully.** When passing a truck, do not drive alongside it for too long. Pass as quickly and safely as possible, and don't cut too closely in front of a truck when re-entering the lane.
- **Drive defensively.** Do not assume another driver is going to move out of the way or allow you to merge. Expect that drivers may run through red lights or stop signs and be prepared to react. Be considerate of others but look out for yourself. Have an escape route planned.
- **Maintain an optimal position.** In all driving situations, the best way to avoid potential danger is to position your vehicle where you have the best chance of seeing and being seen.

- **Be aware of your surroundings.** Check your mirrors frequently and scan conditions 20 to 30 seconds ahead of you. Keep an eye on pedestrians, bicyclists, and pets along the road.
- **Follow the two-second rule.** Since the greatest chance of a collision is in front of you, establish and maintain a safe following distance that provides enough time for you to brake to a stop if necessary. The recommended Time Interval Following Distance is 1 second for every 3 metres of vehicle length. For a typical 6-metre car, that would be 2 seconds.
- **Keep your speed down.** Posted speed limits are meant for ideal driving conditions. It's your responsibility to ensure that your speed matches the actual conditions.
- **Eliminate distractions.** A distraction is any activity that diverts your attention away from the task of driving. Driving deserves your full attention. Stay focused on the driving task.

## Demonstrate

Ask the crew to describe ways of keeping a two-second distance between two vehicles (e.g., pick a marker—road sign, or stationary object—and count the seconds after the vehicle in front of you passes it. Two seconds should elapse by the time you pass the same marker).

If you have access to a vehicle that workers are expected to drive, show the blind spots and demonstrate how to adjust the position of mirrors to maximize viewing.

Demonstrate typical stopping distances for small and large vehicles at various speeds (see table below).

Vehicle	Speed	Stopping Distance
Car	30 km/h	19.5 m (64 ft)
	60 km/h	53 m (174 ft)
	90 km/h	100.5 m (330 ft)
Transport Truck	30 km/h	27.5 m (90 ft)
	60 km/h	85 m (279 ft)
	90 km/h	172.5 m (566 ft)

# Work-related driving

## Explain dangers

Work-related driving is defined as “driving activities undertaken by staff in the course of their work.” If workers drive as part of their work, employers have the same duty to protect them from this hazard as from any other workplace hazard. This applies even if workers are using their own vehicles.

In Ontario, motor vehicle incidents (MVIs) are one of the leading causes of workplace injuries and fatalities. To protect workers from hazards related to MVIs, employers should have a safe-driving policy and program for their company and communicate it to all workers.

## Identify controls

- Follow the health and safety procedures in your company’s safe driving policy.
- Make sure you have a valid driver’s licence that is appropriate for the class of vehicle you will drive.
- Check to make sure that any vehicle you drive is properly insured and in good working condition. All vehicles should be inspected, serviced, and maintained regularly.
- Do a “circle check” around the vehicle each time before you get in. This may help you identify a problem before you get on the road.
- Seatbelts save lives. Buckle up any time you operate a vehicle or a piece of mobile equipment. If it has a seatbelt, you are legally required to use it.
- Check to see if there are other workers or equipment around the vehicle before starting the engine or putting the vehicle in motion.
- Use a signaller when your intended path of travel is not clear or when you have to back up at a busy worksite.
- Do not drive if you feel physically or mentally unable to do so. Take a rest break or tell your employer you can’t drive safely.
- Adjust the seats, steering wheel, mirrors, etc. so that they fit your size and your driving needs.

- Follow safe storage practices. Documents, bags, tools, and other equipment or materials should be stored properly and restrained in case of sudden braking or a collision. Make sure there’s enough trunk space to hold your material. Install storage equipment inside the vehicle if necessary.
- Try not to drive in bad weather or at night. If you must do so, adjust your driving to account for the weather (fog, rain, snow, etc.) or darkness.
- Turn the engine off and make sure the vehicle can’t move before you get in or out.
- If your work vehicle is equipped with an emergency kit, check it regularly and make sure you know how to use it.
- Do not use a cell phone or start doing work activities until you have turned off the engine and parked the vehicle in a safe place where it can’t move, and until all workers are either at a safe distance from the vehicle or inside it.
- Let your employer know if the work you’re doing or your schedule prevents you from obeying the speed limit or the hours of service regulations.

## Demonstrate

Review the company’s policy on safe driving with your crew. If your company doesn’t have one, recommend to management that they develop one.

Ask workers if they have any concerns about driving as part of their job. Ask if they have received training in defensive driving. Discuss what they learned in the course.

All workers should know how to drive defensively. If they have not been trained, register them for IHSA’s *Defensive Driving* course.

Give your crew IHSA’s **Circle Your Vehicle** sticker or window decal to remind them to do a circle check before they get in a vehicle.





# Tire explosions (Pyrolysis)

## Explain dangers

When a rubber tire becomes overheated, a chemical reaction in the rubber called pyrolysis can occur. Pyrolysis causes the rubber to deteriorate. At a certain point, this deterioration can create a very rapid pressure increase inside the tire that can lead to a sudden and unexpected explosion.

Pyrolysis can occur when heat is applied to a tire, such as when heating lug nuts using a blow torch.

Other heat sources include the following:

- Overheated brakes
- Aerosol tire inflators
- Welding on or near the tire
- Contact with electricity (e.g., from overhead powerlines or lightning).

Once this chemical reaction starts, it can continue on its own even after the heat source is removed. Pyrolysis can last seconds or hours. There are no visible signs when it's taking place until the explosion occurs.

Pyrolysis can occur in temperatures as low as 185°C and does not require oxygen. Nitrogen-filled tires are also at risk.

The pressure inside the tire can increase to over 7,000 kPa (1,000 psi) before an explosion occurs. Anyone standing near the explosion is at risk of serious injury or even death.

A tire can explode even if it's not sealed on the rim. During the final seconds of the reaction, there is a rapid burst of energy that can even re-seal loose tires.

Extra caution is needed when working around heavy-duty truck tires. The pressure can build up to higher levels than in tires for passenger vehicles, resulting in a larger explosion.



## Identify controls

- Avoid using a heat source on tires if possible. If a heat source must be used, deflate and unseat the tire from the rim or prop the tire seating open with a metal object such as a tire iron before doing the repair. Once completed, let the tire cool to normal temperatures and inspect the tire internally for deterioration before reseating.
- If a tire has been heated and there is concern pyrolysis could be occurring, it's safer to assume it's actually happening and take precautions. Isolate the tire for 24 hours and keep people 200 m (650 ft) away from the potential explosion area. After the 24-hour isolation period has ended, remove the tire from the rim and inspect it for deterioration or physical damage.
- If you suspect pyrolysis may have started in a vehicle from overheated brakes, fire, or electrical contact, isolate the vehicle from passersby and emergency personnel.
- Use tire inflation safety cages where practical. Note that some safety cages will not protect you from smaller projectiles.
- Re-inflate heavy truck tires remotely using a clip-on air chuck. Keep at least 3 m (10 ft) away, even if the tires are in safety cages.
- When inflating a tire, it is safer to face the tread than the rim.
- Maintain tires and brakes in accordance with the manufacturer's instructions and operating manual. Do not drive long distances with underinflated tires.

## Demonstrate

Ask workers if they have been in a situation where pyrolysis could have occurred.

Identify any current work practices that could cause tire pyrolysis at your workplace and discuss ways to reduce this hazard.



# 3-point contact—Vehicles and equipment

## Explain dangers

Getting on and off equipment is not as easy as it sounds. More than one-quarter of all injuries to equipment operators and truck drivers occur during mounting and dismounting.

## Identify controls

To climb on and off construction equipment safely, always maintain three points of contact.

**That means two hands and one foot or two feet and one hand on the equipment at all times.**

Three-point contact forms a triangle of anchor points that changes in form while you mount or dismount. You have the most stability when the centre of this triangle is close to your centre of gravity.

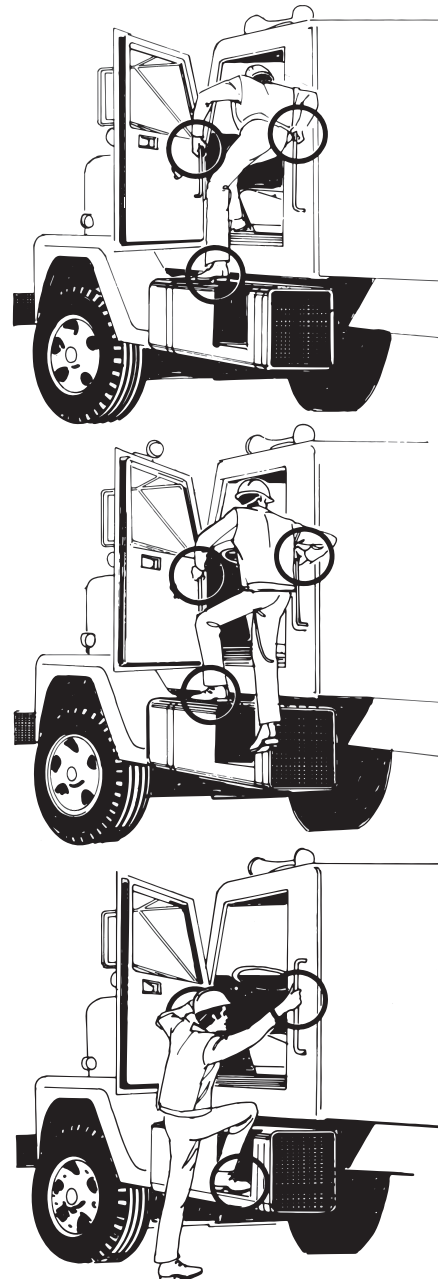
Your weight should be evenly distributed among the three contact points. This means that you should avoid sideways movement because it can put you off balance.

- Take your time and always face the vehicle or equipment when mounting and dismounting.
- Climb on and off only when the equipment is standing still.
- Break 3-point contact only when you reach the ground, the cab, or a stable platform.
- Use the parts designed by the manufacturer for mounting and dismounting—steps, footholds, running boards, traction strips, handgrips, etc.
- Keep these parts clear of mud, snow, grease, and other hazards that can cause slips, trips, or falls.
- Take extra care in wet, snowy, icy, or other dangerous weather conditions.
- Don't use wheel hubs, machine tracks, or door handles for mounting and dismounting.
- Avoid wearing loose or torn clothing that can catch on something.
- Don't jump down when exiting the vehicle.

## Demonstrate

Demonstrate 3-point contact by mounting and dismounting from a truck, bulldozer, or other piece of heavy equipment on site.

Ask your crew to try out 3-point contact as well.



# Skid steers

## Explain dangers

Skid steers are incredibly versatile and highly manoeuvrable, but they can also be very dangerous. Proper precautions must be taken to prevent a serious injury or a fatality.

Skid steer operators need to be aware of the hazards that they face and the hazards that they can cause for workers around them.

- Falls from working around leading edges
- Rollovers from instability and overloading
- Striking workers, pedestrians, or hidden obstacles
- Being struck by loader arms, attachments, or falling materials
- Slips and trips
- Exposure to fumes, noise, and vibration.

## Identify controls

### KNOW YOUR MACHINE

- Get the proper training and review the user manual before operating a skid steer.
- Perform regular safety checks and document your findings.
- Check all high-pressure hydraulics for leaks.
- Find the rated operation capacity (ROC) for the machine and never exceed it. Overloading can make a skid steer excessively front-heavy. This can cause instability and reduce handling response.
- Never remove the rollover protective structure (ROPS) from a skid steer and keep side screens in place. People have been crushed to death when they were caught between the loader arms and the skid steer frame on unscreened machines.
- Always use the seat belt and/or the seat bar.
- When getting out of the machine, always turn it off first and lower the bucket or attachment.
- Always turn your machine off before changing attachments.
- Make sure any attachments you use are rated for your machine. Remember that an attachment will reduce your load capacity.

### KNOW YOUR SURROUNDINGS

- Use barriers or another method to cordon off your work area. That way, you won't have to worry about hitting people in the area.
- If you have to work near other people, make sure you know where the blind spots are on a skid steer. Make eye contact with anyone entering the work area, and turn off the machine if you need to have a conversation.
- Never lift, swing, or otherwise move a load over anyone.
- Watch out for uneven floors or for objects buried in the ground. If the machine hits them, it may stop suddenly.
- If working on an elevated floor, make sure the floor can support the weight of the machine.
- If working on an elevated slab, ensure bumpers or barriers are installed in front of all openings.
- If working near a trench, always stay a safe distance from the edge.

### KNOW THE SAFE OPERATING PROCEDURES

- Adjust your speed to suit the working conditions and terrain. Avoid sudden stops, starts, and turns.
- Go around obstacles, not over or through them.
- Keep the bucket as low as possible when travelling or turning. A skid steer becomes less stable the higher you raise the loader arms.
- Never use a skid steer as a work platform or for carrying workers—it's against the law.
- Never try to operate the steering levers or any other hydraulic controls while standing outside the cab. Because of the hydrostatic drive, the skid steer will respond instantly when the levers are engaged.
- Make sure that the attachment locking devices are engaged, even if you are switching attachments for only a few minutes. If an attachment is not locked, it could break free and roll back down the loader arms.
- Use hearing protection when operating it.

## Demonstrate

Review the operating manual with your crew.

# Safe setup of heavy equipment

## Explain dangers

The use of concrete pumps and boom trucks is common on most residential sites. In addition to increased productivity, there are ergonomic and safety-related benefits.

However, if the site is not set up properly, concrete pumps and boom trucks can be dangerous for the equipment operator as well as for other workers nearby.

1. The concrete pump, concrete delivery truck, or boom truck may block the path of emergency vehicles.
2. Workers may be injured by concrete delivery trucks that are backing up.
3. The pump or truck may tip over.
4. The boom may come in contact with a powerline.

## Identify controls

Proper site planning can prevent many of these problems.

1. The *Occupational Health and Safety Act* requires every project to have written procedures to follow in case of an emergency. If part of the site is blocked off, emergency vehicles and personnel may not be able to reach injured workers.

Make a proper staging area by grading driveways or other areas off the road. That will give concrete pumps, boom trucks, and other heavy equipment enough space to set up properly off the road so they won't block traffic.

2. Concrete delivery trucks need to back up to fill the pump hopper. Always have a designated signaller in place to keep anyone from being hit by a reversing vehicle.

Regulations require that a signaller wear high-visibility clothing and use pre-arranged hand signals to communicate with the operator (O. Reg. 213/91, s.104 and 106).

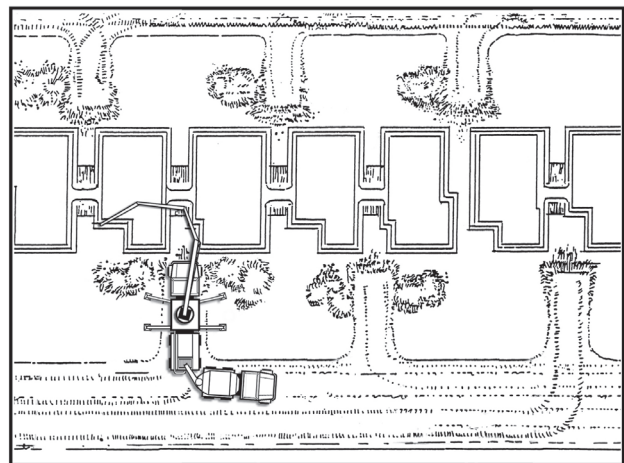
3. To ensure the stability of the concrete pump or boom truck, the ground where the equipment is set up has to be level and compacted. Refer to CSA Z151-09—*Concrete Pumps and Placing Booms* and the manufacturer's instructions.
4. To prevent the boom from contacting overhead powerlines, follow these procedures:
  - Establish written procedures to ensure that equipment or loads do not encroach on minimum distances to powerlines.
  - Provide adequate devices that are visible to the operator to warn of electrical hazards.
  - Station a signaller in full view of the operator to warn them each time the equipment may approach the minimum distance.

NOTE: Refer to sections 188 and 189 of the Regulation for Construction Projects (213/91).

## Demonstrate

Review the site plan and staging areas with those involved. This will ensure that concrete pumps and boom trucks will be set up correctly.

Hand out IHSA's pocket-sized *Traffic Control Hand Signals Card* (V006) and *Ready-mix Driver and Concrete Pumping Hand Signals Card* (V007).



Example of Proper Site Setup

# Working around conveyors and stackers

After only his fourth day on the job, a groundsperson working at a gravel pit was killed when he became caught between the tail pulley of the conveyor system and the frame of the cone crusher. Although an access guard door was in place to protect contact with pulleys, a space was excavated under this guard door so workers could crawl beneath it. It was routine for workers to adjust the belt's position while the system was running—even though the manufacturer's instructions required that the system be shut down first.

## Explain dangers

Many pits and quarries have installed some type of conveyor system. A conveyor system can carry a lot of material and requires a lot of energy to do this. If this energy is directed incorrectly, it could seriously injure workers.

Conveyors are the most common cause of serious injuries and safety violations in the aggregates industry. Most occur during cleaning or maintenance of the conveyor when guards, pull cords, emergency stops, or interlocking systems are bypassed. Injuries that could result from working around conveyor systems include

- Crushing and pinching
- Entanglement
- Friction burns
- Shearing or cutting
- Being dragged into the conveyor
- Being struck by falling or moving material.

Hazardous areas around a conveyor that could cause injury include

- Rotating drums
- Any place where idlers and the conveyor skirt meet
- Belt drive
- The skirt or scraper
- Belt take-up or tensioning devices
- Exposed drive shafts
- Moving loads.

## Identify controls

- Always follow company rules when working around conveyors.
- Never bypass guards or skip lockout procedures.
- Always follow the lockout procedures when materials jam or cause blockage, or when doing repairs or maintenance on the belt.
- Never use a tool to dislodge materials from an energized conveyor.
- Follow the company's safe procedures when lubricating conveyors and dressing belts.
- Never remove or alter emergency stops, interlocks, or guards. It is against the law.
- In an emergency, use the pull cord or e-stop to shut down the conveyor. Do not use pull cords or e-stops for normal shutdowns.
- Keep the areas around the conveyor systems tidy. Tools, rocks, and rubbish can cause trips, fires, or conveyor damage.
- Never climb, ride, or step over operating conveyors. Use protected passageways and designated travel ways.
- Avoid wearing loose-fitting clothing and tie back long hair to prevent entanglement.
- Ensure you are familiar with the sound of the start-up alarm.
- Always obey signs.

## Demonstrate

Review section 196 of Regulation 854: Mines and Mining Plants with your crew.

Show workers where they can find more information about the company's rules for working around conveyors.

Show the workers where emergency stop mechanisms are located along the conveyor.

# Working around stockpiles

A worker was breaking down frozen gravel on the surface of a stockpile with an excavator. A large amount of gravel suddenly broke free and hit the side of the excavator's boom and cab, injuring the worker's foot. The company was fined \$65,000 for failing to remove frozen material from the stockpile.

## Explain dangers

Every year, workers are injured or killed when working on or around stockpiles of earth, clay, sand, or gravel.

Often the victim is the driver of a haul truck, loader, or bulldozer, but occasionally it can be a pedestrian or the driver of a highway truck, utility truck, or scraper.

Be aware of the following hazards:

- When material is being removed from a stockpile, the slope could collapse or large frozen chunks of material could fall off and severely injure the operators.
- When work is being done at the top of a stockpile, the equipment can weaken the crest of the pile. Drivers have died when their equipment tipped over and rolled down the slope.
- Equipment operating at the top of the stockpile could drive over the edge or through a berm.
- Pedestrians at the bottom of the slope could also be seriously injured by falling material.
- The stability of the slope can quickly change with fluctuations in the weather (changes in moisture, freezing and thawing, etc.).

## Identify controls

### BEFORE STARTING WORK

- Use the site plan to remind yourself of the location of structures, stockpiles, and roadways.
- Never exceed the maximum height of any stockpile. Maximum height must be determined by an engineer.



### WHEN LOADING

- Never enter an active loading area.
- Never leave the cab of your vehicle while loading is in progress.
- For a linear stockpile, excavation must proceed along the working face. For a conical stockpile, it must proceed around the toe.
- If you are removing earth, clay, sand, or gravel with powered equipment, the working face should be sloped at the angle of repose, or the vertical height of the working face should not be more than 1.5 m (5 ft) above the maximum reach of the equipment.
- If the stockpile is too high, some material should be bumped over the crest by means of a bulldozer or long-arm backhoe and buffer material. The area below should be cleared.
- Never undercut the working face or leave a hollow in it.

### WHEN OPERATING ON TOP OF A STOCKPILE

- Use a bulldozer or loader, together with buffer material, to push the material over the crest of the pile.
- Always keep an eye out for cracks, slumping on the slope, or bulging at the toe. These are signs that the slope may be unstable. If you see them, warn other workers immediately.
- Never move or alter barriers and berms.
- When using a loader or bulldozer, always approach the crest at a right angle (90°) to the edge to keep the weight of the equipment away from the edge.

## Demonstrate

Review the site plan and point out any stockpiles. Ask what the maximum height is for each stockpile. Ask loader operators to explain how they will excavate material from each stockpile.



# Variable reach lift truck hand signals

## Explain dangers

Variable reach lift trucks are known by many names such as articulating or telescopic lift trucks, telehandlers, and zoom booms.

Workers have suffered serious injuries from being struck by a lift truck or its load. Workers have also been crushed by shelving that has collapsed on top of them after being struck by a lift truck.

Lift truck incidents cause a lot of property damage as well.

## Identify controls

If a person could be endangered by equipment or its load, a signaller must be used to help the operator.





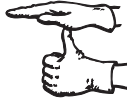





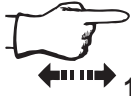
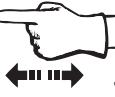


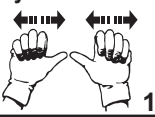
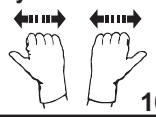





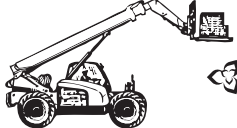

The operator and the signaller must decide on a way to communicate with each other. Often the best way is to use clear, standard hand signals.

Here are some standard hand signals for working with variable reach lift trucks.

## Demonstrate

Demonstrate the hand signals below. Ask your crew to practise them so that they become natural.

Hand out IHSA's pocket-sized **Variable Reach Lift Truck Hand Signals Card** (V014).

Tilt Fork Up  1	Tilt Fork Down  2	Boom Up  3	Boom Down  4
Boom Up Slowly  5	Boom Down Slowly  6	Close Clam  7	Open Clam  8
Tilt Forks Left  9	Tilt Forks Right  10	Shift Fork Left  11	Shift Fork Right  12
Turn Left  13	Turn Right  14	Shorten Hydraulic Boom  15	Extend Hydraulic Boom  16
Travel Away from Signaller  17	Travel Towards Signaller  18	Everything Slowly  19	Stop  20
Stop Everything  21	NO RESPONSE SHOULD BE MADE TO UNCLEAR SIGNALS 22	  V014	

# Ready-mix driver and concrete pumping hand signals

## Explain dangers

Heavy equipment such as ready-mix concrete trucks and concrete pumps on a construction site can cause a lot of injuries.

- Workers can be struck by the equipment or by their moving parts.
- Workers can be crushed by concrete being spilled accidentally.

## Identify controls

If a person could be endangered by equipment or its load, a signaller must be used to help the operator.

The operator and the signaller must decide on a way to communicate with each other. Often the best way is to use clear, standard hand signals.




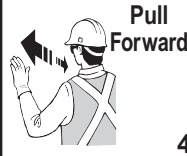


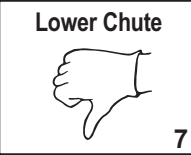

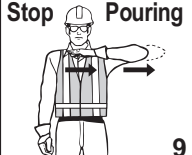
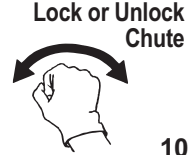

Here are some standard hand signals for working with concrete trucks and pumps.

## Demonstrate


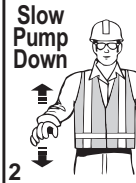



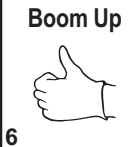
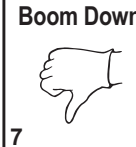
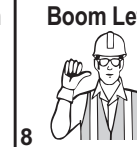
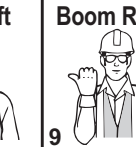
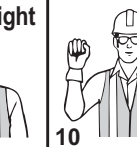
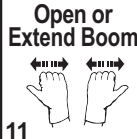
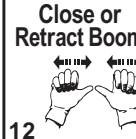
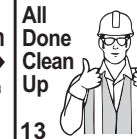

Demonstrate the hand signals below. Ask your crew to practise them so that they become natural.

Hand out IHSA's pocket-sized *Ready-mix Driver and Concrete Pumping Hand Signals Card* (V007).

### READY-MIX DRIVER HAND SIGNALS

 <p>Head In</p> <p>1</p>	 <p>Back In</p> <p>2</p>	 <p>Back Up</p> <p>3</p>	 <p>Pull Forward</p> <p>4</p>
 <p>Stop</p> <p>5</p>	 <p>Raise Chute</p> <p>6</p>	 <p>Lower Chute</p> <p>7</p>	 <p>Start Pouring</p> <p>8</p>
 <p>Stop Pouring</p> <p>9</p>	 <p>Lock or Unlock Chute</p> <p>10</p>	 <p>Slow Down Drum</p> <p>11</p>	<p>NO RESPONSE SHOULD BE MADE TO UNCLEAR SIGNALS</p> <p>12</p>

### CONCRETE PUMPING HAND SIGNALS

 <p>Start Pump Speed Up</p> <p>1</p>	 <p>Slow Pump Down</p> <p>2</p>	 <p>Stop Pump</p> <p>3</p>	 <p>Little Bit</p> <p>4</p>	 <p>Relieve Pressure</p> <p>2 Taps</p> <p>5</p>
 <p>Boom Up</p> <p>6</p>	 <p>Boom Down</p> <p>7</p>	 <p>Boom Left</p> <p>8</p>	 <p>Boom Right</p> <p>9</p>	 <p>Stop Boom</p> <p>10</p>
 <p>Open or Extend Boom</p> <p>11</p>	 <p>Close or Retract Boom</p> <p>12</p>	 <p>All Done Clean Up</p> <p>13</p>	<p>NO RESPONSE SHOULD BE MADE TO UNCLEAR SIGNALS</p> <p>14</p>	 <p>IHSA.ca Work Safe for Life</p> <p>V007</p>

# Concrete trucks—Cleaning drums 1

## Explain dangers

The mixing drum of a concrete truck must be cleaned regularly because concrete hardens and sticks to the drum.

During cleaning, workers may be exposed to these hazards:

- Start-up of the mixer unexpectedly
- Noise
- Vibration
- Respiratory hazards
- Skin hazards from wet concrete
- Heat stress.

## Identify controls

- Never enter the mixer drum unless you have followed the company's written procedures for proper lockout and tagging.
- Inspect the inside of the drum for loose concrete that shows cracks, movement, or other signs that it could become loose once inside. Rotate sections of unstable concrete to the lowest position and work on it first.
- Inform everyone who may be affected by the truck that it will be out of service and that workers will be inside.
- Park the concrete truck in a secure location. Apply the emergency brake and remove the ignition key.
- Chock/block the wheels and post an "Out of Service" sign on each door of the cab.
- Disconnect the truck battery. Note: This must be done by someone who meets the legal definition of a competent person.
- Apply a lock to the positive terminal of the battery to make sure it cannot be reconnected. Each person who enters the drum should have their own personal lock attached to a hasp.
- Apply a tag to the lock to indicate that it should not be connected.
- Verify that the truck has no energy by attempting to start the ignition.

- Remove the ignition key and lock all doors to the truck. The key should stay with the worker who enters the drum. If multiple keys have been issued for the truck, find a way to prevent access to the cab.
- Even if lockout has been verified, the truck's drum can still rotate due to shifting loads or because of work inside. The drum must be secured manually to prevent movement.
- To secure the drum, attach one end of a tie-down to the top of the lower entry port and extend it over the drum. Attach a second tie-down to the bottom of the port. Connect both tie-downs to the frame of the truck.
- Never enter the drum from the upper charge unless the lower ports have been opened. If the ports are blocked by hardened concrete, use a sledgehammer to remove it.
- Never chip concrete overhead. Rotate the upper portion of the drum to the lowest position and work on it. Repeat the lockout procedures after rotating the drum.
- Wear the following personal protective equipment (PPE):
  - A hard hat that meets CSA or ANSI standards
  - Safety goggles or a face shield
  - CSA-certified Grade 1 work boots
  - Double hearing protection (i.e., earplugs and earmuffs together)
  - A NIOSH-approved respirator
  - Anti-vibration gloves
  - A light, loose, long-sleeved shirt and long pants.

## Demonstrate

Identify the competent person who will be responsible for disconnecting the battery. Also identify the helper.

Demonstrate the proper procedure for inserting earplugs and review the manufacturer's instructions.

Show how to perform a negative-pressure and positive-pressure seal check on a respirator. For more info, see **Respirators—Fit** safety talk.

# Concrete trucks—Cleaning drums 2

## Explain dangers

The mixing drum of a concrete truck must be cleaned regularly because concrete hardens and sticks to the drum.

During cleaning, workers may be exposed to these hazards:

- Start-up of the mixer unexpectedly
- Noise
- Vibration
- Respiratory hazards
- Skin hazards from wet concrete
- Heat stress.

The noise generated inside a drum while chipping concrete is so loud that double hearing protection is almost always required.

Some of the health effects associated with long-term noise exposure include:

- Permanent hearing loss
- Tinnitus (ringing in the ears)
- High blood pressure
- Tiredness
- Stress and anxiety
- Risk of heart disease
- Irritability

## Identify controls

Hearing loss is permanent and irreversible, but it can be prevented. Follow some of these simple steps to reduce your risk while chipping concrete from drums.

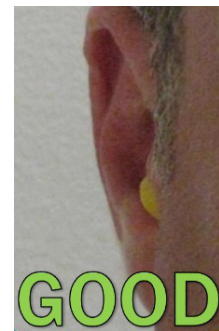
- Always follow the manufacturer's instructions for fitting and cleaning your hearing protection.
- In addition to the required personal protective equipment (PPE), wear earplugs and earmuffs together as the noise level is typically very high.
- Make sure your employer provides you with different types of hearing protection devices that are available. Pick the type of earplugs and earmuffs that feel comfortable for you.

- Always wear your hearing protection when chipping. For example, removing it for 5 minutes out of an 8-hour work shift can reduce the protection factor by 10 decibels!
- Wearing music headphones or listening to music under your earmuffs is not appropriate. This can actually increase your exposure to noise.
- Like any other equipment, you must inspect your hearing protection before each use. Look for:
  - earmuff cushions that are no longer pliable
  - dirt, cracking, or stiffness.

## Demonstrate

Demonstrate to your crew how to properly fit earplugs and earmuffs (see pictures below).

Earplugs must be properly inserted all the way into your ear. The amount of protection it provides you depends on how well it is inserted.



For ear muffs, the headband should have good tension against the side of your head. There should be no gaps between the ear muff cushion and the sides of your head.



# Sharing the road with trucks

## Explain dangers

As drivers, we are all partners in road safety. Whether we're behind the wheel of a large truck or a small car, we all play an important role in the health and well-being of those around us.

Although the size and weight of large trucks can create certain hazards for smaller vehicles, statistics show that the majority of fatal collisions between cars and trucks are caused by the driver of the car. Often the problem is that drivers do not understand the limitations of large trucks.

## Identify controls

### 1. Give trucks more stopping distance

Trucks need a much longer braking distance than cars. Signal your intention to turn, slow down, or stop well ahead of time to give any trucks that are behind you more time to brake. When changing lanes, don't cut into a truck's space cushion, which is the space in front of a truck that allows the driver to brake safely. If you do, it will limit what the truck driver can do to avoid a collision.

### 2. Give trucks more turning room

Trucks need a lot of room when they turn. At intersections, truck drivers that are turning right may move into the left lane to avoid hitting the curb as they turn. If you ignore the truck's turn signals and pull up on its right side, you may be squeezed between the truck and the curb as it makes the turn.

### 3. Pass quickly but safely

When passing a truck, don't drive alongside it for too long and don't cut in too closely in front of the truck when you re-enter the lane. Wait until you see the entire front of the truck in your rear-view mirror before moving back into the lane. Always check your blind spot before pulling back in. Once you re-enter the lane, try to maintain your speed.

### 4. Slow down when a truck is passing you

Move to the right within your lane and slow down slightly to allow the truck to pass safely. Keep your eyes on the road ahead, but glance at your mirrors when necessary.

### 5. Keep the centre lane open

Don't block a truck's passing lane. On multi-lane highways, trucks longer than 6.5 m (21 ft) are not allowed to use the far-left lane. Instead they must use the lane immediately to the right to pass slower vehicles. On a three-lane highway, trucks use the centre lane to pass.

### 6. Watch out for wind pressure

Wind pressure created at high speeds by large trucks can make your vehicle harder to handle. Keep both hands on the steering wheel to maintain control.

### 7. Use headlights and wipers

In rainy or snowy weather, be sure you have your headlights and wipers on. The water or slush thrown off by a large truck can make it hard for you to see. If you can't see clearly enough to pass a truck, wait until you can.

### 8. Don't follow too closely

If a truck brakes suddenly and you're following too close, you can quickly find yourself in a serious rear-end collision. When following a truck, you should be able to see the driver in the mirror. Remember: If you can't see the driver, the driver can't see you.

### 9. Beware of blind spots

A truck's blind spots are beside the left door, directly behind the truck, and immediately in front of the truck. It's risky to drive in a truck's blind spot. Try to stay visible and never drive behind a truck when it is reversing. Mirrors don't show everything.

### 10. Remember the rollback

When stopping behind a truck on a hill or incline, leave at least one car length between your vehicle and the truck ahead. Trucks may roll backwards slightly because the driver has to take one foot off the brake and put it on the accelerator while operating the clutch with the other foot.

## Demonstrate

Show your crew where the blind spots are located on a large truck.



# Distracted driving

## Explain dangers

Distracted driving means that someone is doing something that takes their attention away from the road while they're driving. This could include:

- Talking on their phone or even keeping it within easy reach
- Adjusting the radio or programming a GPS
- Eating, drinking, combing their hair, shaving, putting on makeup, or getting dressed
- Looking or reaching for something on the passenger seat, back seat, or floor
- Thinking more about the events of the day than their driving
- Paying more attention to their passengers than to the road ahead of them.

Distractions are a serious danger, not only to the driver but also to passengers and other motorists. The OPP reports that a person is injured in a distracted driving collision every 30 minutes. It is the cause of more fatal collisions than speeding or impaired driving.

In Ontario, tougher penalties on distracted driving came into effect on Jan 1, 2019. For a first offense, drivers may be fined up to \$1,000, lose their licence for three days, and receive three demerit points. Convicted motorists may also see their insurance rates go up.

## Identify controls

### BEFORE DRIVING

- 1. Do a pre-trip inspection**—Check your vehicle before you get in. That will help you spot a problem before it's too late.
- 2. Map it out**—Before travelling, map out your route first. Put your travel information into your GPS while you're still parked.
- 3. Be comfortable**—Before putting the car in gear, make sure you're comfortable by adjusting the seat, the heat/air conditioning, the mirrors, and the steering wheel.
- 4. Eat, drink, and do your grooming at home**—Give yourself the time to do those things before you get into your vehicle. Your only job should be to drive safely.

- 5. Keep it clean**—Things like pop cans, wrappers, coffee cups, or sports equipment can all distract you by moving or rolling around on the floor. By cleaning your car, you can limit this distraction.

- 6. Set up your phone**—Some apps or settings can block incoming calls and texts while driving, or send automatic replies to people trying to call or text you. Before you get in your vehicle, record an outgoing message that tells callers you're driving and you'll get back to them. Or pair your car audio system with your phone using Bluetooth®.

- 7. Turn off your phone or switch it to silent mode**—You can even put it in the glove compartment (lock it, if you have to) or in a bag on the back seat so you're not tempted.

### WHILE DRIVING

- 1. Use a hands-free or mounted device**—In Ontario, it's against the law to hold an electronic device in your hand while you're driving. Although hands-free and mounted devices are permitted, they're still a distraction. It's safer not to make or answer any phone calls when behind the wheel.
- 2. Stay relaxed and alert**—If you're worried or tired, you can't react as quickly.
- 3. Use your phone only when it is safe to do so**—If you have to make a call or send a text or email, pull off the road carefully and come to a complete stop in a safe place. Or ask your passenger to take a call or send a text for you.
- 4. Don't answer e-mails or text messages**—Each time you read a text or an email, you're taking your eyes off of the road for at least four seconds. Studies have shown that drivers who take their eyes off the road for more than two seconds are twice as likely to have a crash.

## Demonstrate

Show your workers how to set up their phones to send automatic replies or block calls and texts while driving.

Review your company's distracted driving health and safety policy with your crew. Remind them that their attention must be on the task of driving.

# Trenching—Soil types

## Explain dangers

An unstable trench can collapse, killing or injuring workers. Trench stability is affected by a number of factors such as weather, moisture, vibration, and previous excavation.

Time is also a critical factor. Some trenches will remain open for a long period, then suddenly collapse for no apparent reason.

Soil type is one of the most important factors affecting trench stability. In a single trench, soil properties can vary widely from top to bottom or along its length. Even hard soil may contain faults in seams or layers that make it unstable when excavated.

## Identify controls

The foreperson or supervisor on a project must be knowledgeable about soil types and plan protection accordingly.

There are four general types of soil—from dry, dense, and hard (Type 1) to wet, muddy, and unable to support itself (Type 4).

### TYPE 1 SOIL

- Hard, very dense. You can only penetrate it with difficulty by using a small sharp object.
- Low natural moisture content, high degree of internal strength.
- No signs of water seepage.
- Need mechanical equipment to excavate it.

When excavated, the sides of the trench will appear smooth and shiny and will remain vertical with no water released from the trench wall.

If exposed to sunlight for several days, the walls will lose their shiny appearance but remain intact. If exposed to rain or wet weather, the soil may break down along the edges.

### TYPE 2 SOIL

- Very stiff, dense. You can penetrate it with moderate difficulty by using a small sharp object but a pick can be driven in easily.
- Low to medium natural moisture content, medium degree of internal strength.

- Has a damp appearance after it's excavated.

The sides of a trench will remain vertical for several hours. After that, exposure to air and sunlight will cause tension cracks to appear. The soil will begin cracking and splaying into the trench.

### TYPE 3 SOIL

- Stiff to firm, compact to loose in consistency. May be backfill or previously excavated soil.
- Signs of surface cracking and water seepage.
- When dry, it may run easily into a well-defined conical pile.
- Low degree of internal strength.

When dry, the sides of the trench will not stand vertically and will cave in to a natural slope (45°). When wet, the soil will stand for a short period. However, it dries quickly and chunks or slabs will start to fall into the trench.

### TYPE 4 SOIL

- Soft to very soft, very loose in consistency, very sensitive to vibration and motion.
- Any disturbance significantly reduces its natural strength.
- Runs or flows easily unless completely supported before excavation.
- Almost no internal strength.
- Wet or muddy.
- Exerts substantial fluid pressure on its supporting system.

The sides of the trench must be supported and contained in order to excavate to any significant depth.

## Demonstrate

With your crew, examine soil samples on site and determine the soil type.

Demonstrate any tests you know for determining different types of soil.

# Trenching—Protection

## Explain dangers

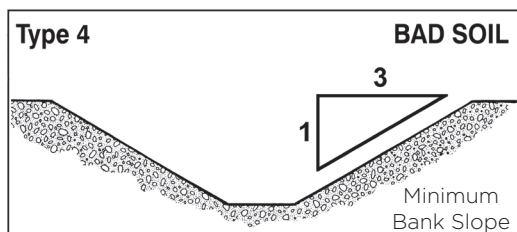
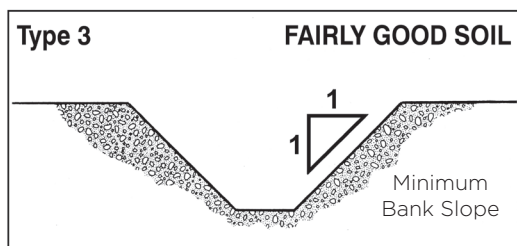
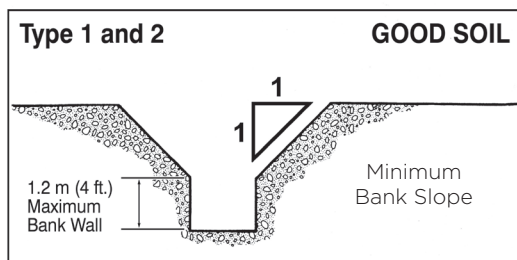
You risk injury or death if you enter a trench deeper than 1.2 metres (4 feet) that has not been sloped, shored, or protected by a trench box.

## Identify controls

### SLOPING

Sloping the walls is one way to keep a trench from collapsing. The angle of the slope depends on soil conditions.

- **Type 1 and 2 soils:** Cut trench walls back at an angle of 1-to-1 or 45°. That's 1 m (3 ft) back for each 1 m up. Walls should be sloped starting at 1.2 m (4 ft) up the wall.
- **Type 3 soil:** Cut walls back at an angle of 1-to-1, but from the bottom of the trench.
- **Type 4 soil:** Slope the walls at 1-to-3. That's 3 m (10 ft) back for every 1 m (3 ft) up from the trench bottom.



### SHORING

Shoring is a system that supports walls to prevent soil movement. It also helps to support underground utilities, roadways, and foundations.

The two types of shoring used most commonly are timber and hydraulic. Both consist of posts, wales, struts, and sheathing. One major advantage of hydraulic shoring is that you don't have to enter the trench to install the system. Installation can be done from the top of the trench.

Whenever possible, shoring should be installed as excavation proceeds. If there's any delay between digging and shoring, no one should enter the unprotected trench.

### TRENCH BOXES

Trench boxes aren't meant to shore up or support trench walls. They're only meant to protect workers in case of a cave-in.

The space between the box and the trench wall should be backfilled. Otherwise a cave-in or collapse may cause the trench box to tilt or turn over. It's also easier to enter the box if soil comes right up next to it.

Trench boxes are commonly used in open areas away from utilities, roadways, and foundations. If you're in the trench, stay inside the box.

### LADDERS

Whether the trench is sloped, shored, or protected by a trench box, you need a way to climb in and out safely.

Trenches must have ladders in the areas protected by shoring or trench boxes. The ladder must be securely tied off at the top, extend above the shoring or box by at least 1 m (3 ft), and be inspected regularly for damage.

A ladder should be placed as close as possible to where you're working—and never more than 7.5 m (25 ft) away.

## Demonstrate

Review the protective systems used on site. Check condition of sloping, shoring, or trench box. Are ladders provided for getting in and out?

Show participants the sloping diagrams.

# Trenching—Inspection

## Explain dangers

Without regular and frequent inspection, you have no assurance that your sloping, shoring, or trench boxes are effective in protecting workers from a trench collapse.

## Identify controls

Sloping, shoring, and trench boxes must be inspected regularly. Inspection is everyone's responsibility.

With hydraulic shoring, look for

- Leaks in hoses and cylinders
- Bent bases
- Broken or cracked nipples
- Cracked, split, or broken sheathing.

Report any of these conditions to your supervisor.

Check timber shoring before it's installed. Discard any damaged or defective lumber.

With timber shoring, check for

- Cracked or bowed sheathing
- Wales crushed where they join struts
- Loose or missing cleats
- Split or bowed wales
- Struts off level.

If wales show signs of crushing, this indicates structural problems and the need for more struts.

Make sure that shoring members are the size required by regulation for the depth of your trench and the type of soil.

Always check areas near shoring where water may have seeped in. The combination of water and granular soil can lead to washout. This undermines the trench wall and has killed and injured workers several times in the past.

In trench boxes, look for

- Damage and other defects
- Deformed plates
- Cracks in welds
- Bent or distorted welds in sleeves and struts
- Missing struts
- Bent struts
- Holes, bends, or other damage to plates.

During use, check the trench box regularly and often to make sure that it is not shifting or settling more on one side than the other. This can indicate movement of soil or water underneath.

If the box is shifting or settling, get out and tell your supervisor about it.

Inspect the ground around trenches for tension cracks. These may develop parallel to the trench at a distance of about one-half to three-quarters of the trench depth.

If you find cracks in the ground, alert the crew and double-check your shoring or trench box.

It's dangerous to overlook damage or defects in protective systems. Even if the job is short-term or almost finished, trenches can still cave in.

Whether protected by sloping, trench boxes, or shoring, trenches must be provided with ladders so that workers can enter and exit safely. These ladders must also be inspected regularly for damage. Ladders found to be defective must be taken out of service and replaced immediately.

## Demonstrate

With your crew, inspect any sloping, shoring, and trench boxes on site. Check ground conditions nearby.

Refer to the appropriate regulations for more information (O. Reg 213/91, Part III (s. 222-242)).

# Excavator hand signals

## Explain dangers

Excavators, backhoes, and other types of heavy equipment can cause injuries and fatalities to equipment operators and workers on foot during trenching operations.

Workers have also suffered serious injuries from being struck by the load carried by this type of equipment.

## Identify controls

If a person could be endangered by equipment or its load, a signaller must be used to help the operator.

The operator and the signaller must decide on a way to communicate with each other. Often the best way is to use clear, standard hand signals.

Here are some standard hand signals for working with excavators.

## Demonstrate

Demonstrate the hand signals below. Ask your crew to practise them so that they become natural.

Hand out IHSA's pocket-sized **Excavator Hand Signals Card** (V015).

<b>Load Up</b>  1	<b>Load Down</b>  2	<b>Swing Left</b>  3	<b>Swing Right</b>  4
<b>Turn Left</b>  5	<b>Turn Right</b>  6	<b>Travel</b>  7	<b>This Far To Go</b>  8
<b>Everything Slow</b>  9	<b>Stop Engine</b>  10	<b>Stop</b>  11	<b>Emergency Stop</b>  12
<b>Boom Up</b>  13	<b>Boom Down</b>  14	<b>Telescope in</b>  15	<b>Telescope Out</b>  16
<b>Dipper In</b>  17	<b>Dipper Out</b>  18	<b>Counter Rotate</b>  19	<b>Counter Rotate</b>  20
<b>Open Bucket</b>  21	<b>Close Bucket</b>  22	<b>Dog Everything</b>  23	<b>NO RESPONSE SHOULD BE MADE TO UNCLEAR SIGNALS</b>



# Confined spaces—Definition

## Explain dangers

The hazards of working in confined spaces are often not recognized until it's too late. For example:

- Four workers died from hydrogen sulphide poisoning in a sewage holding tank.
- A worker was killed by carbon monoxide gas from a gasoline-powered pump used to drain a pit.
- A worker was caught in a mixing tank that was accidentally started while he was inside.

## Identify controls

- A “confined space” is defined as a place
- a. that is **fully or partially enclosed**
  - b. that is not both designed and constructed for **continuous human occupancy**
  - c. in which **atmospheric hazards** may occur because of its construction, location, or contents, or because of work that is done in it.

(O. Reg. 632/05)

All three conditions must be met before a space is defined as a confined space.

It must be **fully or partially enclosed** because air does not move in and out of this type of space in sufficient quantities, so there is potential for a hazardous atmosphere to be generated inside it.

It must not be designed or constructed for **continuous human occupancy**, meaning that the space is not for people to work in on a regular basis. It is usually meant to store material, transport products, or enclose a process. But occasionally, some work must be done inside it.

**Atmospheric hazards** may occur in it, which means that one of the following conditions apply:

- An accumulation of flammable, combustible, or explosive agents
- Less than 19.5% or more than 23% oxygen
- An accumulation of contaminants that could result in short-term health effects that pose an immediate threat to life, or interfere with a person's ability to escape unaided.

**Typical locations** include the following:

- In chemical and petrochemical plants, confined spaces include tanks, vessels, pipes, sumps, and pits.
- Confined spaces in heavy industrial plants can be roasters, digesters, mixers, bins, and conveyors.
- Sewage-handling and water-treatment plants include various kinds of confined spaces, from settling and holding tanks to maintenance holes and wells below floor level.
- For utility workers, confined spaces include cable chambers, hydro vaults, sewer systems, water towers, excavations, trenches, and storage tanks.
- In general construction, confined spaces include vaults, maintenance holes, tanks, and other spaces that meet the definition.

**Physical hazards** such as energized electrical conductors, operating equipment, stored energy, pressurized pipes, noise, and heat sources must be controlled in confined spaces through lockout and tagging.

You must also control other dangers, including those you may introduce into the space by the work being performed. Such hazards include hazardous dusts, chemical vapours, engine exhaust, and welding fumes.

**Other spaces** that don't fall under the definition of confined space but need to be assessed and controlled include

- Trenches and excavations
- Basements
- Halls
- Small rooms.

These spaces must be adequately ventilated to ensure hazardous materials and atmospheres are not present and do not accumulate from the work being performed. Workers have been overcome and killed by solvent and adhesive vapours in small, poorly ventilated rooms.

## Demonstrate

Identify confined spaces on the project with the crew and discuss potential dangers.

# Confined spaces—Dangerous atmospheres

## Explain dangers

Dangerous atmospheres have killed those working in confined spaces as well as those attempting rescue. Dangerous types of atmospheres include

- Flammable and explosive
- Toxic
- Oxygen-deficient
- Oxygen-enriched.

**Flammable and explosive atmospheres** include

- Natural gas from leaking gas lines or natural sources
- Methane from decaying sewage
- Propane gas from leaking cylinders or equipment
- Gasoline vapour from leaking tanks and spills
- Vapour from solvents used for painting, cleaning, refinishing, etc.

**Toxic atmospheres** include

- Vapour from solvents
- Hydrogen sulfide from decaying sewage or raw petroleum
- Carbon monoxide from engine exhaust.

**Oxygen-deficient atmospheres** contain less than 19.5% oxygen. Breathing oxygen-deficient air can make you lose judgment, coordination, and consciousness. In a confined space, oxygen can be displaced by other gases or used up by rusting metal, combustion, or bacteria digesting sewage.

**Oxygen-enriched atmospheres** contain more than 23% oxygen. They are rare and are usually caused by leaking oxygen hoses or cylinders.

## Identify controls

Check for atmospheric hazards before entering any confined space. Use properly calibrated gas detection equipment. Many dangerous atmospheres cannot be detected by smell or taste.

Make sure the equipment is able to detect what you suspect. Some detectors have sensors that check for oxygen content, explosive gases or vapours, and a range of toxic gases. Some have only one or two sensors and may not detect certain types of hazards. You may need a selection of detectors—one detector can't test for everything.

Check all levels of the space. Some contaminants are lighter than air and accumulate near the top of the space. Others are heavier than air and settle at the bottom.

If you leave the space for a break or lunch, test before you go back in. Dangerous atmospheres can develop without warning.

If tests indicate a dangerous atmosphere, you must NOT enter the space until it is thoroughly ventilated and subsequent tests indicate the air is safe to breathe.

Ventilation and testing must be continued as long as you are in the space.

If the space can't be adequately ventilated, you can only enter if

- you wear suitable respiratory protection and a full-body harness attached to a rope anchored outside the space and held by a worker with an alarm
- you have a means of communication with the worker outside
- a person trained and equipped in artificial respiration and emergency rescue is available outside the space.

Never try to rescue a worker overcome in a confined space unless you are trained and equipped for it.

Many workers trying to save their buddies have become victims themselves. Get emergency help.

## Demonstrate

Review the types of confined spaces and atmospheric hazards that your crew may encounter. Demonstrate how to use gas detection equipment.

# Confined spaces—Physical hazards

## Explain dangers

In addition to dangerous atmospheres, confined spaces such as tanks, vats, vessels, hoppers, and bins can present physical hazards such as

- Poor entry and exit
- Cramped working conditions
- Temperature extremes
- Rotating or moving equipment
- Reactive or corrosive residues
- Electrical hazards
- Uncontrolled movement of liquids or solids.

Some of these hazards involve greater risk inside a confined space than outside.

For example, electrical flashover can be more dangerous in a cramped maintenance hole where there's limited escape than in an electrical room with clear exits. And fire in a confined space can be far more dangerous than fire in an open work area.

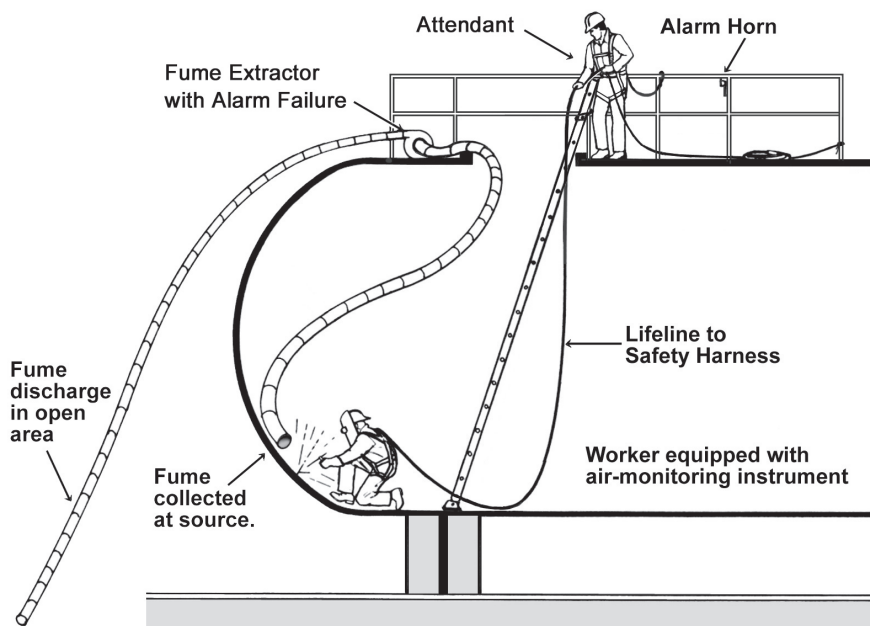
## Identify controls

- Develop a rescue plan for the space and practice to make sure that everyone knows what to do.

- Isolate the space by disconnecting supply and drain lines. Lock out and tag the lines so they won't be reopened while you're working inside.
- Inspect the space for dangerous contents such as grain or sand that could slide, shift, and bury you inside.
- Lock out any electrical, hydraulic, or pneumatic equipment that could unexpectedly rotate, drop, roll, or snap shut in the space.
- Block and secure any equipment that could move because of gravity or stored momentum.
- Wear safety harnesses and lifelines to make rescue more efficient in case of an emergency.
- Use an entry permit system. This helps identify hazards and controls, and keeps track of who is inside.

## Demonstrate

Review procedures for lockout, tagging, and entry. Discuss some of the controls shown in the diagram below.



# Safety at home

## Explain dangers

The purpose of delivering safety talks and providing health and safety training is to encourage you to work safely and to think about health and safety at work. But off-the-job safety is also important.

Studies have found that more accidents happen in the home than anywhere else.\*

Just like at work, at-home incidents are caused by improper practices and lack of precautions and protection. That's why safe practices at home are just as important as safety on the job.

Whether you're at work or at play, driving for work or driving for pleasure, being healthy and safe requires taking proper precautions and practicing safe procedures.

## Identify controls

### SAFETY WHILE DRIVING

- Don't speed.
- Maintain your vehicle in good mechanical condition.
- Watch out for other drivers.
- Allow for proper stopping distances.
- Be courteous, especially if you're in a company vehicle.
- Remember: Drinking and driving don't mix. Don't drive if you are impaired or under the influence of drugs and alcohol.

### SAFETY AT PLAY

- Be careful not to overexert yourself.
- Always loosen up before you begin playing a sport.
- Learn the safety rules associated with your recreational activities (i.e., boating, hunting).
- Teach your family how to play safely and always enforce the rules.
- Know your limits. Don't try to keep up with people who are younger or more athletic than you are.

\*For more information, visit the following web page:  
[www.rosopa.com/home-safety/advice/general/facts-and-figures/](http://www.rosopa.com/home-safety/advice/general/facts-and-figures/)

## SAFETY AT HOME

- Eliminate slipping and tripping hazards.
- Don't overreach when on a ladder.
- Minimize possible electrical exposures.
- Teach your family to identify hazards.
- Learn basic first aid and CPR.

## SAFETY DURING AN EMERGENCY

Across Canada, we face a number of natural hazards. Knowing what to do in an emergency situation is part of being prepared.

- Be prepared to take care of yourself and your family for a minimum of 72 hours during an emergency.
- Develop an emergency plan and follow it.
- Have an emergency kit on hand.
- Make sure you are safe before assisting others.
- Listen to the radio or television for information from local officials and follow their instructions.
- Stay put until all is safe or until you are ordered to evacuate.
- If you have to leave your home, protect it by:
  - Shutting off water and electricity if officials tell you to
  - Locking your home
  - Leaving natural gas service on, unless officials tell you to turn it off. (If you turn off the gas, the gas company will have to reconnect it. In a major emergency, it could take weeks for a professional to respond.)

## Demonstrate

Review some potential emergency risks in your region with your crew and discuss how to prepare for different situations. For example, how would you respond to ice storm, floods, storm surges, fire, or hurricanes?

Discuss what type of emergency kit you should purchase for your home and what should be included.

# Drywall installation—Noise exposure

## Explain dangers

Tools and equipment used for installing drywall can be noisy. Over time, this can lead to permanent hearing loss, tinnitus (ringing in the ear), and other effects.

Hearing loss prevents you from hearing other hazards on the job. It also causes problems in your personal life.

- It interferes with hearing normal speech.
- It prevents you from socializing.
- It can cause high blood pressure.
- It is permanent.

Noise is measured in “decibels” or “dBA”. The Noise regulation (O. Reg. 381) requires employers to **protect workers when the average exposure to noise exceeds 85 decibels or more over an 8-hour work shift**. This is called the 8-hour equivalent continuous sound level ( $L_{ex,8}$ ).

Before relying on hearing protection devices such as earplugs and earmuffs to reduce exposure to noise, the employer must look for ways to either eliminate the source of noise or minimize the amount of noise created by tools, equipment, or work processes.

## Identify controls

- When using loud tools or equipment, warn nearby workers to stay away. Put up barriers or rope the area off.
- Move sources of loud noise such as generators or compressors as far away from your work area as possible.
- Put temporary barriers or enclosures around loud equipment. Plywood with sound absorbing material (i.e., insulation) can significantly reduce the noise and its effect on others.
- Ensure tools and equipment are well maintained. This can help keep them quieter.

Keep in mind that exposure to noise is cumulative and can add up from using different tools and equipment or working in different environments.

If the sources of loud noise cannot be eliminated or reduced, hearing protection devices must be used to prevent hearing loss.

## Demonstrate

Show your crew the table below containing sound levels for tools commonly used for framing and drywall installation and the minimum exposure time without hearing protection (per 8-hour shift).

Tool and Tasks	Decibels (dBA)	Exposure Limit
<b>Battery-actuated tool</b> • Used for fastening 3 5/8-inch steel track onto concrete • Used for fastening 3 5/8-inch steel track onto steel I-beam	85.8	6 hr 35 m
	94.2	57 min
<b>Powder-actuated tool</b> • Used for fastening 3 5/8-in steel track onto concrete • Used for fastening 3 5/8-in steel track onto steel I-beam	87.3	4 hr 42 m
	104.7	4 min
<b>Gas-actuated tool</b> • Used for fastening 3 5/8-in steel track onto concrete • Used for fastening 3 5/8-in steel track onto steel I-beam	95.1	46 min
	101.7	10 min
<b>Handle drill</b> (1/2-in) used for mixing drywall joint compound	88.9	3 hr 15 m
<b>Spade-handle drill</b> (1/2-in) used for mixing drywall joint compound	94	1 hr
<b>Deep-cut band saw</b> (120 V) used for cutting 3 5/8-in (20-gauge) steel track	92.5	1 hr 25 m
<b>Impact screwdriver</b> (cordless) used for putting 3/16-in screws into holes in concrete	95.3	44 min
<b>Rotary hammer drill</b> used for putting 3/16-in holes in concrete	96.7	32 min
<b>Drywall screwdriver</b> (6.5 amp) used for putting screws into drywall on steel framing	97.1	29 min
<b>Angle grinder</b> (4 1/2-in cordless) used for cutting 3 5/8-in (20-ga.) track	101.7	10 min
<b>Drywall router</b> used for cutting drywall	105.8	4 min
<b>Chop saw</b> (14-in) used for cutting 3 5/8-in (20-ga.) track	109.3	2 min

NOTE: Sound level can vary depending on the model of tool or equipment. Refer to the manufacturer's guide.



# Low-slope roofing—Hot asphalt

## Explain dangers

Roofing asphalt is a petroleum-based product. It is not a single chemical, but a mixture containing many different chemicals.

During roofing projects, asphalt is heated in roofing kettles. This process can produce vapour emissions and odours from the sulfur compound.

Roofers who are exposed to this may experience:

- Headaches and nausea
- Eye, nose, throat, and skin irritation
- Fatigue and drowsiness
- Severe burns.

## Identify controls

### BEFORE WORK BEGINS

- Check that a risk assessment for asphalt work has been done. Follow up daily with the risk assessment to make sure proper precautions are being taken.
- Place kettle in a location that will lessen the exposure of the operator and workers to fumes. Keep the kettle away from air intakes, doors, and windows.
- Discuss with the building owner whether air intake systems should be turned off and air intake vents should be closed or covered.
- If possible, use roofing equipment with lids.
- Any worker who will use or handle propane must hold a record of training (ROT) for that purpose recognized by the Technical Standards and Safety Association (TSSA). Tar kettle operators require an RE-O ROT. Torch operators require a CH-02T ROT.

### PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Workers must wear or use the PPE prescribed by law. When working with a roofing kettle, PPE must include eye protection, a face shield, and gloves to protect hands and arms.
- Workers should cover exposed skin by wearing gloves, long sleeves, and pants.
- Workers should have access to respiratory protection upon request.

## SAFE WORK PRACTICES

- Follow all manufacturers' recommendations and procedures for asphalt usage.
- Have an emergency plan in place and learn the roof's escape routes.
- Keep flammable material, gases, and/or liquids away from heat sources.
- Have at least one fully-charged 4A40BC-rated fire extinguisher near workers (within 20 ft).
- Have at least one first aid attendant with a heat/burn treatment kit available.
- Make sure that the kettle operator is a competent worker who has a valid RE-O ROT.
- Make sure that the kettle is in good operating condition before use. Report any defects to the foreperson or superintendent.
- Set the kettle on firm, level ground to avoid spilling or tipping.
- Place barriers and signs around the kettle to keep people at a safe distance.
- Make sure the kettle wheels are fully inflated and blocked to prevent rolling.
- Ensure that the areas around kettles, tankers, and propane cylinders are well ventilated.
- Keep propane cylinders at least 3 m (10 ft) away from sources of flame or ignition.
- Using a hand-held thermometer, ensure that the working temperature of asphalt is 190° to 218°C. Never heat it above the flash point for bitumen or rubberized asphalt (260°/274°C).
- When filling felt machines, mini-mops, and buckets:
  - Check pipe couplings and filling lines for damage or leaks.
  - Ensure pipes are supported and are also braced at every 90° joint.
  - Stand upwind of filling lines.
  - Be aware that moisture in pipes and equipment may cause material to pop and splatter when heated.

## Demonstrate

Show your crew the safety data sheet (SDS) of the asphalt work material you will be using and review the procedures for safe handling and first aid.

# Hand-held masonry saws 1

## Explain dangers

Hand-held masonry saws, commonly known as “quick-cut saws”, are widely used for cutting concrete, masonry materials, and steel. These high-powered tools can cause serious injuries, so take great care when working with them.

- The blade of the saw operates at high speeds. Kickback can occur if the blade becomes wedged and the force sends the rotating blade back towards the operator.
- The saw is extremely loud and produces a lot of vibration.
- Gasoline-powered saws release carbon monoxide (CO). In addition, spilled or leaking fuel combined with the sparks produced during cutting can cause a fire.
- Cutting concrete and masonry materials can expose the operator to toxic dusts (e.g., silica), which can cause respiratory problems. It also produces flying particles that can strike the eye.
- When cutting metal, the sparks produced can cause a fire and the metal filings can become airborne and strike someone.
- A saw that is left idling may bounce around or fall, causing injury or damage.

## Identify controls

### INSPECTION AND MAINTENANCE

- Always keep a copy of the owner’s manual on hand and follow the manufacturer’s instructions for servicing and maintenance.
- Clean and change the air filter frequently to remove dust buildup.
- Inspect the saw and its components for damage before using it. Replace any worn, cracked, or broken parts before the saw is used again.
- Never remove or alter any safety features of the saw such as the protective guard or the throttle trigger interlock.
- Make sure that the machine is well lubricated.

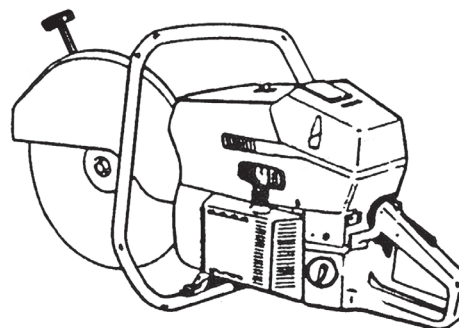
- Ensure that the blade is mounted properly and is facing the correct direction for rotation. The blade should be snug and in good condition.
- Use only the blades and disks that are compatible with your saw (e.g., maximum rpm rating and diameter).
- Ensure that the appropriate blade is used for the material being cut. (i.e., Never use a masonry blade to cut wood.)

### PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Always wear PPE in accordance with the manufacturer’s instructions and legislated requirements.
- Wear eye protection that is CSA- or ANSI-approved. A face shield may be required as well.
- When wet cutting, wear a NIOSH-approved dust mask. **Remember: Wet cutting is the preferred method.**
- When dry cutting, wear a NIOSH-approved respirator.
- Use gloves, a hard hat, CSA-approved safety boots, and earplugs or earmuffs.
- Never wear loose clothing, chains, jewelry, etc.
- Fire-resistant clothing should be worn.

## Demonstrate

With your crew, review the maintenance procedures in the operating manual for the specific saw you will be using. Show them what to look for during an inspection.



# Hand-held masonry saws 2

## Explain dangers

Hand-held masonry saws are high-powered tools that can cause serious injuries.

- The blade of the saw operates at high speeds. Kickback can occur if the blade becomes wedged and the force sends the rotating blade back towards the operator.
- The saw is extremely loud and produces a lot of vibration.
- Gasoline-powered saws release carbon monoxide (CO). In addition, spilled or leaking fuel combined with the sparks produced during cutting can cause a fire.
- Cutting concrete and masonry materials can expose the operator to toxic dusts (e.g., silica), which can cause respiratory problems. It also produces flying particles that can strike the eye.
- When cutting metal, the sparks produced can cause a fire and the metal filings can become airborne and strike someone.
- A saw that is left idling may bounce around or fall, causing injury or damage.

## Identify controls

### STARTING THE SAW

- Keep others at least six feet away from you. Place the saw on solid ground and secure it with one foot in the rear handle.
- Grasp the top handle with one hand and set the throttle lock. Pull the recoil handle towards your chest.
- Never “drop start” or “throw start” a saw. This leaves only one hand to control it.
- Don’t let the pull cord snap back.

### OPERATING THE SAW

- Before operating the saw, complete a hazard assessment of the work area and locate buried cables or covered electrical services so they can be avoided.
- Hold the saw firmly with both hands and plant your feet firmly in a wide stance before starting to cut.

- Stand to the left of the saw and hold your left arm straight. Activate the throttle with your right hand. (Reverse for left-handed saws.)
- To prevent kickback, never let the upper quarter of the blade contact the material. Do not cut above waist height and cut only one item at a time.
- Let the abrasive edges of the blade and power of the engine to do the cutting. Don't force it.
- Bring the saw to full speed before starting the cut. If you feel resistance, the blade may not be compatible with the material. If it's a diamond blade, it may be glazed over. Using the wrong blade is not only a safety hazard but also increases your risk of developing hand-arm vibration syndrome (HAVS).
- Never use a saw or blade that is damaged.
- Secure and support the material you are cutting to prevent it from bending or pinching. Support heavy materials on both sides so it doesn't fall.
- Maintain a safe work zone when operating the saw. If the blade breaks, pieces may break off and strike the operator or others nearby.
- Take precautions to prevent exposure to toxic exhaust fumes and the buildup of CO gas.
- Before refueling saw, shut off the engine and allow it to cool. Do not smoke while handling fuel. Make sure gas caps are tight before restarting.
- An abrasive blade is meant for cutting, not for grinding or feathering.

### TRANSPORTING THE SAW

- Shut off the motor before setting the saw down. Allow it to cool off.
- During transit, make sure the saw is secured to prevent it from moving. Never put it in the passenger's seat of a vehicle.
- Where possible, transport the saw in a well-vented cabinet or in the open air.

## Demonstrate

Show your workers the proper way to start and operate a hand-held masonry saw.

# Mobile devices while driving

## Explain dangers

Distracted driving is the number-one killer on Ontario roads. It is responsible for more deaths than impaired driving or speeding.

Distracted driving can be caused by using a mobile device while you're behind the wheel. This includes:

- Talking or texting on a phone
- Manually dialing or scrolling through contacts
- Programming or looking at your GPS
- Looking at display screens of devices that are unrelated to driving such as laptops, MP3 players, or DVD players.

*Studies have shown that drivers who use a mobile device while driving are four times more likely to be in a collision.*

Most of us drive to and from work with our mobile devices within arm's reach. Whether it's a personal or work-related call or text, it can be difficult to resist the urge to answer or take a look. However, each time you read a text or an email, you're taking your eyes off of the road for at least four seconds.

*Studies have shown that drivers who take their eyes off the road for more than two seconds are twice as likely to have a crash.*

## Identify controls

**Use hands-free devices**—In Ontario, it's against the law to use hand-held communication and entertainment devices while driving. Although hands-free devices are permitted, you're not allowed to manually dial a phone, scroll through contacts, or program your GPS.

**Don't use your devices**—There is no conclusive evidence that using a hands-free device is safer than using a hand-held one. So the best practice is not to use a mobile device while operating a vehicle.

Resist the urge to look at or answer emails or text messages until you've finished driving. Let all phone calls go directly to your voicemail. If you must send a reply or make a call, pull over to a safe spot off the road.

To resist the urge to use your device, you can:

- Turn off your device or switch it to silent mode before you get in the car.
- Silence any audible notifications that tempt you to check your phone while driving.
- Put your device in the glove compartment (lock it, if you have to) or in a bag on the back seat out of reach.

**Set up your devices**—Before travelling, map out your route or destination first and put your travel information into your GPS.

Make sure your phone has caller ID and/or voicemail. If the phone rings, don't answer it unless you pull over to a safe spot. Or let a passenger answer the call.

Some apps or settings can block incoming calls and texts while driving or send automatic replies to people trying to call or text you. Before you get in your vehicle, record an outgoing message that tells callers you're driving and you'll get back to them when you're done.

**Set a good example**—If you know that a worker is driving, do not call them on the phone or try to contact them on any other wireless device. If you're not sure if they're driving and the matter is urgent, place the call but ask them immediately whether they're driving. If they are, ask them to call you back after they pull over.

If you receive a call from a worker who you suspect is on their cell phone or other wireless device, ask them if they're driving. If they are, suggest that they pull over and call you back.

## Demonstrate

Show workers how to download a car mode app or activate the "Do Not Disturb While Driving" feature on their phones.

If your company has a mobile device or distracted driving policy, review it with your workers. Be clear about who the policy applies to (subcontractors, temporary workers, etc.) and what the consequences will be if they violate it.

If your company does not have one, download a sample one from the ihsa website:

[ihsa.ca/distracted-driving](http://ihsa.ca/distracted-driving)

# Mobile devices on worksites

## Explain dangers

We all know the dangers associated with distractions while driving. But what about the distractions caused by mobile devices on worksites?

Working on a busy jobsite or operating tools and heavy machinery requires your full concentration. Inattention or distraction can result in injury to yourself, injury to others, damage to property, or even death.

Operating a mobile device diverts your attention away from the task at hand or the hazards around you. If you're engaged in a phone conversation, your mind is on something other than your work or your safety.

You may even find yourself removing your safety glasses, gloves, hearing protection, or hard hat in order to access your mobile device.

Remember: It's not just you. Your co-workers can also become distracted, putting you in danger.

## Identify controls

- Never use your mobile device on a worksite unless authorized by your supervisor. That includes talking, texting, emailing, playing games, etc.
- Never use your mobile device while operating any tools, machinery, equipment, or vehicles or while performing activities that require your full attention.
- Don't use your mobile device while receiving work instructions or safety-related information.
- Wait until your lunch or rest break to use your mobile device for personal calls or other activities. But only use it in specially designated safe work areas, such as a site trailer or break room.
- Never operate a mobile device near flammable fumes or liquid, or when you're in a flammable environment.
- Turn off your mobile device completely when working. If your ringer goes off, it may startle you or someone in the area.

- Let your calls go straight to voicemail when you're working. You can retrieve them at a more convenient time.
- To reduce the temptation to use mobile devices on the worksite, ask workers to keep them in their vehicles or store them in a lockbox at the site trailer.
- If you have an urgent matter that requires keeping in contact with family members, bring it to the attention of your supervisor and work out a plan so that the communication can be done in a safe manner.
- If you need to access important work-related information on your mobile device, stop any work activities, inform your supervisor, and move to a safe work area.
- For supervisors, communication is part of the job. However, they should limit their mobile device use to the site trailer, site office, or other designated safe work areas away from general work activities. They should not make or take calls while directing activities on the site.

## Demonstrate

If your company has a health and safety policy concerning the use of mobile devices on worksites, take the time to review it with your workers.

Point out any designated safe work areas where they are allowed to use their mobile devices. Be clear on who the policy applies to (subcontractors, temporary workers, etc.) and what the consequences will be if they violate the policy.

If your company does not have a policy, have a discussion about the importance of one. You can download a sample policy on mobile devices from the **Policy and Program Templates** section on [ihsa.ca](http://ihsa.ca) under **Company Health and Safety Rules**.



# Working alone

## Explain dangers

Working alone means that you're the only person on a site or you're isolated from other workers on a site.

If you become injured, trapped, or unconscious when working alone and are not able to call for help, it may be some time before anyone finds out you're in trouble or where you're located. This delay in getting help or treatment can cause an injury to become more serious, even deadly.

## Identify controls

When working alone, it is important that you:

- Are aware of real and potential hazards in the area
- Are trained to recognize and control these hazards
- Are provided with the procedures and equipment to do the job safely
- Have a check-in policy or other procedure in place that lets people know if you're in trouble and identifies where you are.

Communication when working alone is crucial. Ensure that:

- A procedure for checking in has been established. Either a person (e.g., supervisor) has been designated to check on you at regular intervals and at the end of the day or you have a designated time or schedule for calling in.
- The check-in procedure and intervals for contact are clearly understood by you and the designated contact person.
- The contact person is aware of your work schedule each day and is kept up-to-date on changes to it.
- The communication equipment you're using is in good working order.

If a site telephone will be used, it should be clearly identified, conveniently located, and working properly. The number of the person to be contacted should be posted on or near the phone.

Mobile devices can also be used. Test the units on-site to make sure that reception is reliable and no obstructions or interference is blocking phone communications.

In situations that are especially dangerous, check-ins should be done more often. These situations include:

- Working with high voltages
- Working in extreme temperatures or weather conditions
- Working at heights
- Working in areas where a gas leak could displace oxygen
- Working on or around moving equipment or machinery
- Working in remote locations.

If working in a remote location, it's good practice to contact emergency services to make sure they would be able to respond in case something happens. Otherwise, other arrangements should be made.

There are some jobs that should NEVER be done by anyone working alone. These include working in confined spaces and working with toxic chemicals. For these types of jobs, at least two workers are always required.

**REMEMBER:** Certain job tasks such as carrying heavy material or securing a ladder may also require the help of a second worker.

## Demonstrate

Develop a working alone communication plan with your workers. Determine who the designated contact person will be, how they will communicate, and how often.

Discuss some examples at your worksite of when workers may work alone and go over the procedures for such work.

Ensure all safety and work-related procedures are spelled out in the company health and safety policy and review them with your crew.

# Heaters

List location of temporary heaters on site.

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## Explain dangers

Temporary heaters are dangerous if you don't control the risks of explosion, fire, carbon monoxide (CO) poisoning, and lack of fresh air.

Temporary heaters can run on:

- Electricity
- Liquids such as fuel oil or kerosene
- Propane
- Natural gas.

Many of the hazards of using temporary heaters depend on how they're powered.

- **Electric heaters** are not as common as fuel- or gas-fired heaters. They're used where heated air must be free of combustion by-products such as carbon monoxide (CO) and carbon dioxide (CO<sub>2</sub>). An electric heater is useful when working in a closed space with limited fresh air.

- **Liquid fuel heaters** (i.e., oil and kerosene) provide an economical source of heat. But you need a large storage tank on site for a constant supply of fuel.

Some liquid-fuelled heaters release exhaust fumes with an oily smell. This can be unpleasant for workers. A solution is to vent the combustion by-products outdoors. This is sometimes done to heat the air over new concrete in winter.

- **Propane and natural gas heaters** provide an economical supply of heat. The equipment is lightweight and easy to move around on site.

However, both gases are highly flammable and explosive. You need to take precautions when storing, handling, or using these gases.

Fuel-fired equipment is a source of CO. Even in small doses, CO can kill you. It's a clear, colourless gas that you can't smell or taste. Ventilation is necessary when using heaters powered by liquid fuel or compressed gas.

## Identify controls

- Choose an indirect-fired heater instead of a direct-fired heater when you want to heat an enclosed space.
  - An indirect-fired heater vents combustion by-products outdoors while ducting heated air indoors.
  - A direct-fired heater (such as an open-flame or closed-flame heater) releases combustion by-products into the heated area.
- Only workers holding an ROT certificate may operate a propane, gas, or oil heater. However, anyone can operate an electric heater.
- Place the heater on a firm, level surface to prevent tip over and do not block the openings used for ventilation.
- If a compressed gas cylinder is connected to a heater, it must be at least 3 m (10 ft) away and secured to prevent movement.
- Keep the flame end of the heater pointed away from the gas cylinder and away from flammable materials. The heat from a burner can ignite materials well past the burner's end.
- Make sure the heater has a supply of fresh air to operate safely and efficiently, and to prevent buildup of CO.
- Test heated areas for the presence of CO.

## Demonstrate

Show your crew the location of temporary heaters on site and do an inspection.

Review the signs and symptoms of CO poisoning with the crew. The first signs are headache and fatigue. More exposure can rapidly lead to loss of consciousness, arrested breathing, heart failure, and death.

# Housekeeping

List housekeeping hazards on site.

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## Explain dangers

We all know how fast rubbish builds up on a site—scrap lumber, broken bricks, pieces of drywall, strap-bands, and packaging.

How can you concentrate on your work when you're worried about slipping, falling, or tripping over garbage and debris? Production and installation time go up while quality tails off.

Every year, poor housekeeping and storage practices cause many accidents and injuries. Construction rubbish is often irregular in shape, hard to handle, and full of sharp objects.

One of the biggest problems is packaging. Too often it gets removed from material and left wherever it falls. This creates tripping and slipping hazards. It also makes other hazards hard to see.

Even worse, it invites more mess. When a site isn't cleaned up, no one cares about leaving garbage where it drops.

When that happens, you can't see faulty wiring, protruding nails, damaged flooring, and missing scaffold planks.

Clutter left around work and travel areas also makes it difficult to use material-handling equipment. As a result, more material gets handled manually, which increases the risk of injury and property damage.

Housekeeping means cleaning up scrap and debris, putting it in containers, and making sure the containers are emptied regularly. It also means proper storage of materials and equipment. Effective housekeeping and storage will prevent incidents and injuries.

## Identify controls

- Keep work and travel areas kept tidy, well-lit, and ventilated. Clean up as work proceeds.
- Keep equipment and the areas around equipment free of scrap and debris.
- Pick up, store, or dispose of tools, material, or debris that may cause tripping or other hazards.
- Keep stairways, passageways, ramps, and other travel areas clear at all times.
- Secure loose or light materials stored on roofs and open floors to keep them from blowing away in the wind. Resecure the material after removing any of it.
- Never throw material or let it fall from one level to another. Use an enclosed chute or lower the material in containers.
- Keep material at least 1.8 metres (6 feet) away from floor and roof openings, floor and roof edges, excavations, and trenches.
- Near opening, store material so that it won't roll or slide in the direction of the opening. Use blocking if necessary.
- Store materials away from overhead powerlines.
- Before handling used lumber, remove or bend over any protruding nails and chip away hardened concrete.
- Remove flammable rubbish and debris immediately from sources of ignition such as welding, flame cutting, and propane heating.
- Post signs to warn workers of hazardous areas.
- Wear eye protection at all times when there is any risk of eye injury.

## Demonstrate

Review any housekeeping problems relevant to your crew. Discuss housekeeping problems on other areas on site.

Review procedures for cleaning up and show workers the location of garbage bins. Assign individual cleanup duties if required.

# Falling-object hazards

## Explain dangers

The most common injuries workers suffer from falling objects are bruises, fractures, strains, and sprains. The objects that commonly fall range from large items such as roof trusses and steel beams to small items such as fasteners and small hand tools.

## Identify controls

There are two types of controls you can use to prevent falling objects from hurting workers:

- 1. Physical controls** physically stop the object from falling (or from falling very far).
- 2. Procedural controls** refer to changing the way you work so that objects can't fall.

### PHYSICAL CONTROLS

#### Guardrails

Toeboards must be installed on all guardrails. They stop objects from falling down to the level below. Toeboards must be a minimum of 89 mm (3.5 in) high and installed flush with the surface.

If you pile material higher than 89 mm (3.5 in) high, put plywood panels or screening on the guardrails. This will prevent materials from falling down to the level below and stop small objects from falling through the openings between rails.

#### Open grating covers

If you are performing work on open grating, place non-slip plywood or a similar product on top of the grating to prevent small objects from falling through it.

#### Barricades and overhead protective structures

Use barricades to block off exclusion zones—areas where workers are not allowed—below the work area. Combine barricades with signs that indicate it is an exclusion zone and entry is prohibited. This includes hoisting areas. When barricades are not practical, use overhead protective structures.

#### Tool lanyards and tethers

These attach tools directly to the worker's harness or tool belt. If used properly, they will prevent tools from dropping to a lower level.

#### Carts with sides

When moving equipment, tools, or material, always use a cart that is an appropriate size for what you are moving and make sure the cart has sides. If you need to extend something over the sides of the cart, you must secure the item and the cart must be stable.

### PROCEDURAL CONTROLS

#### Securing loads

When lifting, make sure the load is balanced and secured. Check for small or loose pieces before you lift. Otherwise, a shift in the load or the wind could cause objects to fall. Before placing a load on a scaffold or a platform, make sure the work area has properly built guardrails.

#### Good hoisting practices

Never lift, lower, or swing a load over someone's head. Use barricades to block off areas where loads are being lifted or lowered. If the operator's view is impeded in any way, use a signaller to assist the operator. Always use proper rigging procedures and ensure the rigging equipment is in good condition.

#### Good housekeeping

Keep tools and other materials away from edges, railings, and other elevated surfaces. Always stack materials on flat surfaces and secure them, if necessary, to avoid movement. When working, be aware of your surroundings and watch that you don't inadvertently knock or hit something off the level you are work on down to the level below.

#### Proper material stacking

To prevent tipping, store materials and equipment at least six feet away from an edge. If you are working near openings, arrange materials so that they can't roll or slide in the direction of the opening and use opening covers. Always secure material to prevent movement from the wind. When you remove something from a secured pile, don't forget to resecure the material.

## Demonstrate

Perform a site inspection to identify falling-object hazards.

# Hand tools—Pliers and wrenches

## Explain dangers

Injuries with hand tools are not often serious, but they can be severe enough to send you to the hospital and make you lose time from work.

Common causes include using the wrong tool, using the right tool improperly, rushing, and lack of training or experience.

## Identify controls

### ALL TOOLS

- Use tools for their intended purpose. Don't use pliers as wrenches. Don't use wrenches as hammers.
- Wherever possible, don't expose tools to extremes of heat and cold. Metal will lose its temper and get brittle.
- Don't extend the handles of tools with sleeves or cheater bars for more leverage and power.
- Don't confuse cushion grips with insulated handles. Cushion grips are for comfort only. Insulated handles are for electrical shock protection.
- Don't hammer on the handles of wrenches or pliers to gain more force. The tool could bend, break, or fly off and hit you or someone else.

### PLIERS

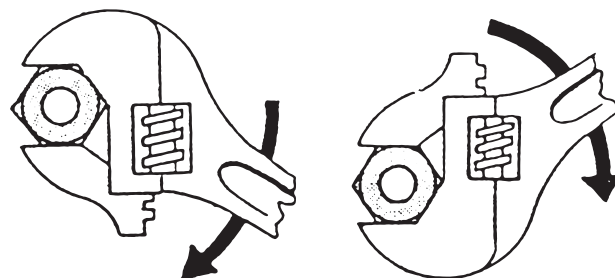
- Use pliers with enough space between the handles to keep the palm and fingers from being pinched.
- Pull on pliers—don't push.
- Oil regularly. All it takes is a drop of oil on the hinge.
- Use pliers that are big enough to do the job with reasonable effort.
- Don't use pliers to turn nuts and bolts. The jaws can slip and damage corners and edges of nuts and bolt heads. Use a proper wrench instead.
- Replace pliers when teeth or cutters are worn—they can slip and cause injury.

### WRENCHES

- Inspect a wrench for flaws, damaged parts, or wear, which can cause it to slip and damage fasteners.
- Replace damaged wrenches. Straightening a bent wrench only weakens it.
- Always grip the wrench so it will not cause injury if it slips. But be prepared in case it slips. Make sure your footing is solid, your stance is balanced, and your hands are clear.
- Use penetrating oil to loosen tight nuts and bolts.
- Always pull on a wrench whenever possible—don't push (see image below).
- With adjustable wrenches, put pressure on the permanent jaw, not the movable jaw.
- Use the right wrench for the job. Don't use pipe wrenches on nuts or bolts. Don't use adjustable wrenches on pipe.
- On adjustable wrenches, inspect knurl, jaw, and pin for wear.
- Never overload a wrench by using a pipe extension on the handle or by striking the handle with a hammer. This can weaken the metal of the wrench and cause it to break.

## Demonstrate

Review the types of pliers and wrenches used by your crew. Inspect a few for evidence of wear, damage, or misuse.





# Hand tools—Screwdrivers

## Explain dangers

More than any other tool, the screwdriver is used for jobs it was never meant to do. People use them for chipping, chiselling, scraping, prying, digging, gouging, testing circuits, making holes, stirring paint, propping doors open, and taking the lids off cans.

When used improperly, workers have suffered eye injuries from flying fragments of screwdrivers struck with a hammer.

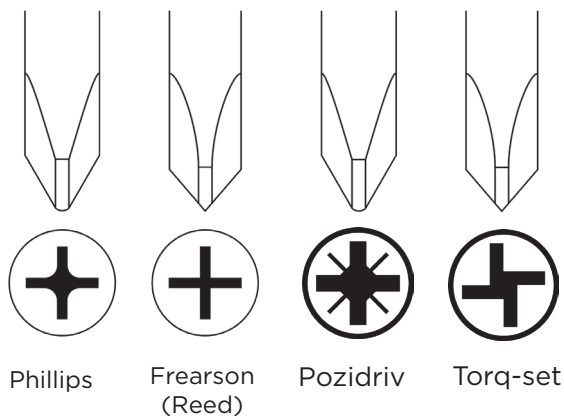
However, the most common abuse of the screwdriver is using one that doesn't fit or match the screw. That means using a screwdriver too big or small for the screw or not matched to the screw head.

The results are cuts and puncture wounds from slipping screwdrivers.

## Identify controls

- Use the right screwdriver for the job. This means the right kind of tip—slot, Robertson, Phillips, whatever. It also means use the right size of screwdriver. One that is too big or small for the screw can only lead to trouble. You'll chew up the screw head, damage the screwdriver, gouge the material, or scrape your knuckles.

**NOTE:** All crosspoint screws are not designed to be driven by a Phillips screwdriver. Phillips screws and drivers are only one type among several crosspoint systems. They are not interchangeable (see image below).



- As best practice, make a pilot hole before driving a screw into wood. Start with one or two “soft” turns, that is, with the fingers of your free hand on the screw. Engage one or two threads, make sure the screw is going in straight, then take your fingers away. You can put your fingers on the shank to help guide and hold the screwdriver. But the main action is on the handle, which should be large enough to allow enough grip and torque to drive the screw.
- Make sure that the screwdriver handle is intact, free of splits or cracks, and clean of grease and oil.
- You should only need enough force to keep the screwdriver in contact with the screw. With a properly sized and drilled hole, the screw will draw itself into the material with minimum pressure and guidance.
- Don't hold the material in one hand and use the screwdriver with the other. The screwdriver can slip and cut your hand.
- Discard screwdrivers with chipped handles, bent shanks, and twisted or excessively rounded tips.
- Don't use bench grinders to restore tips. The excessive heat can destroy temper and reduce the hardness of shank and tip. Filing should be done by hand.
- Use screwdrivers with large handles for better grip.
- Don't use pliers on the handle of a screwdriver for more power. To remove stubborn screws, use a screwdriver with a square shank designed for use with a wrench.

## Demonstrate

Review the types of screwdrivers used by your crew.

Inspect a few for evidence of wear, damage, or misuse.

# Electric tools—Basic safety

List electrical hazards on site.

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## Explain dangers

Using electricity on site can be dangerous. Contact with electrical current can cause electrocution, shock, and burns. Electricity can also cause your muscles to contract, which can lead to a fall.

Take special care when working with:

1. **Tools**
2. **Cords**
3. **Panels and Generators.**

## Identify controls

The basic rule is simple:

**Consider all electrical wires and equipment energized until they are tested and proven otherwise.**

### TOOLS

- Inspect tools before each use. Any shock or tingle, no matter how small, means that the tool or equipment needs to be checked.
- Take defective tools out of service immediately and tag it out of service.
- Make sure the casings of double-insulated tools are not cracked or broken.
- Use only tools that are polarized or double-insulated.
- Always use a Type A ground fault circuit interrupter (GFCI) with portable electric tools operated outdoors or in damp or wet locations. GFCIs detect current leaking to ground from a tool or cord and shut off power before damage or injury can occur.

- Check for electrical wires or equipment before drilling, nailing, cutting, or sawing into walls, ceilings, and floors.

### CORDS

- Make sure that tool cords, extension cords, and plugs are in good condition. Check cords for cracking, fraying, and other signs of wear. Check plugs for cracks and missing, loose, or faulty prongs.
- Do not use cords that are defective or have been improperly repaired.
- Use only 3-pronged (grounded) extension cords.
- Make sure that extension cords are the right gauge for the job to prevent overheating, voltage drops, and tool burnout—12 gauge is ideal.
- Use cords fitted with dead-front plugs. These present less risk of shock and short-circuit than open-front plugs.
- Protect cords from foot and equipment traffic. Keep cords away from heat sources, water, oil, sharp edges, and moving parts of equipment.

### PANELS AND GENERATORS

- Temporary panel boards must be securely mounted in a lockable enclosure protected from weather and water.
- Panel boards must be accessible to workers and kept clear of obstructions. Receptacles must be protected by a GFCI.
- Portable generators must be labelled NEUTRAL BONDED TO FRAME to ensure that cord-connected tools or equipment are grounded. Proper grounding and bonding will prevent shock and electrocution.

## Demonstrate

With your crew, inspect sample tools and cords used on the job.

Show how a circuit tester and GFCI can be used to test cords, tools, and outlets.

Point out labels indicating double insulation or neutral bonded to frame.

# Electric tools—Drills

## Explain dangers

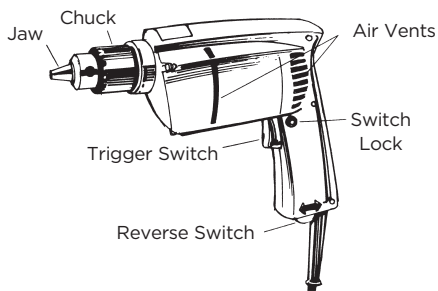
If you have to push a tool beyond its capacity, you can burn out the motor and injure yourself.

Leaning into a drill and pushing too hard is dangerous. If you lose balance or control, you can fall or strain your neck, arm, and shoulder muscles.

## Identify controls

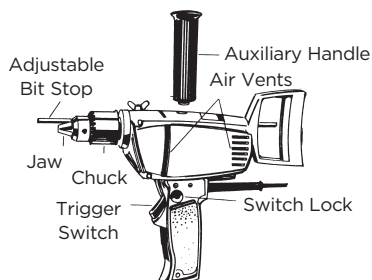
You need a drill powerful enough for the job. And you need a bit that is both sharp and suited to the job.

**1/4-inch or 3/8-inch drills** are ideal for light-duty tasks such as driving screws into wood or drilling small holes.

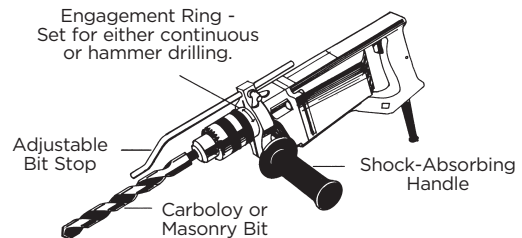


**1/2-inch or 3/4-inch drills** are heavy-duty and are designed to be used with two hands. They have an auxiliary handle that you can screw into the top. This is what you want for drilling into concrete, steel, heavy timbers, etc.

A heavier drill is also useful for hole saw bits and spade bits where the blade of the bit is considerably wider than the shank. These attachments require the power and control you get with a two-handled drill.



An **impact or hammer drill** is what you need for work such as drilling large holes in concrete or rock with a carboloy bit.



## Follow these safe work practices when using drills.

- Heavy-duty drills or hammer drills have a low rpm and high horsepower rating. Take a break when you have to, especially when you're up on a ladder or scaffold. You may even need help with some kinds of drilling.
- Check your balance and grip. Sudden torque can twist your arm and throw you off balance.
- When drilling deep holes, occasionally withdraw. This clears cuttings from the hole.
- When you're drilling on loose material, securing the work is half the battle.
- **HANDS OFF.** Don't hold the work in your hand, on your knee, or against your boot while you're drilling. Clamp small pieces in a vice.
- When you're drilling, don't push or lean too hard on the drill. You can damage the tool or the work, or be thrown off balance if the drill twists and grabs.
- Punching a layout hole or drilling a pilot hole can make your work more accurate, efficient, and safe.

## Demonstrate

Have sample drills available to demonstrate while you talk.

Review the types of drilling done by your crew and inspect sample drills and bits used on the job.

# Electric tools—Circular saws

## Explain dangers

The circular saw is one of the most widely used portable power tools on construction sites. If not used correctly, it can cause serious injuries.

Kickback is the most common problem. It can happen to even the most careful users. You can minimize the chance of kickback by:

- Properly setting the blade depth
- Maintaining a sharp blade
- Standing in the right position
- Ensuring that the material is held securely.

## Identify controls

- Always wear the proper clothing and gear when operating the saw. This includes
  - safety glasses
  - hearing protection
  - a dust mask
  - appropriate footwear.
- Avoid wearing loose clothing and jewelry. If your hair is shoulder length or longer, tie it back so it doesn't get caught in the saw.
- If you are cutting pressure-treated wood or cedar, you should use a NIOSH-approved N95 filtering face mask or a more protective respirator.
- Read all the safety materials included in the manufacturer's instructions before using your saw.
- Always unplug the saw when changing blades, cleaning the saw, or making adjustments.
- Never use the saw near water.
- Ensure the extension cord does not run across walkways where it can be a tripping hazard or get damaged.
- Ensure that the extension cord is in good condition, and that the plug has a ground pin.
- The blade should extend only 1/8 inch below the piece of material that you are cutting. The risk of kickback and injury increases as more blade is exposed below the material.

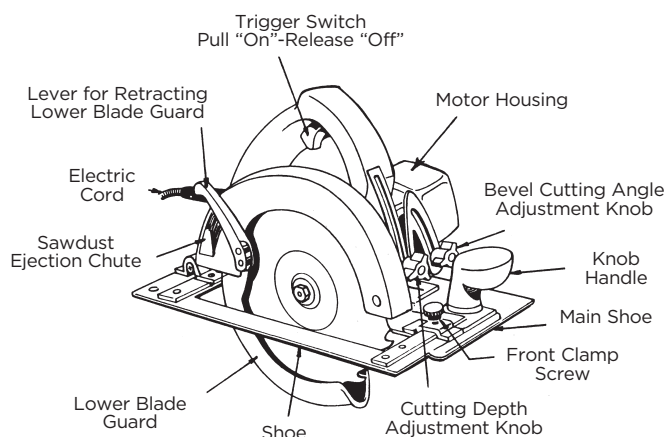
- Do not overextend your body when cutting. Position yourself so that you are in control of the saw and the material.
- Never use your knee or foot to support the material you're cutting.
- Never wedge, wire, or jam the guard to prevent it from working. This is a dangerous practice that could cause serious injury.
- Never fasten the trigger's safety lock in the "on" position. The purpose of this feature is to minimize accidental starts.
- Never pull the saw backward when cutting.
- Always use the proper blade for the type of material and the type of cut.
- Before setting the saw down, make sure the guard is in place. If you don't, the saw could run across your hand or foot.
- Never carry the saw by the cord or with your finger on the trigger.

## Demonstrate

Have a sample saw available to demonstrate while you talk.

Inspect the saw. Identify all the parts and safety features of the saw and make sure they are working (see diagram below).

Demonstrate how to use the saw, as well as techniques for holding material, by making cuts in different positions and with different materials.



# Electric tools—Sabre saws

## Explain dangers

Sabre saws (also known as portable jigsaws) are used to cut holes in ceilings, floors, and walls and to make short, straight cuts. The sabre saw cuts on the upstroke only.

A reciprocating saw is a heavier type of sabre saw with a larger and more rugged blade. It must be held with both hands to absorb vibration and to avoid accidental contact.

Be aware of the following hazards when using a sabre saw:

- If you don't use a sabre saw correctly, it can kick back, injuring you and damaging materials.
- If you don't check out what's behind your work, you could also saw into wires, cables, or pipes.
- Don't use this saw for continuous or heavy cutting. Use a circular saw.

## Identify controls

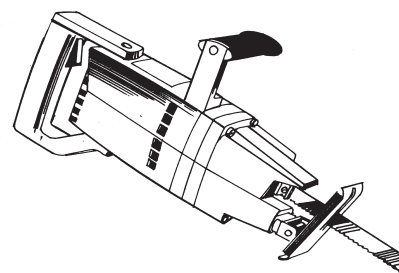
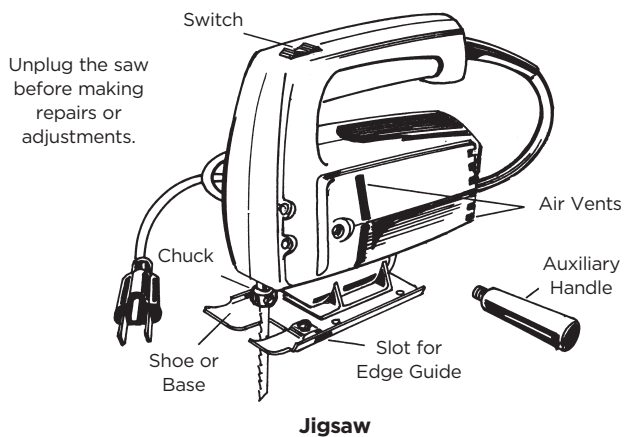
- Wear eye protection. You should wear safety glasses with side shields. Even better are goggles for dust or a face shield.
- Use two hands on the saw to maintain control, absorb vibration, and avoid accidental contact.
- Always make sure you know what's on the other side of the surface being cut. Beware of sawing into wires, cables, and pipes.
- Make sure that the saw will clear the bench, trestle, or other support.
- Use clamping material. It is not only safe but also reduces vibration and makes cutting more accurate.
- Don't start cutting if the blade is in contact with the work. Let the saw reach full power before it touches the work.
- Hold the base or shoe of the saw in firm contact with the work. This keeps the blade cutting straight up and down and prevents it from twisting or breaking.
- Keep your free hand away from the front of the saw.

- Never reach under, around, or behind the material being cut.
- Don't try to make inside or pocket cuts without first drilling a lead hole.
- When the motor is running, working a blade in or out of a cut or lead hole can cause kickback.
- Let the saw and the blade do most of the work. Don't force the saw. The machine should turn with ease. If you have to push the saw, the blade is too dull or the stock is too heavy for the saw.
- Never put the saw down until the blade and motor have stopped.

## Demonstrate

Have a sample saw available to demonstrate while you talk. Inspect sabre saws used on the job (see diagrams below).

Review situations in which this type of saw should or should not be used. Demonstrate external and inside cuts.



Reciprocating Saw



# Chainsaws

## Explain dangers

Kickback can occur when the chain becomes snagged and suddenly stops moving. The change in momentum causes the chainsaw to move in the opposite direction, towards the operator.

The chain runs at very high speeds, and the cutting blade is extremely sharp. Each tooth is designed to remove a 1/4-inch chip of material.

Chainsaws are extremely loud, and parts can become very hot.

Chainsaws produce a lot of vibration, both from the engine and from the process of cutting.

Chainsaws with combustible engines produce toxic exhaust fumes. The gasoline-oil mixture can catch on fire if spilled while filling a hot engine.

## Identify controls

### PERSONAL PROTECTIVE EQUIPMENT

- Wear eye protection that is CSA or ANSI-approved. A face shield may be required.
- Use gloves, a hard hat, safety boots, earplugs or earmuffs, and leg protection.
- Never wear loose clothing, unbuttoned jackets, flared sleeves and cuffs, scarves, tie strings, cords, chains, jewelry, etc. when operating a chainsaw.

### MAINTENANCE PROCEDURES

- Always follow the manufacturer's maintenance instructions for your specific chainsaw. Keep a copy of the owner's manual on hand.
- Inspect the chainsaw before using it. Make sure that the guide bar is tight, the chain is snug, the machine is lubricated, and the teeth are sharp. Check the drive links, sprockets, chain catch, and cutters for damage. Run the saw at half throttle and apply the chain brake to make sure it works properly.
- Never use a chainsaw that has damaged parts.
- Never alter any of the safety features such as the chain brake, throttle trigger interlock, ramped depth gauges, etc.
- Make sure the ratio of gas to oil meets the manufacturer's recommendations.

## OPERATING PROCEDURES

- During start-up, keep everyone at least six feet away, place the chainsaw on solid ground, and secure it with one foot in the rear handle. Grasp the top handle with one hand, apply the chain brake, and set the throttle lock. Pull the recoil handle towards your chest.
- Never "drop start" or "throw start" a chainsaw and don't let the cord snap back to the starter. Let it idle for a minute or two to warm up.
- Hold the saw firmly with both hands and keep your feet firmly planted before you start to cut. Stand to the left of the saw and hold your left arm straight. Activate the throttle with your right hand. (Reverse for left-handed saws.)
- To prevent kickback, cut only one thing at a time. Use the bumper spike to rest the chainsaw on top of what you're cutting and allow the sharp teeth of the chain and the power of the engine to do the cutting. Don't force it.
- Bring the saw to full operating speed before starting the cut. If you feel resistance or you need to apply extra pressure in order to cut, the chain may be dull. Using a dull chain is not only a safety hazard, but it also increases your risk of developing hand-arm vibration syndrome (HAVS).
- Never pull the chainsaw blade towards you and don't operate it above shoulder height.
- Apply the chain brake and shut the motor off before setting the chainsaw down or moving it long distances. Allow it to cool off.
- Use a bar guard to cover the chain when carrying or transporting it. Carry the saw facing downwards and to your side with the bar point behind you.
- During transit, use a carrying case if possible and secure it to prevent movement. Never transport a chainsaw in the passenger's seat of a vehicle. Where possible, transport it in a well-vented cabinet or in the open air.

## Demonstrate

Show workers the proper way to start the chainsaw and to hold it while cutting.

# Nail guns

## Explain dangers

Nail guns are the most common source of struck-by injuries in Ontario's homebuilding sector, accounting for close to 100 lost-time injuries (LTIs) each year.

Nail guns are very powerful and very dangerous if not used properly. They have the capacity to fire several nails per second.

Two types of nail guns commonly used on construction sites are:

1. **Pneumatic (compressed air)**
2. **Powder-actuated (explosive cartridge).**

Puncture wounds are the most common type of injury, often caused because the bump or trigger safety was disabled.

While puncture wounds to the extremities such as hands and feet are the most common, puncture wounds to places like the head or neck can cause more severe injuries and result in death.

## Identify controls

Nail gun safety can be increased if you know the difference between trigger types.

- **Contact triggers** allow the gun to fire any time the trigger is held down and the nose is depressed against a surface.
- **Sequential triggers** only fire when the nose is depressed against a surface before squeezing the trigger. To fire a second nail you must release and press the trigger and/or release and depress the nose.

Sequential-trip triggers are much safer than contact-trip triggers, which can fire accidentally if the nail gun recoils or the operator bumps against a surface or co-worker.

Studies show that using sequential-trip triggers can cut injury rates in half without affecting productivity.

Nail guns may speed up the work, but one careless motion is all it takes to lose an eye or put a nail through your hand.

The following safe work practices can help prevent nail gun injuries:

- Always wear the proper personal protective equipment—including eye protection—when you are using the nail gun.
- Always keep your hands and fingers off the trigger when you are not using the gun. Never carry the gun with your finger on the trigger.
- Before doing any sort of maintenance on your nail gun, whether reloading it or clearing a jam, disconnect it from its air source or remove the cartridge.
- Keep your hand and fingers well away from the nail's path. Use clamps if necessary.
- Never point the gun at another person or yourself.
- Don't use a nail gun if you're working in an awkward position. This makes the gun harder to control and increases the chance of injury.
- When you're not using the gun, engage the trigger safety device or disconnect the gun from its power source.
- Never modify safety features, such as tying or wiring the nose contact in the activated position.
- Only let people who have received training operate a nail gun.
- Always use the proper type of nails in the gun.
- Never overextend your reach when you are using the gun. Hold it firmly in your hand.
- If you have to work at height, stand on a scaffold or other secure work platform rather than on a ladder.
- Always check the manufacturer's instructions.

## Demonstrate

With a nail gun currently being used on site, demonstrate a trigger type while you talk.

Show your crew how to inspect the nail gun to ensure that it is in proper working condition and that all the safety features are intact and working.

A copy of the manufacturer's instructions should be available on site for reference. Show your crew where it's located.

# Floor sealing

## Explain dangers

Workers have been killed and critically injured when they apply coatings to floors in basements and other enclosed areas.

Hazards include

- Flash fires and explosions
- Sensitization
- Asphyxiation.

Most coatings contain petroleum products that are extremely flammable. Applying these coatings with a spray or roller can create an explosive atmosphere.

Some coatings may contain isocyanates, which are irritants that can be absorbed through the eyes, skin, and lungs. They can cause respiratory sensitization and asthma.

A worker can become sensitized at any time from inhaling or getting isocyanates on the skin. After that, any exposure can lead to a very severe asthma attack. Isocyanates on the skin can cause skin irritation as well.

Many floor coatings, adhesives, and sealants are also toxic and can cause asphyxiation. This means that your body can't get enough oxygen to survive. Asphyxiation can make you lose consciousness and die.

Two causes of asphyxiation are:

1. Oxygen in the air you breathe has been reduced by the products you're using.
2. The products have poisoned your blood so that it can't carry oxygen through your body.

## Identify controls

### WHMIS

- The Workplace Hazardous Materials Information System (WHMIS) is your first line of defence. Read the WHMIS label on the product you're using to learn the hazards.
- More information is available in the safety data sheet (SDS) that comes along with the product. Learn about the health effects, the ways to control exposure, and the handling and storage procedures.

- The SDS will list the proper type of personal protective equipment (PPE) to use when handling the product. It may include:
  - Supplied-air respirator
  - Impermeable gloves (e.g., neoprene)
  - Eye protection (e.g., chemical goggles)
  - Coveralls or other clothing to protect the skin.
- Keep the area clear of workers who are not protected by PPE. Use barriers and warning signs if necessary.
- Follow good hygiene practices—wash hands and face before eating, drinking, or smoking.

### FIRE

- Because most of these products are flammable, make sure that any ignition sources in the work area are turned off.
- Never smoke when applying floor coatings. Air contaminated by coatings can also be ignited by pilot lights on gas appliances or furnaces and sparks from electric switches.
- Store materials in tightly sealed containers when not in use.

### VENTILATION

When laying or finishing floors in residential basements:

- **Test**—make sure that the basement atmosphere is not toxic, oxygen-deficient, oxygen-enriched, or flammable. Testing should be done by someone competent to use the appropriate testing equipment.
- **Ventilate**—open doors and windows and, if necessary, use fans to exhaust and clear the air.
- **Monitor**—Keep testing the atmosphere as long as people are working there.

## Demonstrate

With your crew, review the information on the WHMIS label and SDS for a coating or other product you typically use on the job.

Ask workers if they have received WHMIS training. If not, arrange for them to take it.

# Fire extinguishers

List fire extinguisher locations on site.

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## Explain dangers

Fire is a threat on many worksites, especially where open flames, flammable products, and flammable materials are used.

Welding, flame cutting, and thermal roofing are obvious examples. But fire hazards are connected with many paints, solvents, and adhesives as well.

## Identify controls

Every worker who may be required to use fire extinguishing equipment shall be trained in its use. (O.Reg. 213/91, s. 52(1.1))

Fire extinguishers on construction sites must be

1. Accessible
2. Inspected regularly
3. Promptly refilled after use.

Extinguishers should be located:

- Where flammable materials are stored, handled, or used
- Where temporary oil-fired or gas-fired equipment is being used
- Where welding or open-flame cutting is being done
- On each storey of an enclosed building being constructed or renovated
- In shops for at least every 300 square metres (approx. 3,000 square feet) of floor area.

Extinguishers have a very short duration of discharge—usually less than 60 seconds. Within that limited duration, you've got to use the extinguisher effectively.

The goal is to extinguish the flames at their source. Aim the nozzle at the base of the fire and direct the spray back and forth in a rapid sweeping motion until the fire is extinguished.

Fire extinguishers are classified according to their capacity to fight specific kinds of fires.

**Class A** – for fires in ordinary combustible materials such as wood and paper where you need a quenching, cooling effect.

**Class B** – for flammable liquid and gas fires such as oil, gasoline, paint, and grease where you need oxygen exclusion or flame interruption.

**Class C** – for fires involving electrical wiring and equipment where you need a non-conductive extinguishing agent.

**Class D** – for fires in combustible metals such as sodium, magnesium, and potassium.

For most construction operations, a 4A40BC extinguisher will do the job.

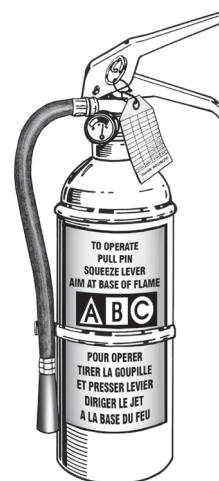
Once you've discharged an extinguisher, report it immediately to your supervisor.

## Demonstrate

On a 4A40BC extinguisher, explain the principal features—label, nozzle, gauge, pin, and handle.

Show how to hold and aim the extinguisher properly.

Show your crew some of the fire extinguisher locations at your site.



# Compressed gas cylinders

## Explain dangers

Compressed gas cylinders can take off and explode like rockets. But fire and explosion aren't the only hazards.

Leaking gas can make you dizzy or unconscious. Cylinders are also heavy and awkward to handle.

But our work would be difficult without compressed gas. So we have to know how to transport, store, and use the cylinders safely.

## Identify controls

This is the WHMIS hazard symbol for compressed gas.

Cylinders are also labelled with their contents and handling instructions.

Read the WHMIS label for each of the different cylinders you use. Don't accept or use any cylinder that's not properly labelled.



## TIPS FOR HANDLING CYLINDERS SAFELY

- Secure cylinders that are in use with rope, wire, or chain to keep them upright.
- Keep cylinders upright when you use, store, or transport them to keep the safety relief valve in the vapour space above the liquid gas.
- Remove gauges and other attachments before moving cylinders.
- Never drop cylinders or let them bang into each other.
- Move cylinders using a hand truck or dolly. Never roll cylinders like logs or hoist them by their collars.
- Use a hoisting cradle to lift and lower cylinders from one level to another. Never use a magnet or sling for hoisting them.
- Never store cylinders in enclosed, unvented places such as trailers.

- Never transport cylinders in the trunk of a car or in a closed van. Escaping gas can collect in these confined spaces, which increases the risk of explosion or asphyxiation.
- Connect and disconnect cylinders in a well-ventilated area.
- Keep valves closed tightly and cylinders capped when not in use.
- Store cylinders in a secure area—preferably outdoors.
- Keep cylinders away from heat, ignition sources, and flammable materials such as wood or fuel.
- Don't store cylinders in an area where they could be knocked over by moving equipment, struck by falling objects, or damaged.
- Keep cylinders away from areas such as elevators, traffic routes, and exit routes. Leaking gas or a fire can block escape routes.
- Chalk "MT" on empty cylinders that need to be returned to the supplier. Close valves and replace protective caps.
- Keep empty and full cylinders separated.
- Only cylinders that are currently being used (i.e., hooked up to equipment) should be kept inside a building or structure.
- Don't store cylinders of different gases in the same area. Keep them separate.

## Demonstrate

Present this safety talk near fuel gas cylinders on site if possible. Review the labels on these cylinders with your crew.

Inspect the cylinders on site. Are they properly used and stored?

Inspect a sample cylinder and valve system for damage, leaks, and wear. Show how to inspect for leaks using soapy water or a leak detector.

Check if workers require any special training to work with the compressed gas? For example, anyone who uses or handles propane must hold a record of training (ROT) for that purpose recognized by the Technical Standards and Safety Association (TSSA).



# Propane

## Explain dangers

Explosion and asphyxiation are the main risks with propane. Asphyxiation means loss of consciousness and suffocation.

Propane gas by itself is odourless. But suppliers add a strong-smelling chemical to the gas so that you can smell leaks. The smell is like rotten cabbage.

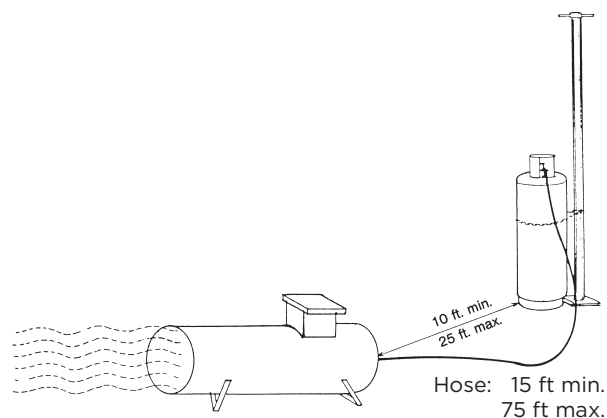
Propane gas is heavier than air. If it leaks from equipment or cylinders, it can accumulate in low-lying areas such as basements, pits, and trenches and displace breathable air. If you enter that area you may be overcome and lose consciousness.

Propane will explode if ignited. Simply turning on a light switch or an electric drill can ignite propane in high concentrations such as in a basement or trench.

Propane-fired equipment releases carbon monoxide (CO). Even in small doses, CO can kill you. It's a clear, colourless gas that you can't smell or taste. The first signs of CO poisoning are headache and fatigue.

## Identify controls

- Ensure that any person who connects, disconnects, or operates propane cylinders holds a record of training (ROT) for that purpose recognized by the Technical Standards and Safety Association (TSSA).
- Don't store propane cylinders inside. Any cylinders that are not being used (i.e., hooked up to equipment) should be kept outside.
- Always have a 4A40BC-rated fire extinguisher within 6 m (20 ft) of each worker using propane-fired equipment.
- Unless designed for horizontal use, cylinders must be transported, used, and stored in an upright position to keep the safety relief valve in the vapour space above the liquid gas.
- Never expose your skin to liquid propane. It is extremely cold under pressure and can cause frostbite or cryo-burns. Wear gloves, eye protection, long sleeves, and pants.
- Use a CO monitor when burning propane.



- Propane cylinders that are connected to heaters must be secured and kept at least 10 ft (3 m) away from them. The hose length must be between 15 and 75 ft (4.6 and 23 m). (See diagram above.)
- Never tamper with the controls or safety devices of cylinders and equipment and handle properly to prevent leaks.
- Connect and disconnect cylinders in a well-ventilated area and always close valves tightly.
- Don't let propane saturate your clothing. It may not feel or smell unusual, but clothing can remain highly flammable for some time after exposure. Saturated clothing should be aired outside. Never put them in the dryer.
- If you smell leaking propane or if propane-fired equipment goes out in a confined space or low-lying area, act quickly.
  - Shut off the gas and leave the area.
  - Don't go back to re-light the equipment.
  - Prevent anyone from entering the area and inform your supervisor.

## Demonstrate

Review the safety data sheet (SDS) for propane with your crew and show them where to find it on site for future reference.

Review the on-site procedures for storing, handling, and using propane (refer to the safety talk on compressed gas cylinders).

Review the signs of CO poisoning with the crew (refer to the safety talk on carbon monoxide).

# Formwork—Placing concrete

## Explain dangers

When it comes to placing concrete, the most important consideration is to ensure that formwork and falsework are complete.

Some of the major hazards associated with placing concrete include

- **Overloading formwork and falsework**, especially if concrete piles up in one location or is poured too fast
- **Working at dangerous heights** near perimeters of decks, stairs, and shaft openings, or accessing platforms on wall and column forms
- **Electrocution and shock** if power tools, extension cords, and other electrical equipment are used near wet concrete or other wet areas. Concrete buckets and concrete pumps can also make contact with overhead powerlines.
- **Overhead powerlines, being struck by equipment, and pinch points** when receiving concrete pumps or buckets
- **Skin burns, severe allergic reactions, and dryness** if skin is exposed to wet concrete, if clothing becomes soaked, or if concrete enters your boots
- **Slips and trips** due to poor housekeeping
- **Cuts and impalement** when rebar is not properly protected with caps.

## Identify controls

- Have guardrails in place around perimeters, stairs and shafts, and work platforms on walls and column forms.
- Ensure that formwork has been inspected by a professional engineer or by a competent worker designated by the professional engineer before the placement of concrete.
- Make sure all rebar that is not part of the pour is properly capped to avoid cuts, abrasions, and impalement.
- Before pouring, have extra shores and other materials readily available in case of an emergency.



- Inspect forms before the pour to ensure they are free of debris.
- Ensure the area around the pour is clean to avoid slips and trips.
- Always follow the specified pour rate, techniques, and procedures.
- Monitor the condition of forms before pouring and as concrete is placed. Bulging, slipping, uplifting, sagging, etc., are signs that the pour should be stopped immediately.
- If using a scaffold to access the top of a form, ensure it has been properly inspected by a designated competent worker or engineer.
- Always use 3-point contact to climb the scaffold ladder.
- If guardrails are missing from the scaffold, you must use a travel restraint system.
- Power supplies and extension cords should not be used unless they are equipped with ground fault circuit interrupters (GFCIs).
- Tape the top of your boots to your pants to prevent wet concrete from getting in.
- If your clothing becomes soaked, change clothes and clean your skin immediately.
- Workers not involved in the pour should be kept away from the area.

## Demonstrate

If the situation allows, take the crew to an area where forms are being installed to observe the process. Identify GFCI-equipped circuits.

# Formwork—Stripping forms

These are some injuries that workers have experienced while stripping formwork.

1. A worker strained the tendon in his left forearm while stripping and moving forms.
2. A worker fell six feet from a scaffold platform and severely injured his leg.
3. A worker was struck by a piece of plywood, which hit his hard hat and twisted his head.

## Explain dangers

Formwork stripping is one of the most dangerous operations in concrete work.

Hazards can include the following.

### FALLS

- Panels and other materials could fall and strike workers during stripping.
- Stacked materials could fall and strike workers.
- Workers could fall when formwork breaks free or if forms are being stripped at dangerous heights.
- Materials could fall to lower levels and injure workers or pedestrians.
- Poor housekeeping can cause slips and trips.

### STRUCK-BYS

- Workers could be struck by loose concrete, rubble, debris, or over-pour left on columns, walls, and other structures. These hazards could also result in eye injuries.
- Sharp edges on formwork, protruding nails, snap ties, conduit, and bolts can cause pinches, cuts, scrapes, abrasions, and other injuries.
- Protruding rebar can cause cuts, abrasions, and impalement.

### MSDs

- Workers can injure their joints, muscles, and bones from reaching, prying, pulling, pushing, lifting, and carrying heavy forms, panels, and other components.

## Identify controls

- Maintain signs and barriers to prohibit unauthorized entry into the stripping area.
- Ensure that exposed rebar is properly capped to avoid cuts, abrasions, and impalement.
- If guardrails must be removed, make sure everyone working in the area uses a fall protection system. Don't take shortcuts.
- Only strip what you can clean up during the same work shift.
- Ensure bracing is sufficient before breaking formwork from concrete.
- Never climb partially stripped formwork to reach high areas. Use a work platform.
- Make sure that work platforms are fully planked and have proper guardrails—including toe boards—for work over 2.4 metres. Planks for work platforms less than 2.4 metres high must be at least 460 millimeters wide.
- Never lean material against the wall. Place it neatly on the ground in a stable position.
- Never throw stripped material to the ground from a work platform. Always lower it by passing it to a co-worker or using another safe method.
- Ensure the stripping area is clean to avoid slips and trips. Inspect columns, walls, and other structures and remove any loose concrete or debris.
- When stripping, always wear gloves and safety eyewear to protect against cuts, pinches, scrapes, and injuries from debris.
- Never alter tools.
- Use carts or cradles to move material.
- Never strip forms unless you have verified that the concrete strength is sufficient.

## Demonstrate

Take the crew to an area where stripping will be done. Highlight some of the hazards and identify the controls that will be used, such as signs and barriers, methods for lowering material, and proper stacking and storage of stripped material.

# Flying forms—Struck-by hazards

## Explain dangers

Flying forms are popular because they can save time and, in some cases, are safer than using built-in-place methods.

Although there are some advantages to using flying forms, there are also some disadvantages. Flying forms have some significant hazards associated with them that can lead to serious injury if proper precautions aren't taken.

**Being hit or struck by falling material or moving forms** is one of the main hazards associated with flying forms. These types of struck-by hazards can cause serious injuries.

Flying forms are very heavy moving objects. If one hits you, it can cause cuts, broken bones, contusions, or amputations.

Here are some scenarios that can lead to a form, or something on the form, hitting a worker.

- A worker is positioned between an incoming form and a column or wall.
- The form is improperly or inadequately braced or supported.
- A form that is not properly secured can roll off the edge and strike workers below.
- Loose material or equipment on a flying form can fall and strike workers below.

## Identify controls

- Flying forms must be designed by a professional engineer and constructed, hoisted, moved, and set according to the instructions of the designer or manufacturer. Always follow these instructions.
- Put danger signs and barriers in place before moving any forms so that all workers and the public are aware of what is happening and are protected. Dangerous areas include the work area below the flying form, the floor area from where the form is pushed out, and the top floor area where the form will be received.
- Make sure all flying forms are free of loose material.
- Ensure that the landing area is free of debris so you and other workers don't slip and fall.



- Ensure that each guardrail has a toeboard, in addition to the other required components, to prevent material from falling off the work surface.
- Replace guardrails and shoring immediately after the flying form is flown out.
- If guardrails have been removed, workers must wear a personal fall protection system attached to an individual anchor that is independent of the flying form.
- During the stripping process, if the flying form has been lowered and left on rollers, make sure it is secured to the structure to prevent it from rolling off.
- Be aware of your surroundings and never place yourself between the formwork and column or wall.
- Hoisting and moving forms safely requires clear and reliable communication. Hand signals along with direct radio or cell phone communication between the signaller and the crane operator should be used.

## Demonstrate

If the situation allows, take the crew to an area where flying forms are being placed so everyone can observe the process.

The manufacturer's instructions should be available on site. Show your crew the location.

Show them the components of a guardrail system, focusing on the toeboard and its purpose.



# Slips and falls—Unloading structural steel

## Explain dangers

Unloading structural steel can be dangerous if not done properly. Slips and falls are common causes of injury. The risk is greater under the following conditions.

- There are no access points or the access points are in poor condition.
- It is wet or slippery outside due to snow, ice, or rain.
- The loads are unstable.
- You are working at heights.

## Identify controls

When climbing on or off a flatbed trailer:

- Remove any mud, snow, ice, grease, or any other substance from your boots.
- Make sure the flatbed's running board, tread, step, foothold, and platform are clean.
- Always face the flatbed and maintain 3-point contact.
- Don't climb down with anything in your free hand. Put it on the vehicle floor and reach for it when you get to the ground.
- Place the arc or middle of your foot onto the step or foothold with your heel just behind.
- Ensure that you have a solid grip on the handles before stepping up.
- Always be aware of your surroundings.
- Use an appropriate access ladder—some ladders are designed with hooks that attach to the sides of a flatbed.

If the load requires you to be more than 3 m (10 ft) from the ground, you must use a fall protection method. If possible, use a passive fall protection method rather than an active one.

An active fall protection method such as a fall arrest system requires you to be anchored overhead, which can create other hazards such as lack of mobility. The load could shift and contact the fall arrest system, leaving you stuck. The rigged load or the crane could also contact the fall arrest system.



Passive fall protection can include the following:

- **Decrease the fall distances and allow for easier access.** Build two access scaffolds in the unloading area, leaving just enough room for the truck to pull through with the flatbed positioned between the scaffolding. Workers can access the load without active fall protection being anchored overhead. You can also use two stationary flatbeds instead of scaffolds. Make sure the gap between the platforms and the trailer doesn't become a tripping hazard.
- **Ask the fabricator or supplier to place the steel on a lifting rack.** Workers can use a crane to unload the steel with the lifting points on the rack rather than climbing onto the flatbed. Ensure the crane is capable of hoisting the entire load. Spreader beams may be required to prevent damaging the rack.
- **Create bundles from both sides of the trailer.** Position workers on ladders or access platforms on either side of the load and feed slings from one side to the other, creating a basket or bundle. With the shipping chains in place, use a crane to add tension to the slings but do not hoist the load.

If a competent worker determines that the load is stable, remove the shipping chains and perform the lift. If not stable, put the shipping chains back on the load under the bundle and repeat the steps.

## Demonstrate

To indicate that fall protection is required, place marker flags at the 3-m point in the loading area. Remind workers that they have the right to refuse work if they feel it is too dangerous.



# Struck-by injuries—Compressor tools

## Explain dangers

Tools that are powered by compressed air are fast, powerful, and ideal for repetitive tasks like nailing.

However, nail guns are the most common source of struck-by injuries in Ontario's homebuilding sector. Each year, workers being struck by nails, brads, and tacks account for close to 100 lost-time injuries (LTIs).

The most common parts of the body affected by these struck-by injuries are the fingers, hands, and eyes.

Severe nail gun injuries have resulted in blindness, brain damage, bone fractures, and even death.

When using high-powered pneumatic tools, even the smallest mishandling can cause injury to workers or damage to equipment.

## Identify controls

- Read all the safety materials and follow the manufacturer's instructions when using compressor tools. Workers should have some training on the specific tool they will be using.
- Ensure tools are in proper working order. Remove broken or malfunctioning tools from service immediately.
- Never modify the safety features of a tool or compressor.
- Wear all required personal protective equipment when using high-pressure tools. This includes safety glasses to protect against flying particles from both the front and sides.
- Adjust the air pressure to the psi recommended by the manufacturer for the task you're doing and the tool you're using. Never exceed the maximum recommended air pressure.
- Disconnect the air hose before reloading, cleaning, or clearing a jam.
- Turn off the air pressure and safety release any pressure remaining in the system when it is not in use or before changing pneumatic tools or attachments.
- Never "kink" a hose to stop air flow.

- Never use an air compressor to blow away dust and dirt. At only 40 psi, compressed air can accelerate debris such as metal shavings or wood chips to over 70 mph (113 kph). This is enough force to penetrate the skin.
- Always secure hose connections with wire or safety clips to prevent the hose from whipping—except when automatic cut-off couplers are used.
- Choose nail guns that have **sequential triggers** rather than **contact triggers**. Contact triggers can accidentally fire if the trigger is pressed and the nose accidentally touches anything. Studies have shown that using sequential triggers can cut injury rates in half without affecting productivity.
- Never hold or carry a nail gun with your finger on the trigger.
- Know where the joists or studs are before nailing through plywood or particle board. Nail guns can fire nails straight through this type of wood.
- Never point a nail gun towards anybody or yourself, even if you think it's not loaded.
- Keep your hand away from the spot where you're nailing.
- Check surfaces before nailing into them. Look for knots, other nails, straps, hangers, or gusset plates that can cause recoil or ricochet.
- Match the speed rating of saw blades, grinding wheels, cut-off wheels, etc. to the tool speed. Too fast or too slow a rotation can damage the wheels, release fragments, and injure workers.

## Demonstrate

Demonstrate how to use the specific type of compressor tools you are using on the jobsite. Give workers an opportunity to handle the tools and provide feedback. Show workers where to find the manufacturer's instructions.

Discuss awkward working positions such as toe nailing and working overhead.

Encourage workers to report injuries and close calls associated with using compressor tools.

# Struck-by injuries—Electric saws

## Explain dangers

Electric saws such as table saws, chainsaws, and circular saws are some of the most widely used power tools on construction sites. They're also among the most dangerous.

Hundreds of Ontario workers are hospitalized each year after being struck by a power saw or the material they were cutting with it.

Common struck-by injuries from electric saws include

- Cuts and lacerations
- Amputations
- Fractures
- Eye injuries from flying debris.

## Identify controls

- Read all the safety materials and follow the manufacturer's instructions when using electric saws.
- Wear all required personal protective equipment when operating electric saws. That includes safety glasses, hearing protection, a dust mask, and appropriate footwear.
- Turn the power off or disconnect electric saws from the power source before making adjustments or replacing blades.
- The blade of the saw should extend only 1/8 in (3 mm) below the piece of material that you are cutting. The risk of a struck-by injury from kickback increases as more of the blade is exposed below the material.
- Never use your knees or foot to support the material you're cutting.
- Never pull the saw backward when you're cutting.
- Keep your hand away from the front of the saw.
- Never reach under, around, or behind the material you're cutting while the saw blade is moving.
- Never carry a saw with your finger on the trigger.



- Ensure blades and tools are inspected prior to use.
- Ensure all guards are in place and that they have not been tampered with.
- Never put the saw down until the blade/chain and motor has stopped.
- Position yourself so that you are in control of the saw.
- Never wedge, wire, or jam the guard to prevent it from working.
- Only competent workers should use an electric saw.
- Never wear loose clothing, neck chains, scarves, or anything else that can get caught in the saw.

## Demonstrate

Demonstrate how to use an electric saw using the specific model you are using on the jobsite. Give workers an opportunity to handle the tool and provide feedback.

Show workers where to find the manufacturer's instructions or operating manuals for saws used on site.

Demonstrate how to properly hold lumber or material being cut and discuss awkward working positions.

Encourage workers to report injuries and close calls associated with using electric saws.

# Radon gas

## Explain dangers

Radon is a radioactive gas that you can't see, smell, or taste. It is produced by the decay of uranium, which is found in soils and rocks. This makes it a "naturally occurring radioactive material" or NORM.

Radon gas can move freely through the soil and escape into the air or seep into buildings—such as a home, office, or school.

Once outdoors, it becomes diluted. Indoors, however, it can build up to hazardous levels, especially in poorly ventilated areas or spaces below ground.

It is found most often in the following places:

- Basements and crawl spaces
- Underground mines and tunnels
- Water treatment plants
- Petroleum production plants
- Fertilizer manufacturing facilities
- Metal recycling facilities.

Radon can enter a building through cracks in the foundation floors and walls. It can also enter through gaps around construction joints, support posts, window casements, service pipes, drains, or sump pumps.

If radon gas enters the lungs, it can damage the cells that line the lungs. Long-term exposure to high levels of radon can cause lung cancer.

**Radon is the leading cause of lung cancer in non-smokers and the second-leading cause in smokers.\***

Health Canada estimates that radon exposure causes 3,200 lung cancer deaths each year in Canada. They recommend that radon in the air be less than 200 becquerels per cubic metre (Bq/m<sup>3</sup>).

An estimated 6.9% of Canadians are living in homes with radon levels above this number.†

\* "Risk factors for lung cancer", Canadian Cancer Society website, accessed Sep 2017.

† Health Canada, Cross-Canada Survey of Radon Concentrations in Homes: Final Report (2012) p. 9.

## Identify controls

All enclosed buildings should be tested for radon. Do-it-yourself kits are reasonably priced and can be purchased from the Radiation Safety Institute of Canada or the Ontario Lung Association.

Health Canada recommends long-term radon testing over a period of at least three months. It's best to test in the colder months because windows and doors are generally kept closed during that time.

If the radon level in a workplace is more than 200 Bq/m<sup>3</sup>, the employer should tell workers about the presence of radon and warn them about the health effects of exposure.

The employer should consult an expert who specializes in radon testing and remediation. Health Canada recognizes the Canadian National Radon Proficiency Program (C-NRPP) certification program.

If the radon level in the workplace is between 200 and 800 Bq/m<sup>3</sup>, the employer should carry out a "NORM Management" program. This involves:

- Changing work practices
- Keeping the public out or limiting access by workers to areas where radon levels are high
- Taking steps to reduce the level of radon to less than 200 Bq/m<sup>3</sup>.

If the radon level in the workplace is more than 800 Bq/m<sup>3</sup>, the employer should carry out a "Radiation Protection Management" program. This involves:

- Putting administrative controls in place such as the use of personal protective equipment
- Establishing a dose monitoring program to track the annual amount of exposure that workers receive
- Measuring workplace radon levels periodically
- Taking steps to reduce radon levels to less than 200 Bq/m<sup>3</sup>.

## Demonstrate

Explain to your crew the steps that the employer has taken or will take to protect them from exposure to radon gas.

# Naturally occurring radioactive materials

## Explain dangers

Naturally occurring radioactive materials or NORMs contain radioactive elements such as uranium, thorium, potassium and their decay products.

In the earth's crust, NORMs are present in very low levels. However, when NORMs are processed or refined through some industrial process, the result can be higher concentrations and increased risk of exposure to humans and the environment.

Workers should be aware of the presence of NORMs in the following types of workplaces:

- Phosphate fertilizer plants
- Forestry products and thermal electricity facilities
- Mineral extraction and processing plants
- Metal recycling plants
- Waste management facilities
- Tunneling and underground workings (in some areas where small amounts of radioactive minerals or gases may be present)
- Water treatment facilities (where sorptive media or ion-exchange resins are being used to remove minerals).

NORMs can enter the body when contaminated dust is generated and inhaled or when contaminated materials are ingested.

The most significant health effects associated with exposure to NORMs are lung cancer and leukemia.

NORM levels can vary depending on your location. If the area readings are above typical background radiation levels, NORMs may be present.

## Identify controls

Radiation surveys should be conducted by those who have been trained in radiation safety or by external consultants to determine if the material is a NORM or man-made radioactive material.

NORMs should only be handled by those with appropriate radiation safety training and precautions.

These are some general precautions that should be taken when dealing with NORMs:

- Train employees who may encounter enhanced NORM levels.
- Prohibit drinking, eating, and smoking in areas where NORMs may exist.
- Store NORMs and any contaminated materials and waste in a designated area and limit access to this area.
- Avoid activities that may create dust containing NORMs such as cutting, grinding, polishing, etc.
- Minimize time spent in NORM-contaminated work areas.
- Maximize the distance from the source of material when handling or storing NORMs.
- Use appropriate shielding to minimize dose rates from the material (if appropriate).
- Dispose of NORM-contaminated materials efficiently to avoid stockpiling the material.

More involved measures, such as those listed below, should only be carried out by those trained in radiation safety.

- Decontaminate areas of potential NORM contamination and NORM-contaminated equipment.
- Use personnel protective equipment such as impermeable coveralls, boots, gloves, protective eyewear, and respiratory protection.
- Take steps to prevent environmental contamination.
- Check all workers for contamination before leaving the work area.
- Send NORM waste to a facility that is authorized to accept contaminated materials (depending on the levels of radioactivity).

## Demonstrate

Explain to your crew the steps that the employer has taken or will take to protect them from exposure to NORMs.

# Synthetic amorphous silica insulation

## Explain dangers

Synthetic amorphous silica insulation (SASI) is a thermal insulating material used in some building and manufacturing applications.

SASI blankets are often used as an insulating material to cover pipes.

The dust produced from handling or cutting this material can cause the following health effects:

- Skin dryness
- Irritation of the eyes, skin and respiratory tract.

## Identify controls

### HOW TO PREVENT EXPOSURE

Use the following precautions when handling or cutting SASI blankets:

- Keep the SASI blanket sealed and unopened until it is ready for use.
- Use yellow tape to cordon off the work area and post warning signs that personal protective equipment (PPE) must be worn in the work area.
- Wear all PPE recommended by the manufacturer.

### PERSONAL PROTECTIVE EQUIPMENT

#### Respiratory protection

Full-facemask air-purifying respirator equipped with a P100 filter.

#### Eye protection

Goggles or equivalent

#### Clothing

Impermeable disposable coveralls that are tight-fitting at the wrists, ankles, and face (i.e., it must have a hood).

#### Hand protection

Impermeable gloves with cuffs overlapped and taped at the wrists.

If cutting, use cut-resistant gloves with impermeable gloves underneath.

## CUTTING APPLICATIONS

- Use hand tools to cut blankets whenever possible. Power tools create more dust.
- If power tools are used, make sure they are equipped with a HEPA filter. Otherwise, use a local exhaust ventilation system to capture dust at the source.
- Designated cutting areas or cutting shacks should be used for high-volume cutting.
- For prolonged periods of cutting, the work area should be fully enclosed. The enclosure should have installed a mechanical ventilation system equipped with a HEPA filter to keep the work area under negative pressure.

## CLEAN-UP AND DISPOSAL

- Dispose of SASI waste in plastic bags upon removal.
- After exiting the insulation work area, put all disposable PPE in sealed bags and place the bags in designated containers.
- Use a HEPA vacuum to clean any PPE or clothing that may not be disposable.
- Once the job is complete, use a HEPA vacuum to clean the work area. Do not use dry sweeping methods or compressed air to clean up under any circumstances.
- Wash your hands and face with soap and water before breaks, before eating, and at the end of the work shift.

## Demonstrate

With your crew, review the safety data sheet (SDS) for the SASI product used at your workplace.

Emphasize the following information:

- Health effects
- Precautionary measures
- First aid
- Disposal
- Control measures



# Carbon monoxide

List sources of CO on site.

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## Explain dangers

Carbon monoxide (chemical abbreviation: CO) is a clear, colourless gas you can't smell or taste.

It's dangerous because it interferes with your body's ability to use oxygen. Even in small doses, CO can kill you.

The first signs are headache and fatigue. More exposure can rapidly lead to loss of consciousness, arrested breathing, heart failure, and death.

A major source of CO is engine exhaust. Gasoline, propane, and diesel engines all release CO. Some types of welding may also produce it.

## Identify controls

Since CO has no taste or smell, you need a gas detector to see if it's present.

Some detectors are tubes that change colour when CO is in the air. These can be used only once. Others are continuous monitors with a cell designed to sense CO.

Whenever possible, operate engines outdoors. Welding machines and generators, for example, can be left outside—only the leads have to run into the building.

**Never work alone in an area where CO can accumulate.**



When engines must be operated indoors, take these precautions.

- Make sure the area is well ventilated. Keep doors and windows open. Use fans to bring in fresh air if necessary.
- Limit running time and don't let engines idle.
- Monitor CO levels regularly to make sure that ventilation is adequate.
- When necessary, use exhaust hoses or fans to draw engine exhaust out of the work area.
- Keep engines well tuned. They will run cleaner and produce less CO.
- When possible, use equipment that is electrically powered rather than gasoline, diesel, or propane powered.
- When other controls are inadequate, workers must wear respiratory protection. This means a supplied-air respirator (i.e., attached to an independent supply of clean air.)

## Demonstrate

Point out sources of CO on site.

Demonstrate how to use a CO detector.

Show your crew how to ventilate indoor areas.

# Hand-arm vibration

## Explain dangers

Hand-arm vibration (HAV) is vibration transmitted into workers' hands and arms from work processes such as operating hand-held power tools. Frequent exposure to moderate- and high-intensity HAV can cause hand-arm vibration syndrome (HAVS).

HAVS is a general term that refers to the damage to nerves, blood vessels, muscles, and joints in the hands and arms due to HAV.

HAVS initially affects the nerves. Symptoms include numbness, tingling, pain, or weakness.

This can be followed by "Raynaud's syndrome" or "vibration white finger". Blood vessels become narrow and the reduced blood flow causes the fingers to become pale, waxy-white, or purplish.

HAVS can also cause muscle pain and fatigue, joint stiffness, and loss of manual dexterity.

The current HAV limit set by the European Standard (Directive 2002/44/EC) is a daily exposure action value (EAV) of 2.5 m/s<sup>2</sup> and a daily exposure limit value (ELV) of 5 m/s<sup>2</sup>.

The EAV is a daily amount of vibration exposure. If workers are exposed to more than the EAV, employers are required to take action to reduce HAV exposure.

The ELV is the maximum amount of vibration an employee may be exposed to on any single day.

This should never be exceeded. A worker who is exposed to vibration levels above the ELV is considered to be at high risk of developing HAVS.

## Identify controls

First, prepare an action plan to deal with the high-risk work tasks. Then, address the medium- and low-risk activities.

- Look for alternative work methods that eliminate or reduce exposure to vibration. For example, use an excavating machine rather than a breaker tool to break concrete.
- Make sure that the equipment selected for the task is the lowest vibrating tool that is suitable for the task and can do the work efficiently.

- Improve the ergonomic design of work stations. Awkward postures can increase the load on employees' hands, wrists, and arms.
- Use devices such as jigs and suspension systems to reduce the need to grip and support heavy tools.
- Do not use blunt or damaged tools and replace worn out items such as grinding wheels.
- Limit the time that workers are exposed to vibration. For example, put workers in teams where they switch tasks throughout the day. That way, one worker is not operating a vibrating tool for the entire day.
- Use gloves to keep hands warm and also provide some protection from vibration.

## Demonstrate

With your crew, review the vibration levels of the tools you use on site (see table below). The greater the exposure level, the greater the risk for HAVS and the more action the employer will need to take to reduce the risk.

Vibration Levels for Tools and Equipment		
Low risk ( $< 2.5 \text{ m/s}^2$ )	Medium risk ( $2.5 \text{ to } 5 \text{ m/s}^2$ )	High risk ( $> 5 \text{ m/s}^2$ )
Abrasive band	Air drill	Air chisel
Band saw	Angle grinder	Circular saw
Cordless screwdriver	Blower	Chainsaw
Jet washer	Core drill	Hammer drill
Spray gun	Crosscut saw	Impact drill
Threading machine	Chop saw	Impact wrench
Vacuum cleaner	Electric screwdriver	Jackhammer
	Floor sander	Pneumatic hammer
	Hand-held sander	Reciprocating saw

Note: The vibration levels are indicative only and will vary depending on equipment type, conditions of use, the age of the tool, how well the tool has been maintained, the task being carried out with the tool, and if the tool has been fitted with various accessories.

# Vibration white finger

## Explain dangers

Vibration white finger, also known as “Raynaud’s syndrome”, is a disease that makes your fingers turn become pale, waxy-white, or purplish.. It occurs when your hands are exposed to too much vibration from tools and equipment.

Vibration white finger damages blood vessels, nerves, and muscles.

There are several symptoms:

- Numbness and tingling in fingers
- Whitening—first your fingertips, then your whole finger
- Spasms in fingers
- Attacks lasting up to half an hour—often with whiteness changing to deep red and fingers becoming very painful
- Permanent loss of feeling in your fingertips
- Reduced grip strength
- Attacks that become more frequent and painful.

Tool and equipment operators are at the most risk. Their hands are often exposed to high levels of vibration.

High-vibration equipment includes road drills, chipping hammers, compactors, and chainsaws.

Risk depends on the following factors:

- How long the vibrating tool or equipment is used
- Whether operation is off-and-on or continuous
- Workplace temperatures (cold is a major trigger)
- Whether or not you smoke (smoking reduces blood flow to your fingers)
- The magnitude (acceleration) of vibration.

For example, tools such as impact wrenches, chainsaws, and jackhammers can be high-risk if workers use them more than 60 minutes in total per day.

## Identify controls

- Where possible, do the job without using vibrating tools or equipment.
- Use tools with built-in anti-vibration features.
- Wear anti-vibration gloves (as classified under ISO Standard 10819).
- Don’t use vibrating tools and equipment for long periods, especially in the cold. Short bursts are better.
- Follow an appropriate work/rest schedule. Rotate between different jobs or take more breaks.
- During work breaks, move and massage your fingers.
- Don’t hold vibrating tools tightly. Rest them on the work surface or workpiece if possible. Using tools with good ergonomic design will also help.
- Keep your whole body warm—your hands and chest especially.
- Don’t smoke. Nicotine narrows your blood vessels, which limits your circulation.
- Keep equipment in good condition. Poorly maintained equipment can produce excess vibration.
- Report poorly functioning tools to your supervisor immediately. Newer tools tend to have more anti-vibration properties.
- Exercise regularly. It can help you maintain a healthy blood circulation and reduce stress.
- Don’t ignore signs and symptoms. See your doctor right away if you experience tingling, numbness, etc.

## Demonstrate

Ask the crew to describe any problems they have had with vibrating tools and equipment. Have they experienced any symptoms of VWF?

# Solvents

## Explain dangers

Solvents are often used with paints, lacquers, varnishes, adhesives, thinners, degreasers, cleaners, glues, and mastics.

You can be exposed—and overexposed—to solvents in various ways.

- 1. Absorption**—the solvent penetrates your skin. This could be through direct contact with your skin while you clean tools.
- 2. Inhalation**—you can breathe in solvent vapours when you're applying sealants, glue, and paint, or cleaning your tools.
- 3. Ingestion**—this means swallowing. You can ingest solvents from your hands while you eat, drink, or smoke.
- 4. Injection**—this can happen when your skin is punctured by a high-pressure spray gun.

Different solvents can affect your health in different ways. You can pass out and even die from exposure to very high concentrations of solvent vapour.

Short-term health effects from solvent exposure include

- Irritation of eyes, lungs, and skin
- Headache
- Nausea
- Dizziness.

Solvent exposure has three long-term health effects:

- 1. Dermatitis**—inflammation of the skin. Look for redness, itching, swelling, and blisters.
- 2. Nervous system disorders**—you may experience fatigue, muscle shakes, memory loss, or reduced mental performance.
- 3. Damage to liver and kidneys**—chlorinated solvents can cause this.

## Identify controls

- Some solvents are very flammable. Eliminate any sources of ignition in the work area.
- When applying solvent-based materials, make sure there's enough ventilation. Open doors and windows. When that isn't enough, use fans.
- When the safety data sheet (SDS) requires a respirator, make sure that yours is approved for protection against "organic vapours." The cartridge will be pink and marked "OV".
- Avoid skin and eye contact with solvents.
- Follow the instructions on the product label and SDS regarding protection, storage, handling, etc.
- If you don't understand the instructions, ask for help. Make sure you know what to do in case of an emergency.
- Don't eat, drink, or smoke where solvents are being used.
- After working with solvents, wash your hands thoroughly before eating, drinking, or smoking.
- Don't use solvents to clean your skin or hair.
- Don't weld on materials that have been cleaned with chlorinated solvents. This can produce some very toxic gases.
- Keep lids on solvents when you're not using them. This keeps vapours from getting into the air.

## Demonstrate

With your crew, review the information on the supplier or workplace label and on the SDS for a solvent used on your site.

Identify any solvent on site that does not have a supplier or workplace label and ensure that a workplace label is made for it.

# Silica

## Explain dangers

Silica dust and particles are a hazard on many jobsites.

Silica dust and particles are generated from

- Cutting and drilling concrete
- Sandblasting concrete
- Cutting and drilling masonry
- Grinding concrete and masonry
- Sanding drywall.

If we breathe silica dust and particles into our lungs often enough and long enough, we can get a disease called silicosis.

Silicosis is a disabling, progressive, non-reversible, and often deadly lung disease. You may show no symptoms in the early stages and severe breathing problems in the later stages.

Many workers with silicosis can develop other health problems such as tuberculosis and lung cancer. They can also develop complications such as heart disease.

## Identify controls

There are three basic ways to control silica dust on a site:

- 1. Prevent silica dust from getting in the air**
- 2. Remove silica dust from the air**
- 3. Prevent workers from inhaling silica dust.**

When you're doing a job that generates silica particles—or working close by—you need protection.

- Wear a particulate respirator if no other control methods are available. Minimum protection is a half-facepiece air-purifying respirator with an N95 filter. As silica dust increases, you'll need more protection.
- An N95 filtering facepiece respirator (i.e., dust mask) may be appropriate when doing short-duration tasks, when local exhaust ventilation is available on tools, or when working outside.

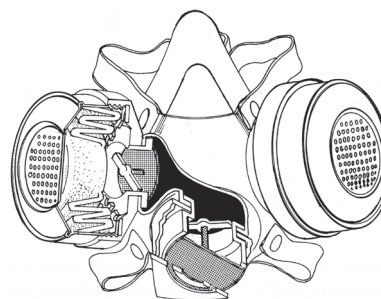
- Required personal protective equipment also includes eye protection and clothing that covers the body. Gloves or barrier cream is recommended for workers with sensitive skin.
- Use WATER whenever possible to control dust. Wet cutting and other wet methods can keep dust levels very low.
- If water isn't practical, attach a dust collector to the tool or equipment.
- Use a HEPA vacuum to clean the work area and your work clothes. Do not allow silica dust to accumulate. Never use dry sweeping methods or compressed air to remove dust.
- Turn off heating and air-conditioning units to reduce the spread of silica dust to other parts of the workplace.
- Warn other trades about the risk of silica exposure and limit entry into the work area. Post warning signs if necessary.
- Ventilate the area when cutting, drilling, and sanding.
- Always wash your face and hands before eating, drinking, smoking, and going home.

## Demonstrate

With your crew, review the safety data sheet (SDS) for silica. Pay special attention to handling and storage procedures and PPE requirements.

Safety data sheets must be kept on site for hazardous products. Show your crew where they're located.

Show them where to find a respirator when they need one. Demonstrate how to put it on.



**Half-facepiece Air-purifying Respirator**



# Silica—Cutting and grinding concrete

## Explain dangers

You wouldn't breathe in carbon monoxide. So, why would you breathe in the cloud of dust that's created when you cut or grind concrete, brick, or stone? That cloud contains very tiny particles of silica.

Your lungs have a tough time removing these particles. Over time, scars develop on your lungs. At first you may have no symptoms, but eventually you may develop shortness of breath, a severe cough, wheezing, and tightness of the chest. This can often be fatal.

Cutting and grinding silica without protection can lead to disastrous outcomes.

- You can develop silicosis after only a few weeks or months of exposure.
- The disease can become worse even after you've stopped working with silica.
- More and more studies are finding that silica exposure also causes lung cancer.

Most concrete and masonry products contain high amounts of silica. When you cut or grind these products, you are being exposed to silica if measures are not taken.

Although most diseases associated with silica exposure are not curable, they are preventable.

## Identify controls

Here are some measures you can take to reduce the amount of silica in the air when cutting or grinding.

### PLAN BEFORE CUTTING OR GRINDING

- Notify workers that you will be generating silica dust. Tell them to keep at least 10 m (3 ft) away. Post warning signs.
- Do the work in an area away from other workers or do it when no workers are around.
- If you can't prevent the spread of dust to nearby workers who are not protected, set up an enclosure around the cutting or grinding operation.

- Use a respirator. An N95 filtering facepiece respirator (i.e., dust mask) may be appropriate when doing short-duration tasks, when local exhaust ventilation is available on tools, or when working outside. Otherwise, a more protective respirator is required. Minimum protection is a half-facepiece air-purifying respirator with an N95 filter.
- Before starting work, make sure you have all required PPE in place such as safety goggles, safety boots, a hard hat, and hearing protection. Gloves are also recommended.
- If your saw or grinder is equipped with local exhaust ventilation (vacuum attachment) or a water attachment, inspect the device to ensure it is operating properly.
- In outdoor environments, set up your work area so that the wind blows from behind you and carries the dust cloud away from your breathing area.

### DURING CUTTING OR GRINDING

- If safe to do so, continuously and thoroughly wet the area that you will be cutting or grinding.
- If excessive dust is generated, stop the work. Determine if the tools or equipment require adjustment or replacement.

### AFTER CUTTING OR GRINDING

- Remove dust from your tools with a damp cloth or HEPA vacuum.
- Clean the work area to prevent the buildup of silica. Wet sweep or use a HEPA vacuum but NEVER use compressed air to blow the dust.
- Wash your hands with soap and water after you finish.
- Shower and change out of your work clothes before going home to prevent exposure to family and friends.

## Demonstrate

With your crew, identify parts of the dust collector, show the function of each, and demonstrate how to attach and clean it.

Show how to put on a respirator and demonstrate how to perform a seal check.

# Silica—Installing and finishing drywall

## Explain dangers

Some drywall tasks can release dust with high concentrations of silica particles into the air. These tasks include

- Cutting drywall (e.g., making holes for light fixtures, plugs, switches, etc.)
- Sanding drywall joint compound
- Cutting cement board
- Disturbing settled dust

When inhaled, silica particles travel deep into the lungs. Over time, these particles can cause the following health issues:

- Respiratory problems
- Silicosis
- Lung cancer
- Scleroderma

**Respiratory problems**—Inhaling silica particles can cause the following:

- Irritation to the throat and airway
- Persistent coughing
- Breathing difficulties
- Chronic obstructive pulmonary disorder (COPD)—a combination of chronic bronchitis and emphysema that is often fatal.

**Silicosis**—This is caused by an inflammation and buildup of scars on the lungs, which makes breathing extremely difficult. Once silicosis starts to develop, it continues to get worse even if exposure to silica stops.

The disease is often fatal. Many people who have silicosis develop other health problems, such as heart disease, tuberculosis, and lung cancer.

**Lung cancer**—Many scientific organizations have confirmed that exposure to silica causes lung cancer, a debilitating disease that is often fatal.

**Scleroderma**—This is a disorder of the connective tissue that holds various body parts together. The skin becomes tight and thick, making it difficult for a person to move.

The disorder can cause serious problems, such as damage to the kidneys, lungs, digestive system, and heart.

## Identify controls

- Workers need to know the health effects of silica exposure and the controls for preventing exposure during drywall cutting and sanding tasks. They must be trained on WHMIS and know where to find safety data sheets (SDSs) for hazardous products.
- Turn off heating and air-conditioning units to reduce the spread of dust to other parts of the workplace.
- Warn other trades about the risk of silica exposure, and limit entry into the work area.
- Ventilate the area when cutting and sanding.
- Open windows and doors and use mechanical fans to dilute contaminated air.
- Always wash your face and hands before eating, drinking, smoking, and going home.
- Use an electric shrouded ventilated rotary sander (SVRS). It can reduce silica dust levels by about 96%. This type of sander draws air through the rotating pad into a shroud and passes it through a vacuum collection system with a HEPA filter.
- Vacuum the workspace with a HEPA vacuum attached to either a manual sander or an electric SVRS. Because silica particles are extremely small, a conventional vacuum will blow the dust back into the air.
- Use respiratory protection whenever you are working with materials containing silica. Silica particles are so small that you may not even see the hazardous dust in the air.
- For most drywall sanding and cutting applications, use an elastomeric half-mask air-purifying respirator with a P100 filter.

## Demonstrate

Show your crew an elastomeric half-mask air-purifying respirator. Arrange for them to have a fit test and show them how to select, use, and care for the respirator.

Ask the crew if they have had WHMIS training. If not, arrange for training. Show them where the SDSs for hazardous products are kept on site.

# Dust

List tasks that can generate excessive dust.

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## Explain dangers

Dust is found in many places on a jobsite and can be hazardous to your health.

This hazard varies depending on the type of dust, the amount of dust inhaled, the size of particulate, and how well your lungs are able to remove the dust.

Inhaling dust over many years can cause

- Fibrosis (hardening of the lungs, making it difficult to breathe)
- Cancer of the lungs, abdomen, and nose.

Even inhaling dusts over a couple of days or months can cause

- Effects on the nervous system
- Allergic reactions such as hay fever or more serious reactions such as asthma.

Examples of jobs that create dust include

- Cutting concrete, wood, or other materials
- Scoring/cutting tile
- Mixing mortar
- Pouring dry cement
- Grinding
- Knocking or bumping into dusty materials
- Loading, unloading, or transporting dusty materials.

## Identify controls

- Prevent dusts from getting into the air by
  - spraying water on the workpiece before cutting, pouring material, etc.
  - spraying water on the ground before sweeping. If wet-sweeping is not possible, use a vacuum.
  - using a dust collector for tools or equipment if available.
- Consider different ways of doing the job that could reduce the amount of dust created. For instance, you could
  - use low-speed rather than high-speed grinders
  - order blocks in various sizes to minimize the need for cutting
  - use pre-mixed cement or mortar
  - shorten the distance that material is dropped or tossed when pouring or shoveling dusty materials
  - stand opposite to the direction of the dust cloud.
- Prevent dust accumulation by cleaning the work area frequently throughout the shift using a wet-sweeping method or a HEPA vacuum.
- Wash your hands before eating, drinking, or smoking and at the end of your shift.
- Ventilate the area when performing tasks that create dust. Also keep others away from the area when these tasks are being done.
- Use personal protective equipment when it is not possible to prevent dust from getting into the air. Consult the safety data sheet (SDS) for the product that is creating the dust.

## Demonstrate

Demonstrate how to use dust collecting equipment on tools or machinery.

Review company rules and procedures on respirators.

Review the information in the SDS with your crew.

# HEPA filters

## Explain dangers

“HEPA” stands for “high-efficiency particulate aerosol”. HEPA filters can trap the microscopic toxic particles that pass right through ordinary filters.

HEPA filters can protect workers from microscopic particles that can pose a health risk such as an occupational disease or an allergic reaction. This includes

- Dust
- Pollen
- Mould
- Bacteria
- Smoke
- Asbestos.

There are two main applications for HEPA filters:

1. Industrial HEPA vacuum cleaners
2. Negative air filtration units.

HEPA filters can pose problems when they

- are not replaced as required
- are not properly certified.

## Identify controls

- Read and follow the manufacturer’s instruction manual.
- If a vacuum or negative air unit requires a HEPA filter, make sure one is installed.
- Follow the manufacturer’s instructions on how and how often to change the filter.
- Used filters will be contaminated with toxic substances. When inspecting or replacing filters, do so in a safe, well-controlled place and wear proper personal protective equipment (PPE) and clothing.
- PPE may include the following:
  - N100 NIOSH-approved air-purifying respirator
  - Dust-resistant safety goggles
  - Disposable coveralls
  - Impervious gloves.

- Use disposable PPE and clothing if possible or clean and decontaminate them after use. Use a HEPA vacuum to remove harmful particles from clothing before going home.
- HEPA filters cannot be cleaned. They must be replaced with new filters approved by the manufacturer.
- Dispose of old filters as contaminated waste.
- Don’t punch holes in HEPA filters or pre-filters when they get clogged.
- Don’t use compressed air to clean old filters or bang old filters to remove accumulated dust. That just releases the dust back into the air.
- Choose power tools and equipment that allow a HEPA vacuum or dust collector to be attached directly to them. This will allow you to clean up while you’re working.
- Clean up as often as possible to prevent harmful contaminants from building up and prevent workers from being exposed.

Filters must be certified by the Institute of Environment Sciences to qualify as HEPA filters.

Filters that pass the certification test are given a number. Test results are recorded on the label.

## Demonstrate

Inspect a HEPA filter in front of your crew.

To ensure that the HEPA filter is authentic, look for the label from the Institute of Environment Sciences.

Make sure that the filter is not installed backwards, is properly seated in its housing, and is tightly secured.

Inspect the filter housing for signs of dust that indicate the filter is being bypassed. A HEPA filter is useless if the housing leaks.

Inspect the filter carefully for buildup and damage. If it appears to be clogged or damaged in any way, replace it with a new filter. If you see dust particles in the exhaust air flow, it means the HEPA filter has ruptured or failed and must be replaced.

# Cement

List cement hazards on site.

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## Explain dangers

Portland cement is used in Ontario every day. It can hurt you if:

- It contacts your skin
- It contacts your eyes
- It is inhaled.

Cement usually contains a metal called hexavalent chromium. This metal causes allergic dermatitis (inflammation of the skin).

### DRY CEMENT

When you empty a bag of cement, the dust can irritate your skin. The dust reacts with sweat or damp clothing to form a corrosive solution.

Cement dust can also get in your eyes, causing redness, burns, or blindness.

Inhaling cement dust irritates your nose and throat. It can also cause choking and trouble breathing.

### WET CEMENT

Cement is also hazardous when it's wet—in mortar or concrete. If it gets inside your boots or gloves, or soaks through your clothes, it can cause burns and skin ulcers.

The burns caused by cement may be slow. You may not feel anything until several hours later. That's why it's important to wash cement off your skin right away.

### SILICA

Whether cement is wet or dry, you need to worry about silica. Repeated exposure to airborne silica can lead to silicosis, a disabling and often fatal lung disease. There may also be a link between silica dust and cancer.

## Identify controls

### WHAT TO WEAR

- Wear a N, R, or P95 mask when pouring or mixing dry cement.
- Wear eye protection for mixing, pouring, and other work with dry cement.
- Wear alkali-resistant gloves.
- Wear coveralls with long sleeves and full-length pants.
- Pull sleeves over gloves.
- When working with wet mortar or concrete, tuck pants inside boots and duct-tape the top.

### WHAT TO DO

- Work upwind from cement dust.
- Remove rings and watches. Cement dust can collect underneath and burn your skin.
- Remove any clothing contaminated by cement.
- Don't wash your hands with water from buckets used for cleaning tools.
- If your skin comes in contact with cement, wash with cold running water as soon as possible. Flush out any open sores or cuts. Get medical attention if your skin still feels like it's burning.
- After working with cement, always wash your hands before eating, smoking, drinking, or using the toilet.
- Read the safety data sheet (SDS) for procedures to follow after eye or skin contact with cement.
- If your eyes are exposed to cement, rinse with cold tap water for at least 15 minutes. Get medical attention if necessary.

## Demonstrate

With your crew, review the safety information on the SDS for Portland Cement or the WHMIS label on the cement bag.

See related safety talks on Skin hazards—Allergic contact dermatitis (ACD) and Silica.



# Concrete

## Explain dangers

Cement dust can irritate your skin. The dust reacts with sweat or damp clothing to form a corrosive solution. Cement dust is also dangerous if it gets into your eyes, or if you inhale it.

Wet concrete or mortar can burn your skin or cause skin ulcers if it falls inside your boots or gloves or soaks through your clothes. Concrete finishers who kneel on fresh concrete have had their knees severely burned.

The burns caused by concrete may be slow. You may not feel anything until several hours later. That's why it's important to wash concrete off your skin right away.

Concrete usually contains a metal called hexavalent chromium. This metal causes allergic contact dermatitis (inflammation of the skin).

Beware of silica, an ingredient in concrete. You can inhale silica from cement dust, or from sanding, grinding, or cutting concrete.

Repeated exposure to airborne silica can lead to silicosis, a disabling and often fatal lung disease. There may also be a link between silica dust and cancer.

## Identify controls

### SILICA

- Make sure you have dust control measures in place.
- Where possible, wet-cut rather than dry-cut blocks and other concrete products.
- Wear an N, R, or P95 mask.
- Wear eye protection.

### MIXING CONCRETE

- Wear an N, R, or P95 mask when pouring or mixing dry cement.
- Wear eye protection when mixing, pouring, and doing other work with dry cement.
- Work upwind from cement dust.

## WORKING WITH CONCRETE

- Wear coveralls with long sleeves and full-length pants. Tuck pants inside boots and duct-tape the top to keep wet mortar and concrete out.
- Use waterproof boots high enough to keep concrete from flowing over the top.
- Wear acid-resistant rubber gloves (e.g., nitrile or butyl). Pull sleeves over gloves or tuck them inside gloves.
- Remove rings and watches because wet concrete can collect underneath and burn your skin.
- After working with concrete, always wash your hands before eating, smoking, drinking, or using the toilet.
- Never wash your hands with water from buckets used for cleaning tools.
- Remove any clothing contaminated by wet concrete as soon as possible. Wear waterproof kneepads or use a kneeboard when kneeling.
- If your skin comes in contact with concrete, wash with cold running water as soon as possible. Flush out any open sores or cuts. Get medical attention if your skin still feels like it's burning.
- If your eyes are exposed to concrete, rinse with cold tap water for at least 15 minutes. Get medical attention if necessary.

## Demonstrate

Ask your crew about the precautions they take when working with concrete.

Make sure they have been provided with a dust mask, safety glasses, rubber gloves, and waterproof boots.

Show your crew where to find the safety data sheet (SDS) for the type of concrete you're using on site. Review the handling and storage procedures, PPE requirements, and first aid measures.

See related safety talks on Skin hazards—Allergic contact dermatitis (ACD) and Silica.

# Moulds

List mould hazards on site.

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## Explain dangers

Moulds can be a health hazard in buildings that are already built or under construction.

Some moulds are toxic. Touching them—or breathing in their spores—can be harmful.

Symptoms include

- Irritated skin, eyes, nose, and throat
- Runny nose and watery eyes
- Trouble breathing
- Fatigue and headaches.

People allergic to moulds may get nosebleeds and a severe cough.

If your immune system is weak, you shouldn't work in mould-contaminated areas.

Not everyone exposed to toxic moulds will develop symptoms.

### APPEARANCE

Moulds are colourful and woolly. They can be almost any colour—red, blue, brown, green, white, or black. They reproduce by releasing spores into the air. More mould may grow where the spores land.

### LOCATION

Mould thrives on cellulose material that is wet or water-soaked. This includes drywall, ceiling tiles, wallpaper, particleboard, insulation, and plywood.

Moulds love dark, moist places and can grow at room temperature. Mould can appear on damp materials in as little as 48 hours.

Mould has been found in portable classrooms with moisture problems. This is usually a black mould that looks slimy.

You may be exposed to moulds when you work in damp locations or water-damaged buildings.

Visible mould may be just the tip of the iceberg. More mould may be growing out of sight behind walls, under floors and carpets, and above ceilings in a ventilation system.

## Identify controls

If you find mouldy areas on a job, tell your supervisor. The company may arrange to have tests done. Samples have to be taken and analyzed to see whether the mould is dangerous.

Toxic moulds must be removed. There's no way to work around them. Removal calls for special procedures, including protective equipment such as respirators, coveralls, and gloves.

If mould removal is required, it's the company's responsibility to train and equip you for the job.

Follow these safe work procedures:

- Clean up wet areas immediately and fix any leaks. Use ventilation to prevent moisture buildup.
- Use mould-resistant products in damp areas when possible.
- For small-scale mould removal, wear a disposable respirator such as an N95 filtering facepiece dust mask. For larger projects or when using a hazardous product as a disinfectant, a supplied-air respirator may be required (refer to the SDS for the product).
- During mould cleanup, wear disposable gloves and safety glasses.
- Wash your hands before eating, smoking, or drinking.
- Restrict access to mould-contaminated areas.
- Vacuuming may increase the spread of mould spores into the air. Use a central vacuum with outside exhaust or one equipped with a HEPA filter. Only use power tools equipped with a HEPA filter.

## Demonstrate

Demonstrate clean-up measures for dealing with mould.

# Sewage

List sewage hazards on site.

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## Explain dangers

Sewage contains micro-organisms such as bacteria, viruses, fungi, and parasites. These can be particularly active in summer.

Exposure to equipment or material contaminated by sewage can cause

- Gastroenteritis (stomach cramps, abdominal pain, diarrhea, vomiting)
- Hepatitis (inflammation of the liver, jaundice)
- Occupational asthma (breathlessness, tight chest, wheezing)
- Infection of eyes and skin.

Sewage commonly infects workers by

- Hand-to-mouth contact during eating, drinking, and smoking or by wiping the face with contaminated hands
- Skin contact through cuts, scratches, or penetrating wounds
- Inhaling dust contaminated by living or dead micro-organisms.

## Identify controls

- Wear the personal protective equipment (PPE) and clothing provided by your employer, such as waterproof gloves and coveralls, rubber boots, safety goggles, face shield, and N95 respirator.
- Wash with clean water, soap, and paper towels. Shower for heavy contamination.

- Store clean equipment and clothing separately from dirty equipment and clothing. Don't mix them up.
- Use the designated clean area for eating and smoking. Change out of contaminated clothing and wash up before eating or smoking.
- Always wash your hands well before touching your face, eating, drinking, or smoking. Keep your fingernails short.
- Where contamination is heavy, you must
  - shower and change out of work clothes before leaving the job
  - never take contaminated clothing home for washing.
- Wear disposable clothing and throw it away at the end of the day. Or wash contaminated clothing with a bleach solution.
- Don't forget to clean your work tools and the bottom of work boots after exposure.
- Get shots or boosters for polio, tetanus, diphtheria, typhoid fever, and hepatitis.
- If sewage gets in your eyes, flush them immediately with clean water.
- Keep open cuts, sores, and scrapes well covered with dry, clean bandages.
- Restrict access to areas where sewage may be present and put up signs to warn workers about the hazard.
- Seek medical attention if you experience any symptoms of exposure to micro-organisms. That includes fever, nausea, diarrhea, vomiting, stomach cramps, and skin rash.

## Demonstrate

With your crew, inspect clean and contaminated areas on site.

Identify precautions being taken in dirty areas.

Check that all workers have the required PPE and know how to use it.

If they have to work in any confined spaces, ask if they have received the required training.

# West Nile virus

List WNV hazards on site.

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## Explain dangers

Those who work outdoors in summer and early autumn can be exposed to West Nile virus. The virus is transmitted by mosquitos.

The chances of getting bitten by an infected mosquito are very low. Even if infected, most people don't show any sign of illness. About 20% of those infected develop West Nile fever.

The fever causes mild, flu-like symptoms:

- Fever
- Headache
- Nausea
- Body aches.

One in 150 infected people get a severe form of the disease. This is known as West Nile encephalitis or meningitis. It can affect your brain and the damage can be permanent or fatal.

Serious symptoms include

- Severe Headache
- High fever
- Neck stiffness
- Disorientation
- Shakes or convulsions
- Muscle weakness
- Numbness or paralysis.

### BREEDING GROUNDS

Mosquitos can reproduce where water stands for more than four days. On worksites, that means excavations, basements, and other low-lying areas.

Mosquitos can also hatch in equipment such as tarps, buckets, barrels, and wheelbarrows holding water. Even water-filled ruts in the ground can help breed mosquitos.

## Identify controls

- Empty equipment regularly.
- Discard tires, buckets, cans, and containers.
- Drill drain holes in containers that can't be thrown out.
- Clean out eavestroughs, storm gutters, and roof gutters.
- Check flat roofs for standing water.
- Fill in ruts and other depressions where water can collect.

### CLOTHING

- Cover up, especially at dawn and dusk when mosquitos are most active.
- Wear long-sleeved shirts.
- Wear long pants tucked into your socks.
- Apply insect repellent containing DEET to your exposed skin—never under your clothing.

### DEET

- DEET is the most effective insect repellent available. The more DEET a repellent contains, the longer it will be effective.
- A product with 6.65% DEET provides about 2 hours of protection. A product with 23.8% DEET provides about 5 hours of protection.
- Don't use products with more than 30% DEET.
- Stay on the safe side—use the lowest percentage of DEET you can get away with while still being protected.

## Demonstrate

With the crew, inspect the project for places where mosquitos can breed and dispose of any standing water.

Distribute insect repellent to your workers.

# Needlestick and sharp-object injuries

## Explain dangers

Occasionally workers may encounter needles, syringes, or razors on the job. Certain workplaces may be at a higher risk of encountering these types of hazards. They include

- Housing or shelter projects
- Public washrooms
- The bottom of elevator shafts
- Marijuana grow-operations
- Illegal drug labs.

The main risk to workers who have a needlestick injury is exposure to viruses such as Hepatitis B and C, and human immunodeficiency virus (HIV).

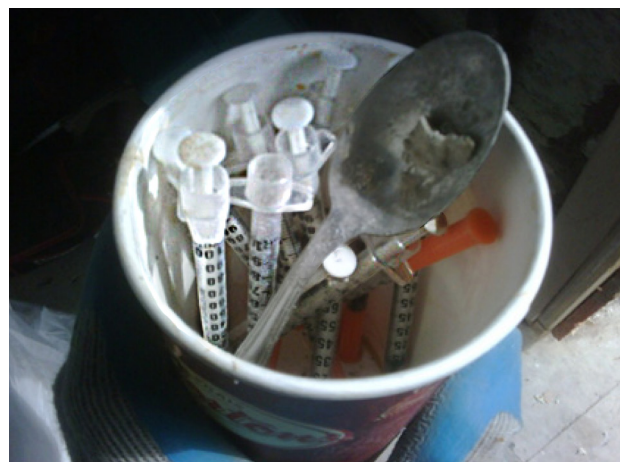
**Hepatitis B** is an illness that affects the liver. It causes liver inflammation, vomiting, and jaundice. Over the long term, it can cause scarring of the liver and liver cancer. It can eventually lead to death.

**Hepatitis C** also affects the liver and can cause fever, loss of appetite, fatigue, and jaundice. Over longer periods of time, it causes scar tissue and liver failure. Some people may have no symptoms for many years but can still infect others.

**HIV** is a virus that attacks the immune system, causing infection. When the body can't fight infections anymore, the disease becomes acquired immunodeficiency syndrome (AIDS).

## Identify controls

- Use adequate lighting when working in dark areas to avoid any accidental contact with used needles or other sharp objects.
- Accidental contact with used needles can be avoided by following some simple procedures.
- If you find a needle or syringe, always assume it is contaminated.
- Before picking up the needle, notify your supervisor for direction. If your supervisor is not nearby, have another worker get the supervisor. Never leave the needle alone.
- Use pliers, tongs, or tweezers to pick up needles, syringes, or glass stems. Never use your hands.



- Put the needle or object in a strong container (glass, metal, or durable plastic jar) for disposal. Do not use a pop bottle.
- Open the lid of the container first and then bring it close to the needle or object. This will minimize the distance you have to carry the material. Then close the lid securely.
- Hold the needle tip away from you at all times.
- Do not dispose of needles in the garbage. Many municipalities in Ontario have needle disposal sites. If possible, used needles should be dropped off at these designated locations.

## What to do if you accidentally prick yourself?

1. Let the wound bleed.
2. Flush the area with water or wash with soap and water. If the skin has been broken, apply a topical antiseptic solution (e.g., iodine, isopropyl alcohol).
3. Do not apply disinfectants to the eyes, nose, or mouth.
4. Bandage the wound.
5. Seek immediate medical attention at the hospital emergency department.

## Demonstrate

Point out the location of the nearest needle disposal site to your crew.

If your company has other disposal procedures, explain them to workers.



# Sun protection

## Explain dangers

At some point, we've all been burned by the sun. Sunburn is the effect of ultraviolet (UV) radiation on the skin. UV light beams down on us every day. But now there's less protective ozone in the atmosphere and the risk of exposure has increased.

UV rays are more powerful than visible light rays. They're so powerful that they can cause cancer.

Sunlight is the main source of UV radiation known to damage the skin and cause skin cancer. Exposure to the sun's UV radiation is a highly preventable cause of skin cancer.

The more time you spend in the sun without UV protection, the higher your risk becomes of developing skin cancer.

Melanoma is the least common but most dangerous type of skin cancer. The incidence of melanoma in men is rising faster than all other cancers.

The mortality rate from malignant melanoma is also increasing, particularly in middle-aged males.

In addition to cancer, UV radiation can cause cataracts, other eye damage, and premature aging of the skin.

When you work in the sun, especially in the spring and summer, you need to minimize the hazards of UV exposure.

## Identify controls

- Wear a shirt and long pants to cover most of your skin. Tightly woven material will offer more protection. Wet clothing loses some of its ability to block out the sun's rays.
- Protect any exposed skin with sunscreen. Don't forget your ears and the back of your neck. Use an SPF of 30 or higher and apply it 20 to 30 minutes before going out in the sun.
- Reapply sunscreen every two hours or as often as recommended by the manufacturer. The more you sweat, the more often you need to reapply.
- Use a UV-blocking lip balm and reapply every two hours. Skin cancer can develop on lips.

- Protect your eyes. Wear UV-absorbent safety glasses (e.g., CSA-approved polycarbonate glasses) or safety sunglasses. Even clear safety glasses will decrease your UV exposure.
- Find a shaded area for your breaks and lunch.
- Avoid contact with substances known to cause photosensitization such as coal tar.
- SPF stands for Sun Protection Factor. Multiply the SPF by 10 to know how many minutes you can stay in the sun without burning.
- Examine your skin regularly for any unusual changes such as a spot on the skin that is changing size, shape, or colour.
- Sunlight doesn't have to be direct to do damage. Light reflected off surfaces such as sand, water, concrete, and snow also cause UV exposure.
- Sunscreen should be standard equipment for anyone working outdoors during spring and summer months. Keep a bottle handy in your toolbox.

### Did you know?

Weather reports now include a UV index. This gives you an idea of how intense the ultraviolet radiation will be under clear sunshine or light cloud.

When the index is high (7 or higher) you can get sunburned in only 15 to 20 minutes. The highest exposure is from noon to 2 pm.

## Demonstrate

Pass around bottle or tube of sunscreen (30 SPF or higher) and ask crew to apply it to exposed skin.

Ask them about any risk factors they have for developing skin cancer. These include:

- Fair skin that burns easily
- Blistering sunburns in childhood and adolescence
- Family history of melanoma
- Many freckles and moles on skin.

# Heat stress

## Explain dangers

When your body loses too much sweat through heavy labour or working under hot, humid conditions, you can become dehydrated.

If your body doesn't have enough water to cool itself down, your temperature can rise above 38°C. That's when you can get a heat-related illness such as

- Heat rash (plugged sweat glands)
- Heat cramps (salt loss from sweating)
- Heat exhaustion
- Heat stroke.

Let's take a look at two serious heat illnesses:

1. Heat exhaustion
2. Heat stroke.

**HEAT EXHAUSTION** is when your body cannot keep blood flowing both to vital organs and to the skin for cooling.

### Symptoms

- Weakness, feeling faint
- Headache
- Breathlessness
- Nausea or vomiting
- Difficulty continuing work.

### Treatment

Get medical aid and cool down (move to a shaded area, loosen clothing, and drink cool water).

It takes 30 minutes at least to cool the body down from heat exhaustion. If it's not treated quickly, it can lead to heat stroke.

**HEAT STROKE** is a serious medical emergency. You can die from it. Your body has used up all its water and salt and cannot cool itself. Your temperature rises to dangerous levels.

### Symptoms

- Confusion and irrational behaviour
- Convulsions or loss of consciousness
- Lack of sweating—hot, dry skin
- High body temperature—40°C or more.

## Treatment

If a co-worker shows symptoms of heat stroke, you should act fast.

- Call the local emergency number or get the worker to a hospital.
- Take steps to cool the worker down (e.g., put them in a tub of cool water or give them a cool shower, spray them with a hose, or wrap them in a cool, wet sheet and fan rapidly).
- If the worker is unconscious, don't give them anything to drink.

## Identify controls

- When temperatures start to increase in the spring, your body needs to become used to working in the heat. Don't overdo it too fast. Even after a holiday or long weekend, you may need to get used to the heat again.
- Wear light, loose clothing and use PPE that allows sweat to evaporate. Light-coloured garments absorb less heat from the sun.
- Drink at least 1 cup (250 ml) of water every half hour. Don't wait until you're thirsty.
- Avoid coffee, tea, beer, or carbonated soft drinks that can make you go to the bathroom.
- Avoid eating hot, heavy meals that can increase your body temperature.
- Try to do any heavy, physical work early in the day before it gets too hot.
- Be alert to any symptoms of heat stress in yourself and your co-workers.
- Remember that your physical condition can reduce your ability to deal with the heat. Age, weight, fitness level, health conditions (e.g., heart disease or high blood pressure), recent illness, or medications can all affect your ability to withstand high temperatures.

## Demonstrate

Show your crew the location of any cooling stations, water fountains, or shaded break areas on the site.

If your company has a heat stress policy, review it with them.

# Cold stress

## Explain dangers

When you're cold, blood vessels in your skin, arms, and legs constrict, decreasing the blood flow to your arms and legs. This helps your critical organs stay warm, but you risk frostbite in your extremities.

Cold-related illnesses and injuries can cause permanent tissue damage or death.

### FROSTBITE

This means that your flesh freezes. Blood vessels are damaged and the reduced blood flow can lead to gangrene. Frostbitten skin looks waxy and feels numb. Once tissue becomes hard, it's a medical emergency.

### Treatment

- Get medical aid.
- Warm the area with body heat—do not rub.
- Don't thaw hands and feet unless medical aid is far away and there's no chance of refreezing. It's best to thaw body parts at a hospital.

### HYPOTHERMIA

This means that your core temperature has dropped.

### Moderate symptoms

- Shivering
- Blue lips and fingers
- Slow breathing and heart rate
- Disorientation and confusion
- Poor coordination.

### Severe symptoms

- Unconsciousness
- Heart slowdown to the point where pulse is irregular or hard to find
- No shivering
- No detectable breathing.

Although these symptoms resemble death, always assume the person is alive.

## Treatment

- Hypothermia can kill—get medical aid immediately.
- Carefully move the person to a shelter. (Sudden movement can upset heart rhythm.)
- Keep the person awake. Remove any wet clothing and wrap them in warm covers.
- Apply direct body heat—rewarm neck, chest, abdomen, and groin, but not extremities.
- If conscious, give warm, sweet drinks.

## Identify controls

- Wear several layers of clothing rather than one thick layer to capture air as an insulator.
- Wear synthetic fabrics next to the skin to “wick” away sweat.
- If conditions require, wear a waterproof or wind-resistant outer layer.
- Wear warm gloves, hats, and hoods. You may also need a balaclava.
- Tight-fitting footwear restricts blood flow. You should be able to wear either one thick or two thin pairs of socks.
- If your clothing gets wet at 2°C or less, change into dry clothes immediately and get checked for hypothermia.
- If you get hot while working, open your jacket but keep your hat and gloves on.
- Take warm, high-calorie drinks and food.

## Demonstrate

Ask your crew if they understand wind chill. Explain that it speeds up heat loss and give them the following examples:

- If the air temperature is -30°C with 16 km/h wind (strong enough to fully extend a flag), your skin can freeze in about a minute.
- If the air temperature is -30°C with 48 km/h wind, your skin can freeze in 30 seconds.

Show the crew where they can get some relief from the cold (e.g., a heated shelter) and some hot food and warm, sweet drinks.

# Winter hazards

## Explain dangers

The cold temperatures and icy conditions that are often a part of Canadian winters can cause hazards at the workplace. These hazards include:

**Cold stress**—Exposure to the cold can lead to frostbite and hypothermia.

**Hypothermia**—The body can no longer maintain its core temperature, causing persistent shivering, confusion, and poor coordination.

**Frostbite**—Parts of the body are exposed to extremely cold temperatures or come into contact with cold objects, causing the tissues to freeze.

**Slips and falls**—Ice, snow, slush, wet surfaces, and mud (during a thaw) can cause slips and falls. A slip on the ground can cost you weeks off work. A slip at height can cost you your life.

**Carbon monoxide (CO)**—Fuel-fired heaters can release CO gas. CO is a clear, colourless gas that you can't smell or taste. It interferes with your body's ability to use oxygen. Even in small doses, it can kill you.

## Identify controls

### PREVENT COLD-RELATED HEALTH PROBLEMS

- Wear several thin layers of clothing instead of one thick layer.
- Wear synthetic fabrics such as polypropylene next to the skin because it wicks away sweat.
- Wear gloves, as well as a hat or other head covering that can fit under a hard hat.
- Wear one pair of thick socks or two pairs of thin socks. Be aware that tight-fitting footwear restricts blood flow.
- If you get hot when you're working, open your jacket but keep your hat and gloves on.
- To prevent contact frostbite, wear insulated gloves when surfaces (especially metallic ones) are colder than  $-7^{\circ}\text{C}$ .
- Use tools and machines with controls that are designed to be operated by gloved hands.
- If your clothing gets wet, change it immediately and get treated for hypothermia.

### PREVENT SLIPS AND FALLS

- Clean the ice and snow off the soles of your boots, off the rungs of ladders, and from access areas and work platforms.
- Use sand, salt, or other de-icing material. (Ice often forms on the underside of platform materials, so don't just turn them over.)
- When working at height, be extra careful in the morning since there may be new frost and snow.
- Watch your footing. Platforms may be clear in sunny areas but icy in the shade.
- When walking, have at least one hand free to help keep your balance and cushion a fall.

### PREVENT EXPOSURE TO CO GAS

- When heating an enclosed space, use an indirect-fired heater.
- Check propane vehicle-cab heaters for leaks and proper venting.
- Operate engines outdoors when possible.
- When engines must be operated indoors, take the following precautions:
  - Choose electric rather than fuel-powered equipment.
  - Make sure the area is well ventilated. Keep doors and windows open, and use fans to bring in fresh air.
  - Monitor CO levels regularly with a gas detector.

## Demonstrate

If there is a warming station on site, show your crew the location. Encourage them to use it at regular intervals. If they begin shivering or show signs of frostbite, fatigue, drowsiness, irritability, or euphoria, they should go to the shelter immediately.

Explain that workers entering the shelter should remove their outer layer of clothing and loosen other clothing to let sweat evaporate.

Ask workers to describe any winter-related problems they've had with wearing PPE, driving defensively, or operating heaters and gas-powered engines.

# Asbestos—Type 1 operations (low risk)

*Before giving this safety talk, ensure the type of asbestos operation has been confirmed.*

## Explain dangers

Asbestos is a fibre that was used in many building materials up until the 1980s. Some products that are installed today still contain asbestos.

Breathing in asbestos fibres can cause

- Asbestosis (scarring of the lungs making it difficult to breathe)
- Lung cancer
- Mesothelioma (cancer in the lining of the chest and/or abdomen).

### Quick Facts about Mesothelioma

1. Most people who get Mesothelioma have been exposed to asbestos.
2. Mesothelioma is an extremely painful disease.
3. There is no cure for Mesothelioma.
4. People usually live for only two years once diagnosed.

There are three types of asbestos operations under Ontario law: **Type 1**, Type 2, and Type 3.

In Type 1 operations, the risk of asbestos exposure to workers is low if specific procedures are followed.

Asbestos-containing materials (ACM) in Type 1 operations are non-friable. The fibres in the material are locked in by cement, vinyl, or another binding agent.

However, cutting, grinding, abrading, sanding, breaking, drilling, or vibrating the material may be enough to release the fibres.

Some common types of non-friable asbestos-containing materials include

- Gaskets
- Asbestos cement
- Vinyl tiles and acoustical plaster and tiles
- Roofing felts
- Drywall joint-filling compounds

## Identify controls

- Before beginning work, use a damp cloth or HEPA vacuum to clean up any visible dust.
- Use a HEPA vacuum or damp mop to clean up asbestos dust and waste on a regular basis so it doesn't build up.
- Take steps to control the spread of dust to other work areas. Use drop sheets or other suitable material.
- Wet drop sheets and dispose of them immediately after clean-up.
- Dispose of all asbestos waste and coveralls in suitable, dust-tight containers labeled with warning signs. Remove waste from the workplace frequently.
- Rigid barriers or portable enclosures must be damp wiped or HEPA vacuumed. Otherwise, do not reuse them. Never reuse drop sheets.
- Never used compressed air to clean the work area.
- For non-friable asbestos, wet the material using a wetting agent and only use non-powered hand tools.
- Don't eat, drink, chew gum, or smoke in areas where asbestos could be present.
- Although the risk of exposure to asbestos is low for Type 1 operations, you may choose to use a respirator and protective clothing.
- All personal protective equipment such as respirators or protective coveralls must be damp wiped or HEPA vacuumed before leaving the work area.
- Always wash your face and hands before leaving the work area.
- Restrict access to the work area where asbestos work is being done.

## Demonstrate

Using the owner's record or report of asbestos (if applicable), review the following with your crew:

- The location of ACM on site
- The areas to keep away from
- The specific procedures to follow.



# Asbestos—Type 2 operations (medium risk)

*Before giving this safety talk, ensure the type of asbestos operation has been confirmed.*

## Explain dangers

Asbestos is a fibre that was used in many building materials up until the 1980s. Some products that are installed today still contain asbestos.

Breathing in asbestos fibres can cause

- Asbestosis (scarring of the lungs making it difficult to breathe)
- Lung cancer
- Mesothelioma (cancer in the lining of the chest and/or abdomen).

### Quick Facts about Mesothelioma

1. Most people who get Mesothelioma have been exposed to asbestos.
2. Mesothelioma is an extremely painful disease.
3. There is no cure for Mesothelioma.
4. People usually live for only two years once diagnosed.

There are three types of asbestos operations under Ontario law: Type 1, **Type 2**, and Type 3.

In Type 2 operations, the risk of asbestos exposure to workers is medium. Since exposure is likely to occur, precautions must be taken.

Asbestos-containing materials (ACM) can be “friable” or “non-friable”.

**Friable ACM** is easily crumbled or pulverized with the fingers.

**Non-friable ACM** is held together by some type of binding agent.

## Identify controls

- Before the work begins, wet the ACM using a wetting agent if safe to do so.
- Disposable coveralls **must** be worn. Keep the wrists, ankles, and neck snug to prevent entry of dust. If your coveralls tear, replace them immediately.

- A NIOSH-approved respirator **must** be used when working in the area.
- Use rubber boots to keep dust out.
- Use a HEPA vacuum or damp mop to clean up asbestos dust and waste on a regular basis so it doesn't build up.
- Do not allow workers without adequate personal protective equipment (PPE) into the work area. Ensure warning signs are in place.
- An enclosure must be set up if you intend on removing a false ceiling if ACM is likely to be lying on the surface.
- If you disturb less than 1 m<sup>2</sup> of friable asbestos, it must be done inside an enclosure. If more than 1 m<sup>2</sup>, this may be considered a Type 3 asbestos operation.
- Place asbestos waste, disposable clothing, enclosures, barrier materials, and other contaminated items into a labeled dust-tight container. Damp wipe or HEPA vacuum the waste containers before removing them from the work area.
- All personal protective equipment such as respirators or protective coveralls must be damp wiped or HEPA vacuumed before leaving the work area.
- Never reuse drop sheets.
- Never used compressed air to clean the work area.
- Don't eat, drink, chew gum, or smoke in areas where asbestos could be present.
- Always wash your face and hands before leaving the work area.

## Demonstrate

Using the owner's record or report of asbestos (if applicable), review the following with your crew:

- The location of ACM on site
- The areas to keep away from
- The specific procedures to follow, including signage to warn others of the work.

Review the specific type of respirator required for this job.

# Lead

List lead hazards on site.

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## Explain dangers

Exposure to lead is most common among plumbers, welders, painters, and demolition workers.

You're most at risk when there's lead dust, fume, or vapour in the air. For instance, in the following situations:

- Working with lead and metals containing lead such as solder
- Applying or removing paints containing lead
- Installing or removing sheet metal containing lead
- Hot cutting on material containing lead
- Renovating, demolishing, and doing other work on structures or material containing lead
- Removing mortar from stone walls.

Lead gets into your body mainly through

- Inhalation (i.e., breathing in dusts, mists, and fumes)
- Ingestion (i.e., eating, drinking, smoking, biting nails, etc., without first washing your hands and face).

Symptoms of overexposure to lead include

- Headaches
- Fatigue
- Irritability
- Pains in joints and muscles
- Abdominal pain
- Constipation.

Severe lead poisoning may cause much more serious symptoms such as anemia and kidney, nerve, and brain damage. It has also caused miscarriages and stillbirths in pregnant women and reduced sperm count in men.

## Identify controls

- Lead is a designated substance under Ontario law. It requires special precautions and handling procedures. Your employer **must** inform you about any lead on a jobsite.
- If you're unsure about the presence of lead or you suspect that there's lead in places where you weren't warned about, tell your employer.
- If you're welding, cutting, burning, or heating products containing lead, make sure you have local exhaust ventilation.
- On power tools that can generate lead-containing dust, use dust-collection systems.
- Wear a respirator and protective clothing. Protective clothing includes coveralls, gloves, and eye protection such as safety glasses, goggles, or face shields.
- Change out of work clothes and shoes at the end of each shift and leave them at work.
- Never take protective clothing home for washing or cleaning. You could poison your family.
- Practice a high standard of personal hygiene—wash up thoroughly after each exposure to lead. Wash and shower at the end of a shift.
- Do not eat, drink, smoke, or chew gum in places that may have lead contamination.
- Get rid of any lead waste at the end of each day or shift in an appropriate manner.

## Demonstrate

Explain the site-specific lead control measures on the project with your crew.

Review the section on lead in IHSA's Respirator Selection Chart in Chapter 15 of the *Construction Health and Safety Manual* (MO29) and make sure they have the proper PPE for the tasks assigned.

# Lead-based paint—Welding and cutting

A U.S. study of lead-exposed construction workers found that the children of these workers were six times more likely to also have high levels of lead in their blood.

According to the study,

- only half of the workers changed clothes before the end of their shift
- almost all washed their work clothes at home
- half wore their work shoes home
- most did not shower at work before coming home.

## Explain dangers

If you weld, cut, or heat metals containing lead-based coatings, you may be at risk of breathing in lead.

Lead is also hazardous if swallowed. It can contaminate your skin or clothes and find its way onto food, drinks, cigarettes, or anything that comes in contact with your mouth.

Lead can be tracked into your home or car and possibly expose family and friends. Lead is especially dangerous for children.

Some of the health effects associated with lead exposure include

- Damage to the nervous system and kidneys
- Cramps, nausea, vomiting, and weight loss
- Reduction in red blood cells (anemia)
- Abortion in pregnant women or infertility in men.

Exposure to lead may lead to lung or stomach cancer, as shown by experimental animal studies.

## Identify controls

- Do not eat, drink, smoke, or chew gum in the work area. Do not store food nearby.
- Wash your hands with soap and water before breaks and at the end of the work shift. Be sure to scrub under your nails and use disposable towels.

- To prevent lead from being tracked home or into your car, change out of work clothes at the end of the work shift and leave them at work or place them into a plastic bag for washing. Do not wash them together with regular laundry.
- Place signs in the work area to warn workers of the lead hazard. Ensure nearby workers obey them.
- You should have at a minimum a half-mask particulate respirator with N, R, or P filter and 95, 99, or 100% efficiency. Inspect it to ensure it does not have any holes, it fits snugly, and that the straps fit properly around your head.

Coatings should be stripped at least four inches on both sides of the weld or cut line. Do not burn off coatings to strip. If the coating is not stripped and you are cutting or welding repeatedly and for a long time, additional measures are required. They include:

- Using a more efficient respiratory protection such as
  - a full facepiece air-purifying respirator equipped with N, R, or P filter and with 100% efficiency
  - a tight-fitting powered air-purifying respirator with a high-efficiency filter
  - a half-facepiece or full-facepiece supplied-air respirator in continuous flow
  - a half-facepiece supplied-air respirator in pressure demand or other positive pressure mode.
- Using a partial or full enclosure around the welding or cutting activity
- Ensuring that local exhaust ventilation is provided and used
- Cleaning up the work area regularly by using a HEPA vacuum, wet sweeping, or wet shoveling method.

## Demonstrate

If the paint has been tested for lead, review the report with the crew.

Using the manufacturer's instructions, show them how to perform a seal check of the respirator.

# Spray polyurethane foam insulation

List spray foam insulation areas on site.

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## Explain dangers

You are at risk if you work with freshly applied polyurethane foam insulation or work near someone who does.

Spray polyurethane foam insulation can contain isocyanates, which are chemicals that can cause a severe allergic reaction and lead to breathing difficulties (i.e., asthma attack).

It may take time to develop the allergy (weeks or years). But once you have become allergic, just one drop of isocyanate can trigger an asthma attack.

Other health hazards associated with isocyanates include

- Irritation to the skin, eyes, nose, throat, and lungs
- Coughing, chest pain, and fluid in lungs
- Difficulty breathing.



## Identify controls

- Read the safety data sheet (SDS) for spray foam insulation to understand the hazards and how to protect yourself.
- Enclose the spray areas and allow only those workers with proper protection to enter.
- If possible, schedule all other types of work at least 30 minutes after spraying has stopped to allow the foam to cure.
- Ventilate the area using an air mover and introduce fresh air into the space by using an air blower.
- If you spray polyurethane foam insulation, you should wear a full facepiece supplied-air respirator with breathing air taken from a clean area.
- The helper and other tradespeople who must work in the restricted area should wear a full facepiece air-purifying respirator equipped with a combination organic vapour/N100 filter cartridge. Check with the manufacturer to see how often the cartridge should be changed.
- Before using a respirator, you must be fit tested and trained to correctly use and maintain it.
- Avoid skin contact by using rubber gloves and coveralls when spraying.
- Wash your hands and face before eating, drinking, and smoking and after you're finished working with insulation.
- Secure and cover containers of liquid isocyanates to prevent evaporation.

## Demonstrate

Get an SDS for spray foam polyurethane insulation and review its ingredients and its recommended exposure controls/personal protection requirements with your crew.

Review your company's rules and procedures on respirators.

# Dry-ice blasting

During dry-ice blasting, the carbon dioxide levels can be three to four times higher than reasonable limits. Normal air contains about 21.8% oxygen, but during dry-ice blasting, the oxygen level can drop to 20.3%. Noise levels can also be very high at 800 times greater than the allowable limit of 85 decibels (dBA). At this level, workers can be overexposed to noise in as little as 30 seconds.

## Explain dangers

Dry ice is used to remove mould contamination from surfaces. When the rice-sized pellets are blasted against a surface, they disintegrate and change to carbon dioxide gas. The mould, along with other debris, becomes airborne and later falls to the ground.

During this process, workers must be aware of certain hazards:

- Mould exposure can cause health effects such as eye, nose, and throat irritation similar to asthma-like reactions or infections.
- High levels of carbon dioxide can cause a sense of heaviness in your chest. At high levels, it can also displace oxygen from the work area and cause you to lose consciousness.
- High noise levels can cause hearing loss.
- Wood dust can irritate the eyes, nose, and throat.
- Dry ice pellets can cause frostbite.

## Identify controls

- Always wear the correct type of respiratory protection. A supplied-air respirator is the only device suitable to protect you against mould, high levels of carbon dioxide, and oxygen deficiency.
- Ventilate the work space using mechanical ventilation.
- The temperature of dry ice is about  $-70^{\circ}\text{C}$ . Always wear gloves that are in good condition to prevent contact with skin.

- Noise levels from blasting are extremely high. You must use earplugs and earmuffs together at the same time.
- Carbon dioxide and oxygen levels in the air should be monitored continuously. If carbon dioxide levels become too high or oxygen levels become too low, follow the procedures outlined by your supervisor.
- If the work area is enclosed, keep flaps to the enclosed workspace closed as much as possible. Report any defects or holes on the flaps immediately.
- Post warning signs around entrances to the enclosure to prevent unauthorized entry.
- Full-body disposable coveralls and boot covers are recommended to reduce exposure to dust.
- If a decontamination facility is used, follow the entry/exit procedures.
- Use a HEPA vacuum or damp cloth to remove visible contaminants from your person before leaving the work area.
- Dispose of contaminated materials in 6-ml bags and seal them. The disposal bag should then be wiped down and placed into a second bag.

## Demonstrate

Have every member of the crew inspect their respiratory protection devices for damaged facepieces, straps, valves, etc. Hoses and regulators should also be checked.

Consult the manufacturer's recommendations for appropriate inspection and maintenance procedures.

Demonstrate the proper selection and use of hearing protection according to the manufacturer's instructions.



# Skin hazards—Allergic contact dermatitis (ACD)

List ACD hazards on site.

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## Explain dangers

Some materials you use at work can cause a non-infectious skin disease called “dermatitis”. There are two types of dermatitis:

1. **Allergic contact dermatitis (ACD)**
2. **Irritant contact dermatitis (ICD).**

After prolonged or repeated skin contact with some materials, you may become “sensitized”. Your skin will break out and become red, dry, itchy with blisters, and swollen.

Once sensitized, your body will not tolerate contact with the material, even when touching small amounts. Sensitization usually lasts a lifetime, meaning you may never be able to work with the material again.

Common causes of ACD on the jobsite include

- Organic solvents in paints
- Epoxy resins (especially the hardener)
- Coal tar
- Chromium in wet concrete
- Formaldehyde
- Natural rubber latex.

You can be at risk of developing ACD from substances that

- Land on your clothes and seep through to your skin
- Fall into your boots and stay there
- Land on your skin and mix with sweat
- Rub against your skin in tight spots such as under your wrist watch
- Splash and land onto your face and neck.

## Identify controls

- Know the skin hazards on the jobsite. Read the label or safety data sheet (SDS) for a controlled product before using it. Look for phrases such as “skin sensitization” or “skin irritant”.
- Use gloves and other protective equipment specific to the hazard (consult the SDS).
- Avoid activities that may degrade your skin and increase the risk of sensitization.
- Avoid excessive hand washing and don’t work with wet hands.
- Use mild soaps when washing your hands. Don’t use solvents.
- Apply hand cream to prevent your skin from drying out.
- Inspect your clothing throughout the shift for contamination, in particular your knees, forearms and boots. If contaminated, change into dry clothing and wash the affected area.
- If working with wet concrete, tape the top of your boots to your pants, and tape your gloves to your wrists to prevent contact.

## Demonstrate

Show workers the proper types of gloves to use and how to prevent materials from contacting their skin or getting trapped in clothing.



Source: Health and Safety Executive

# Skin hazards—Irritant contact dermatitis (ICD)

List ICD hazards on site.

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## Explain dangers

Some materials you use at work can cause a non-infectious skin disease called “dermatitis”. There are two types of dermatitis:

1. Allergic contact dermatitis (ACD)
2. Irritant contact dermatitis (ICD).

ICD is caused by materials that directly damage the skin. Skin becomes dry and tight, swells up, cracks, and can become painful. Hands and forearms are most often affected.

Common causes of ICD on the jobsite include

- Caustics and acids
- Chlorinated solvents
- Wet concrete
- Calcium hydroxide
- Excessive hand washing
- Excess friction
- Hot and cold weather.

You can be at risk of developing ICD from substances that

- Land on your clothes and seep through to your skin
- Fall into your boots and stay there
- Land on your skin and mix with sweat
- Rub against your skin in tight spots such as under your wrist watch
- Splash and land onto your face and neck.

ICD can affect you after just a day of heavy contact or after a longer period of low exposure.

## Identify controls

- Know the skin hazards on site. Read the label or safety data sheet (SDS) for any controlled product before using it. Look for phrases such as “skin sensitization” or “skin irritant”.
- Use gloves and other protective equipment specific to the hazard (consult the SDS).
- Avoid excessive hand washing and don’t work with wet hands.
- Use mild soaps when washing your hands. Don’t use solvents.
- Apply hand cream to prevent your skin from drying out.
- Inspect your clothing throughout the shift for contamination, in particular your knees, forearms, and boots. If contaminated, change into dry clothing and wash the affected area.
- If working with wet concrete, tape the top of your boots to your pants, and tape your gloves to your wrists to prevent contact.

## Demonstrate

Ask the crew to inspect their hands for signs of dryness, redness, flaking, or cracking. These are early signs of dermatitis and indicate the need for stronger skin protection measures.

Show workers the proper types of gloves and how to prevent materials from contacting their skin or getting trapped in clothing.



Source: Health and Safety Executive

# Welding—Inhalation hazards

## Explain dangers

Welding releases toxic fumes, gases, and vapours into the air. Breathing in these contaminants can make you sick if you don't take steps to protect yourself. In confined spaces, welding fumes and gases can be much stronger.

**Fumes** are released when heating the base metal, surface coatings, electrode, and fluxes.

**Gases** are released in welding from shielding gases, heating the electrode coverings and fluxes, reactions by ultraviolet radiation, and heating solvents and other surface coatings.

Inhaling these contaminants can cause immediate health effects such as eye, nose, and throat irritation or a flu-like condition called “metal fume fever”. Metal fume fever causes chills, dry mouth and throat, muscle pain, fatigue, fever, and vomiting.

Long-term exposure to welding fumes can cause more serious health effects such as:

- Damage to the nervous system
- Bone damage
- Fluid in the lungs
- Bronchitis
- Loss of consciousness
- Suffocation
- Severe allergies
- Nasal and lung cancer.

## Identify controls

Gather some information before you start welding to help reduce your exposure to welding contaminants:

- Consult the safety data sheet (SDS) for the welding rod to determine the hazardous components and recommended control measures.
- Determine the composition of the base metal before welding begins.

Take these steps to help reduce your exposure:

- Keep your head as far away from the fumes as possible.
- If welding outdoors, position yourself so the wind blows from behind you through the weld area and carries the contaminants away from your breathing zone (wind at back).
- Weld on clean metal only. Remove any surface coatings, paints, or degreasers. Coatings should be removed at least four inches on each side of the weld point.

Fume extractors are the best way to reduce your exposure.

- Position portable hoods as close as possible to the weld to extract the most fume.
- Ensure that the air velocity is enough to remove airborne contaminants.
- Ensure that the ventilation unit is maintained properly. Prior to use, check that fans are working properly and that filters are in place and are clean.

If adequate ventilation is not available or if the welding process creates a toxic fume such as from stainless steel and beryllium, use respiratory protection.

- For low levels of fume that are relatively non-toxic, a disposable filtering facepiece respirator may be adequate. Where high levels of fume are expected or the fumes are toxic, a half facepiece respirator with cartridges suitable for fume and gases should be used.
- In areas where gases may build up or oxygen may become deficient, a supplied-air respirator or self-contained breathing apparatus may be needed.
- Consult the respirator manufacturer's guide for operating conditions and maintenance procedures.

## Demonstrate

With the crew, review the SDS for welding rods, paying special attention to hazardous ingredients, health hazard data, and preventive measures.

# Working around bird and bat droppings

During a work project to demolish an old city hall, a colony of bats was seen nearby and a buildup of bat guano or droppings was found. Workers did not use personal protective equipment. Within three weeks, a total of nineteen people had been diagnosed with *Histoplasmosis* and developed severe breathing problems that required hospitalization. Some of these people worked on the demolition, some only visited the site, while others only lived or worked nearby.

## Explain dangers

When working around areas contaminated with bird and bat droppings, workers can be exposed to fungi that can cause serious infections called *Histoplasmosis* or *Cryptococcosis*.

While fresh bird droppings are not expected to contain the fungi, fresh bat droppings may be contaminated.

Disturbing the droppings or contaminated soil may release tiny particles into the air called “spores”. The spores can be inhaled and infect a worker’s lungs.

Most people who become infected with the fungi experience no symptoms, but some may experience mild flu-like symptoms.

For some people, especially those with weakened immune systems, the disease can be life-threatening because it can spread to other areas of the body, become severe, and eventually cause death.

## Identify controls

Always assume droppings are contaminated. Take the following precautions to reduce your risk of infection:

- If you have a weakened immune system, you should consult your doctor before working in the area.

- When removing large amounts of droppings, use the following types of personal protective equipment (PPE):
  - rubber boots
  - disposable gloves under work gloves
  - disposable coveralls
  - respiratory protection.
- Respirators should always be worn when working around bird or bat droppings. Appropriate respirators could range from an N95 filtering facepiece for low-risk tasks to a full facepiece air-purifying respirator or powered air-purifying respirator for high-risk tasks.

Follow these additional procedures to minimize the risk of infection:

- Eliminate the roost (nest) if the building is not going to be demolished and seal entry points if possible.
- Avoid disturbing material that could be contaminated to prevent the generation of dust and inhalation of spores.
- Never dry-sweep or dry-shovel material. Soak the material with water or a wetting agent to keep dust and spores down.
- Use a HEPA vacuum to clean up the contaminated material (if available).
- Dispose of the waste in 6-ml disposal bags and follow the disposal procedures outlined in your company’s health and safety policy.
- For larger contamination, a disinfectant may be used. For these applications, consult the manufacturer’s directions.

## Demonstrate

Review the PPE requirements for the job with workers. Ensure they understand how to use each piece of equipment correctly.

Make sure respirators have been fit tested, and show workers how to do a seal check. (Refer to the chapter on PPE in IHSA’s *Construction Health and Safety Manual* (M029).

# Musculoskeletal disorders (MSDs)—Risk factors

List MSD hazards on site.

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## Explain dangers

Musculoskeletal disorders (MSDs) are injuries of the muscles, nerves, tendons, ligaments, joints, cartilage, or spinal discs.

MSDs DO NOT include musculoskeletal injuries that are the direct result of a fall, struck-by event, vehicle collision, violence, etc.

Some recognized risk factors for MSDs are:

### 1. Forceful exertion

Force is the amount of effort required to perform a task or job—the more force exerted, the greater the stress on the body.

Lifting, pushing, pulling, and gripping a tool are examples of activities that require you to exert force or muscle effort.

### 2. Awkward postures

Posture is the position of body parts. Awkward postures occur when joints are held or moved away from the body's natural position. The closer the joint is to its end of range of motion, the more stress is placed on the soft tissues of that joint, such as muscles, nerves, and tendons.

Examples are stooping (bending over), kneeling, and reaching overhead.

### 3. Repetitive movements

Movements performed over and over are called repetitive movements. Continual stress is placed on one body part without sufficient muscle recovery time. Repetitive movement can also be an awkward posture held for a long time.

Nailing a deck, screwing drywall, and tying rebar are examples of repetitive tasks.

### 4. Secondary risk factors

**Contact pressure** is any external pressure applied to soft tissues of the body. Holding tools where handles press into parts of the hand is an example of contact pressure.

**Vibration** can cause damage to nerves and blood vessels as well as other soft tissues.

**Gloves** can be a risk factor if they don't fit properly or if they restrict movement of the fingers and hands.

**Temperature**—Cold can reduce the range of motion and flexibility of muscles. Heat can increase fatigue and limit muscle recovery.

## Identify controls

Two approaches to prevent MSDs are:

### 1. Engineering Controls

Engineering controls are measures taken to physically modify the forcefulness, repetitiveness, awkwardness, or vibration levels of a job.

Examples include modifying the workstation layout as well as selecting and using tools, work materials, and work methods that will reduce MSD risk.

### 2. Administrative Controls

Administrative controls are management-directed work practices and policies to reduce or prevent exposures to risk factors.

Administrative control strategies include changes in job rules and procedures such as more rest breaks, job rotation, and training.

The preferred approach is to use engineering controls and design the job to the capabilities and limitations of the workforce. However, administrative controls can be helpful as temporary measures until engineering controls can be implemented or when engineering controls are not practicable.

## Demonstrate

Ask the crew to describe any tasks that can contribute to MSDs and any solutions that can reduce the risk of MSDs.



# Musculoskeletal disorders (MSDs)—Controls

## Explain dangers

Musculoskeletal disorders (MSDs) are injuries of the muscles, nerves, tendons, ligaments, joints, cartilage, or spinal discs.

Risk factors for MSDs include:

- 1. Forceful exertion** (e.g., lifting, pushing, pulling, and gripping a tool)
- 2. Awkward postures** (e.g., stooping, bending over, kneeling, and reaching overhead)
- 3. Repetitive movements** (e.g., nailing a deck, screwing drywall, and tying rebar)
- 4. Secondary risk factors:**
  - Contact pressure
  - Vibration
  - Poor fitting or restrictive gloves
  - Working in cold or hot temperatures

## Identify controls

### MANUAL HANDLING OF TOOLS AND MATERIALS

- Plan ahead to minimize material handling.
- Use carts, dollies, hoists, or other mechanical handling devices.
- Use ladder hoists, gin poles, daisy chains, or cranes to move materials on or off roofs.
- Use chain falls, motorized buggies, carrying handles, or extension handles for carrying large or awkward materials such as drywall.
- Break loads into smaller units. For instance, put cement in bags weighing less than 50 lb.
- Use shoulder pads when carrying loads on shoulders.
- Exercise and stretch before starting work.
- Label materials with their weight.
- Get another person to help you lift heavy objects or awkward loads.
- Use proper lifting techniques. Lift with your legs, do not bend over and lift with your back, and keep the load close to your body.

### WORKING WITH HAND TOOLS

- Use handles that are more comfortable and give you a better grip.
- Maintain your power tools regularly so that they run with low vibration.
- Select hand tools that are designed for a neutral wrist posture and that reduce the amount of force required.
- Use tools that are low torque, low kickback, and lightweight.
- Use vibration-absorbing padding on grips and handles.

### WORKING AT GROUND OR FLOOR LEVEL

- Use tables, benches, or stands to bring work to waist height.
- Store materials at waist height.
- Change positions (e.g., sit, stoop, or kneel with kneepads).
- Use pipe stands on pipe and steam fitting jobs, D-handles or longer handles for shovelling, rebar-tying devices, stand-up fastening systems for roof insulation, rug rippers, carpet stretchers, and pipe/conduit benders.

### KNEELING

- Use high-quality kneepads.
- Wear pants with kneepad pockets.
- Take short rest and stretch breaks.

### WORKING OVERHEAD

- Use drywall lifts, materials lifts, duct jacks, scissors lifts, and extension poles or stands for tools when doing overhead work.
- Make use of adjustable scaffolds, aerial work platforms, or other work platforms to decrease awkward postures.

## Demonstrate

Ask your crew to share ideas about how to reduce the risk of MSDs.

# Back care—Basic lifting

## Explain dangers

Some jobs involve a lot of manual lifting. This can cause back, neck, and shoulder injuries.

The risk of injury increases when:

- Lifting in cramped spaces
- Lifting while in awkward positions
- Lifting heavy or irregular-shaped objects
- Performing repetitive lifting tasks.

If not addressed, these types of injuries can become so severe that you may not be able to do your job anymore.

## Identify controls

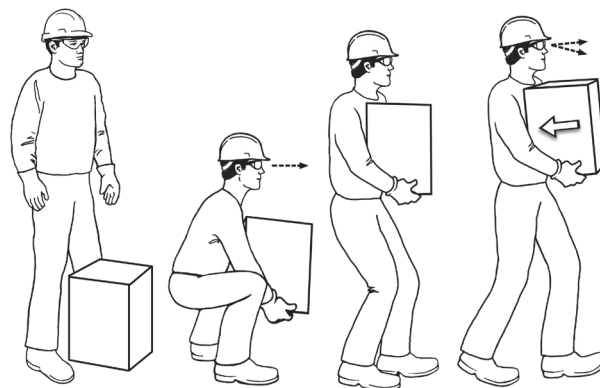
- Safe lifting starts with planning:
  - Size up the load before you start to lift.
  - Get help from a co-worker if you cannot handle the load by yourself.
  - Use a dolly or other type of material handling equipment whenever you can.
  - Store heavier materials closer to the work location to reduce the distance you will need to carry it.
  - Make sure the path you will travel with the load is clear.
- Avoid lifting above shoulder height. This causes your back to arch and puts a lot of stress on your shoulder and on the small joints in your spine.
- Avoid storing items on the floor. Store them between knee-height and shoulder-height. This prevents you from reaching overhead or bending at the waist.
- Push rather than pull a load. Pushing lets you maintain the normal curve in your back and puts less stress on the spine.
- Split large, heavy loads into smaller loads. Making more trips with smaller loads puts less stress on your back.
- Don't try to catch falling objects. Your muscles may not have time to coordinate properly to protect your spine.

## Demonstrate

### LIFTING PROCEDURE

Demonstrate the proper lifting procedure below as you talk.

1. **Get as close to the load as possible.** This is very important. Our lifting capacity is reduced the further away we are from the load.
2. Put yourself in the best possible position for the lift. Try to avoid twisting from the waist, reaching out, and leaning over material or equipment when you lift.
3. Use a well-balanced stance with one foot slightly ahead of the other.
4. Tighten your stomach muscles as you start to lift.
5. Keep your lower back in its normal curved position and use your legs to lift.
6. Pick up your feet and pivot to turn. Don't twist your back.
7. When lowering the load, maintain the curve in your lower back. **You can hurt your back just as easily lowering a load as lifting it.**



### TWO-PERSON LIFTING PROCEDURE

Partners should be roughly the same height. Before the lift, both partners should agree on:

- the type of lift (waist-high, shoulder-high, etc.)
- who will take charge
- how they will lower the load.

# Back care—Lifting sheet materials 1

## Explain dangers

If you don't lift large sheet materials like plywood correctly, you risk back, neck, and shoulder injuries.

## Identify controls

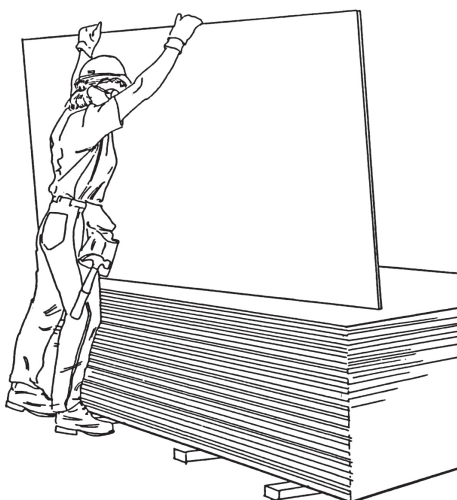
Stack sheets at a convenient height or store them off the ground on blocking or trestles.

Here's how to lift correctly.

- 1 Grasp sheet on long side at mid-point.



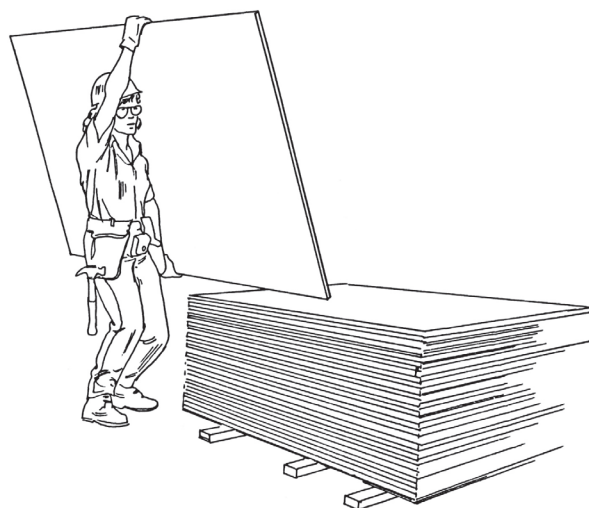
- 2 Tip sheet up, then slide sheet partway off pile.



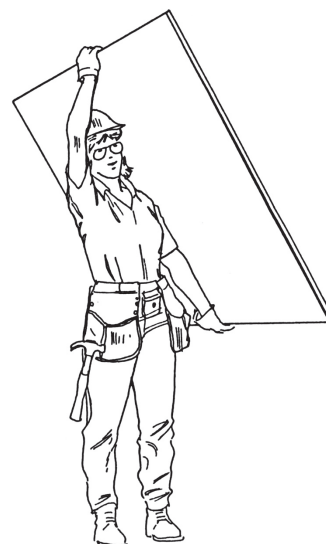
## Demonstrate

Demonstrate how to lift sheet materials while you talk.

- 3 Bend at the knees, maintaining the normal curve in your lower back. Grasp sheet above and below at mid-point.



- 4 Keep back erect while carrying sheet. Avoid leaning to one side.



# Back care—Lifting sheet materials 2

## Explain dangers

If you don't lift large sheet materials like plywood correctly, you risk back, neck, and shoulder injuries.

## Demonstrate

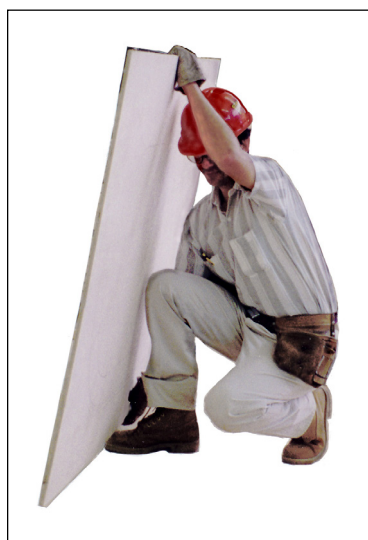
Demonstrate how to lift sheet materials off the floor.



Bend knees, keeping back as upright as possible.

Tip sheet up to horizontal position.

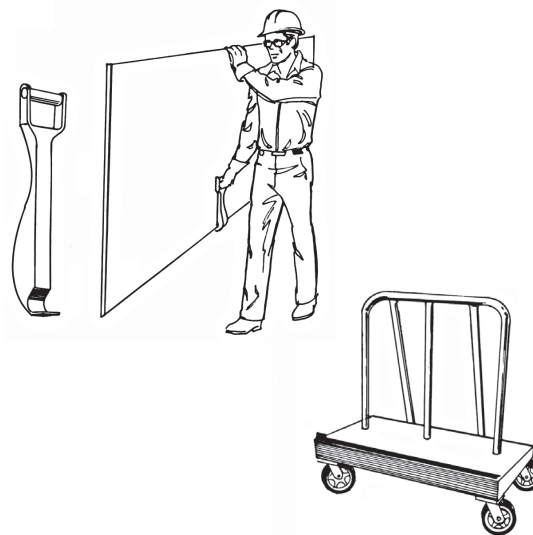
Lift sheet slightly and put toe under mid-point.



Bend at knees, keeping back upright. Slip free hand under sheet.



Stand and lift, maintaining the normal curve in your lower back.



Use a carrying handle to move sheet material a long distance. If the walking surface is level and hard, use a drywall cart.

# Stretching exercises

## Explain dangers

Getting ready for the job means more than lining up tools and material. We should get our muscles ready too. Exercising before work can help prevent back, neck, and shoulder injuries.

## Identify controls

### Warm up first.

Muscles that are warm and loose are less likely to tear than cold, tight ones.

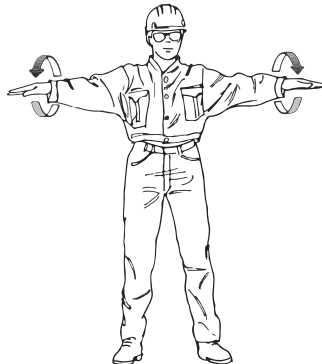
### March in place

Stand in position. Pump your arms and legs in opposite directions. Make sure that your heels touch the ground. Continue 3 to 5 minutes.



### Arm circles

Stand with arms raised horizontally and slightly in front of shoulders, palms down, and feet shoulder-width apart. Rotate arms in a forward circular motion for 15 seconds. Relax. Repeat 3 to 5 times.



**CAUTION:** Participation must be voluntary. If workers have any doubts about their ability to do the exercises safely or if they feel any pain, they should stop immediately.

**Stretching exercises** should be performed in a slow, controlled manner and held in a sustained stretch for 20 to 30 seconds. Avoid bouncy, jerky movements. Stretch only to a comfortable position.

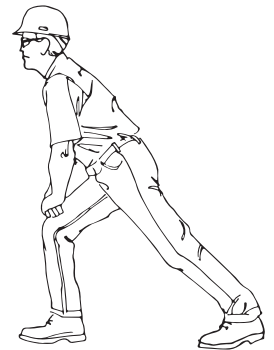
### Knee to chest stretch

Support yourself with one hand. With your free hand, pull your knee toward your chest and hold it for 30 seconds. Repeat with the other leg. Repeat 3 times for each leg.



### Hip stretch

Stand with one foot in front of the other. Place your hands just above the knee of your front leg. Gently bend your front knee. Keep your back foot flat on the floor. Hold 20 to 30 seconds. Repeat with other leg. Repeat 3 times for each leg.



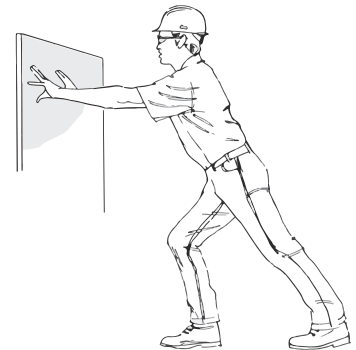
### Thigh stretch

Support yourself with one hand. With your free hand, bend your leg back and grasp your ankle. Gently pull your ankle towards your body. Keep your trunk straight. Hold 20 to 30 seconds. Then repeat with the other leg. Repeat 3 times for each leg.



### Calf stretch

Lean on a solid support with your outstretched hands. Bend one leg forward and extend the other leg straight behind you. Slowly move your hips forward. Keep the heel of your back leg on the ground. Hold 30 seconds, relax, and repeat with the other leg. Repeat 3 times for each leg.



### Backward stretch

Stand up and bend backwards, holding for 2 to 4 seconds. Repeat 3 times. This will help relieve lower-back muscle tension. Do this stretch after working in a crouched, bent, or stooped position.



## Demonstrate

Demonstrate each exercise to your crew while you talk. Ask them to do each exercise after you.



# Whole-body vibration (WBV)

## Explain dangers

Heavy equipment operators are exposed to vibration from bulldozers, backhoes, loaders, skid steers, excavators, and other machines (see chart below).

The three main sources of whole-body vibration (WBV) from heavy equipment are:

1. Low-frequency vibration caused by the tires and terrain
2. High-frequency vibration from the engine and transmission
3. Shock from running into potholes or obstacles.

To determine the health effects of WBV, comparisons were made between operators of heavy equipment and workers in a similar environment who were not exposed to WBV.

With short-term exposure to vibration magnitude at  $1 \text{ m/s}^2$ , workers reported symptoms such as:

- Abdominal and chest pain
- Headaches
- Nausea
- Loss of balance.

Long-term exposure to WBV can cause serious health problems, in particular those related to the spine and the gastrointestinal system.

## Identify controls

Until improved equipment comes on the market, heavy equipment operators should do the following to reduce WBV.

- Report any poorly maintained equipment to your supervisor. A good suspension system and correct tire pressure will help to reduce vibration.
- Report any rough terrain to your supervisor. Other workers may be able to level or smooth out the road.
- If your seat has hydraulic dampers and shock absorbers, adjust the seat to your weight and height.

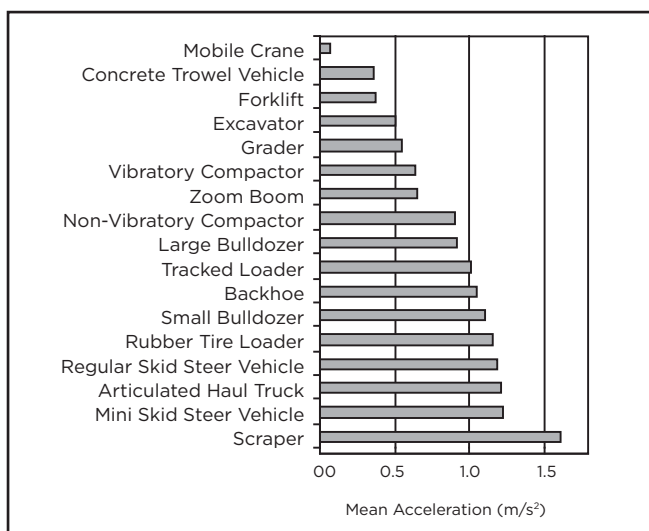
- Slow down when driving over potholes and rough terrain such as shale or rock.
- Get out of your vehicle (in a safe location) for a few minutes every hour to stand, stretch, and give your body a break from vibration.
- Store materials closer to the work location to limit the distance you have to travel. (The layout of a site can be designed to reduce the need to transport materials.)
- Use unmanned equipment to move material where possible (e.g., remote-controlled conveyors).
- Take extra precautions during cold weather. Wear warm, waterproof clothing so that muscles and ligaments stay loose and don't tighten up.

## Demonstrate

Ask the crew to describe any problems they have had with WBV.

Using the vibration chart below, show workers the vibration level of the equipment they will be using.

**Vibration Magnitude of Equipment**



**NOTE:** For eight hours of continuous work, the magnitude of vibration should not exceed  $0.5 \text{ m/s}^2$ .

Source: ISO 2631—The European Vibration Directive.

# Welding—MSDs

## Explain dangers

Welding presents workers with a number of hazards. The most common are:

- Metal fumes
- Welding arc light (both visible light and invisible ultraviolet light)
- Particles getting in your eyes
- Burns
- Noise.

Welding also comes with the risk of developing a musculoskeletal disorder (MSD). Most studies have found that the main contributing factors to MSDs come from work conditions such as:

- Awkward postures from squatting, kneeling, or stooping due to the confined or tight locations
- Lifting heavy equipment or materials
- Keeping your neck bent or keeping your shoulders raised for a long time
- Increased stress on your neck from supporting the heavy weight of a hard hat and welding mask.

These conditions can lead to MSDs such as back, shoulder, neck, or knee problems.

## Identify controls

You can prevent MSDs associated with welding by reducing or eliminating:

1. **Forceful exertion** (e.g., heavy lifting).
2. **Awkward postures** (eg. body positions where you don't move for a long time).



## REDUCING FORCEFUL EXERTION

- Use auto-darkening lenses. They darken as soon as the arc is struck, eliminating the need to keep opening and closing your helmet. This reduces neck strain.
- Use mechanical lifting equipment whenever you can, particularly when loading or unloading material.
- Pre-assemble parts and use material handling equipment to help reduce unnecessary lifting.
- Use height-adjustable mobile lift tables for transporting material into the workshop. These tables can also be used to support material when you're loading machines. A smaller table can be used for smaller sheets of metal or machines such as a punch press. The larger table can be used for the "break and bending presses" as well as incoming materials.
- When you have to lift, ask someone to help you.

## REDUCING AWKWARD POSTURES

- Position the work at a height between your waist and your shoulder.
- Use lifting and turning tables with wheels.
- Use welding guns that have swivels and can be used in either hand.
- Sit on a work stool when the work is low.
- Use a work table or workbench instead of bending over to work on the ground.
- Use a rotating clamp for pipe.
- Put your welding leads on pulleys.
- Take stretch breaks throughout the day to relieve discomfort and get the muscles moving.

## Demonstrate

More than half of the injuries to welders involve the back, neck, shoulders, arms, and hands. Ask workers to describe any problems they have had to these parts of the body.

Discuss how those problems can be avoided.

# Flying forms—MSDs

## Explain dangers

Flying forms are popular because they can save time and, in some cases, are safer than using built-in-place methods. Although there are some advantages to using flying forms, there are also some disadvantages. Flying forms have some significant hazards associated with them that can lead to serious injury if proper precautions aren't taken.

One of the significant risks of working with flying forms is musculoskeletal disorders (MSDs). MSDs are injuries of the muscles, nerves, tendons, ligaments, joints, cartilage, or spinal discs. They typically occur after years of work involving excessive force, awkward positions, and repetitive tasks.

Although flying forms are moved by heavy equipment from one area to another, it's the workers who must assemble them. The tasks involved in assembling the forms can put you at risk of developing an MSD.

Some of these hazardous tasks are

- bending and kneeling to cut or nail material
- bending or kneeling to assemble forms below knee level
- working in tight spaces
- carrying and lifting heavy forms, shoring, steel, and wood columns
- working with hand tools such as wrenches, hammers, and pry bars
- putting pressure on your shoulders while carrying large objects or kneeling on the ground
- the repetitive motion of hammering, which can impact your wrists and arms.

## Identify controls

- Get help from a co-worker if something is too heavy for you to handle safely.
- Use mechanical equipment such as cranes, forklifts, or backhoes to lift or move heavy objects.
- Use a cart to transport materials.



- If you have to carry heavy materials because a cart or other device is not available, use shoulder pads.
- Place heavy materials close to your work area to reduce the carrying distance.
- Use sawhorses or a raised bench to cut plywood.
- Whenever possible, store heavy materials at least at standing knee height to avoid bending.
- Use proper lifting techniques. Lift materials with your legs rather than bending over and lifting with your back. Keep the load close to your body.
- Consider using pre-assembled, engineer-approved guardrail systems instead of building wooden guardrails and posts at the jobsite.

## Demonstrate

Identify all transportation devices available on site that workers can use (e.g., carts, lift trucks).

Demonstrate the proper technique for lifting.

Survey the work area and provide tips for improvement (e.g., store material closer to work areas, ensure work tables are the proper height).

# Driving—MSDs

A truck driver on a long trip across Canada started feeling discomfort in his lower back. He continued driving and made as few stops as possible in order to reach his destination quickly. His discomfort became worse but he tried to ignore it—the pain had always gone away in the past.

Once he reached his destination, he had trouble walking and was not able to get a restful sleep because of his back pain. The driver ended up missing a month of work and needed therapy to treat his back pain.

## Explain dangers

Even when you're sitting still in a moving vehicle, your body is subjected to external forces that can increase your risk of developing lower back pain.

These forces include:

- The accelerations and decelerations of the vehicle
- The swaying of the vehicle from side to side
- The vibration from the engine and rough road conditions.

Because your hands and feet are actively involved in the driving task, they are not able to support and stabilize your lower body to offset these external forces.

In order to stabilize the upper body, the lower back muscles have to be constantly active. As a result, these muscles become fatigued leading to muscle pain in the lower back.

## Identify controls

- Adjust the seat for a comfortable sitting position that gives you full access to the vehicle controls. Sitting close to the steering wheel prevents you from slouching. Sitting too far away may cause you to strain to reach the pedals.
- Adjust the mirrors so that you have good visibility while maintaining a neutral neck position.

- Adjust the steering wheel for a comfortable arm position. Positioning your hands at 3 o'clock and 9 o'clock and supporting your elbows on the armrest is recommended.
- If the seat has an air suspension system, adjust it so that the seat is comfortable and provides support.
- Try to get out of your vehicle every hour or two to stand, stretch, and move around for a few minutes. Changing your posture will help reduce stiffness and fatigue.
- Don't do any heavy lifting immediately after a long period of driving. Take a few minutes to walk around until your back regains its structural integrity.
- Try not to drive with your wallet in your back pocket. This can put extra pressure on your sciatic nerve and cause your spine to become misaligned.
- Maintain a good sitting posture by putting a roll or cushion between your lower back and the seat to keep the natural curve in your lower back.
- Don't sit in one position for a long time. Change your position by arching your back to reduce muscle tension or adjusting the lumbar support on your seat.
- Use the cruise control function in your car if you have it and it's safe to do so. It allows you adjust the position of your feet and gives them a break from the driving task.
- Use heated seats if you have them, even in the warm months. Heat will help relax tight joints and muscles and ease back pain.

## Demonstrate

Ask your workers to describe any back problems they have had while driving.

Show workers a comfortable sitting position while driving. With feet on the pedals, recline the seat to a 100 to 110 degree angle (shoulders will be slightly behind the hips) and move the seat backward or forwards until the knees are the same height as the hips.

# Report Form

Title of Safety Talk \_\_\_\_\_

Company	Project
Talk given by	Date

Crew attending


List other topics discussed during the talk


Concerns

Response/follow-up


Signed \_\_\_\_\_ Title \_\_\_\_\_

*Use this master to make copies. Fill out a report form for each talk delivered.*

*Retain a copy for company records.*